

LAGUARDIA COMMUNITY COLLEGE

Institutional Profile 2020



Office of Institutional Research & Assessment
Division of Academic Affairs

LaGuardia Community College
The City University of New York

2020
Institutional Profile

Office of Institutional Research & Assessment
Division of Academic Affairs

September 2020

LaGuardia Community College
The City University of New York

Division of Academic Affairs
Nireata Seals, *Provost/Senior Vice President*

Office of Institutional Research & Assessment

Nava Lerer
Dean for Institutional Effectiveness

Jeffrey Weintraub
Associate Director

Emad Nassar
Senior Institutional Researcher

Jenny Zhu
Institutional Research Manager

Veron Sundar
Office Assistant

Contents

Acknowledgments	vii
Five Years At A Glance	viii
The Student Body Profile	
Borough of Residence.....	1
Countries of Origin.....	2
Age.....	3
Gender.....	4
Ethnic Background.....	5
Financial Resources.....	6
Enrollment Profile	
Credit Students.....	7
Degree Type.....	8
Major.....	9
Full-Time and Part-Time Status.....	11
Full Time Equivalents.....	12
Day and Evening.....	13
Sessions.....	14
Class Size.....	15
Profile of Entering Students	
Admitted vs. Tested vs. Enrolled.....	16
First Time, Transfer, and Non-Degree Status.....	17
Degree Type.....	18
Major.....	19
Entering Academic Credential.....	21
High School Averages.....	22
Sending High Schools.....	23
Previous Colleges.....	24
Basic Skills Needs.....	25
Basic Skills Test Performance.....	26
Measures of Success	
Degrees Awarded	
Degrees Awarded and by Gender.....	27
Degree Type.....	28
Major.....	29
Race and Ethnic Origin.....	31
Graduate Information	
Entering Basic Skills Status.....	32
Time to Degree.....	33
Ten-Year Graduation Rates.....	34
Eight-Year Graduation, Retention, and Early Transfer Rates All New Full-time.....	35

Contents

All New Part-time.....	36
First-time Full-time.....	37
First-time Part-time.....	38
Transfer Full-time.....	39
Transfer Part-time.....	40
Six-Year Graduation Rates by Entering Major.....	41
GPA's of Graduates and Baccalaureate Transfer Rates.....	45
Five-Year Trend of One-Year Transfer Rate.....	46
Destinations of Graduates Who Transfer.....	46
Employment Status.....	47
Post-Graduation Employment Satisfaction and Salary.....	48
National Council Licensure Examination (NCLEX).....	49
National Certification Examination.....	50

Adult and Continuing Education

Annual Registration and Enrollment by Programs.....	51
Age.....	52
Race and Ethnic Origin.....	53
Borough and Gender.....	54

Institutional Resources

Faculty and Staff

Employee Headcounts by Business Entities.....	55
Tax Levy Employees by Job Category and Gender.....	56
Full Time Tax Levy Employees	
Age Ranges.....	57
Years in Current Title.....	58
Highest Degree Earned.....	59
Gender and Ethnic Origin	60
Full Time Faculty by Rank, Gender and Tenure Status.....	61

The Library

Library Operations.....	62
-------------------------	----

Finances

Current Funds Revenues.....	64
Current Funds Expenditures.....	65

Grant Awards

Source.....	66
Divisional Distribution.....	67

Space

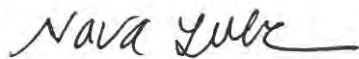
Classroom Utilization.....	68
Building Age and Function.....	69

September 2020

The office of Institutional Research & Assessment is pleased to present the 2020 Institutional Profile. We hope the information it contains will be useful to the college's faculty, staff, administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of many of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. Nevertheless, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks.

This issue is also available online: <http://www.lagcc.cuny.edu/ir/ir-facts/>, along with institutional effectiveness information, research reports and further outcomes data. We welcome your comments, as well as suggestions about how future issues may serve your interests more meaningfully.

Nava Lerer

A handwritten signature in cursive script that reads "Nava Lerer". The signature is written in black ink and is positioned below the printed name.

Dean for Institutional Effectiveness

Acknowledgments

Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Emad Nassar coordinated the project and led the compilation and formatting of most of the data presented, with the assistance of Chunjuan (Jenny) Zhu, Veron Sundar, and Jeffrey Weintraub.

People from departments throughout the college contributed by providing data or text, submitting parts of their own reports, or helping us meet important deadlines. In particular, we wish to thank John Lagamjis and Kamala Ramsaroop for the information on Adult and Continuing Education; Steven Ovadia for data regarding the Library; Nancy Palma for figures concerning college revenues and expenditures; Gail Baksh-Jarrett and Pierre Jean for student financial aid information, Laura Bartovics for grants information; Patricia Quesada for personnel data; and Sylla Maisoneuve for reporting detailed facts on institutional space. We also wish to thank Cindy Busch and Edward Hollins from the Department of Marketing and Communications for the cover design. The contributions and cooperation of all are gratefully acknowledged.

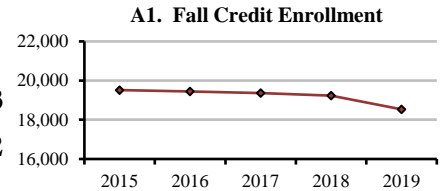
LaGuardia Community College

Five Years At A Glance...

2015 **2019**

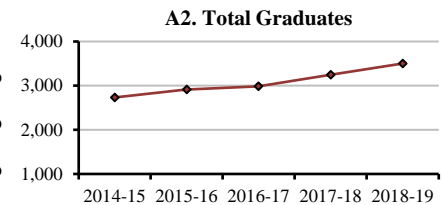
A. Credit Enrollment

A1. Fall Credit Enrollment	19,517	18,533
A2. Total Graduates	2,733	3,502



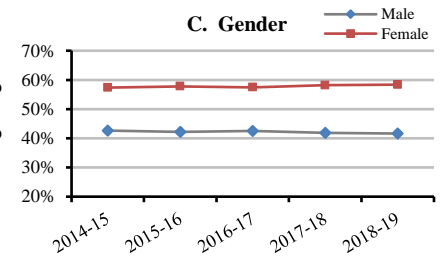
B. Age

Less than 23	56%	58%
23 to 29	29%	26%
30 +	15%	16%



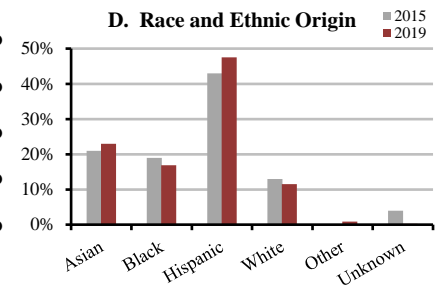
C. Gender

Female	57%	58%
Male	43%	42%



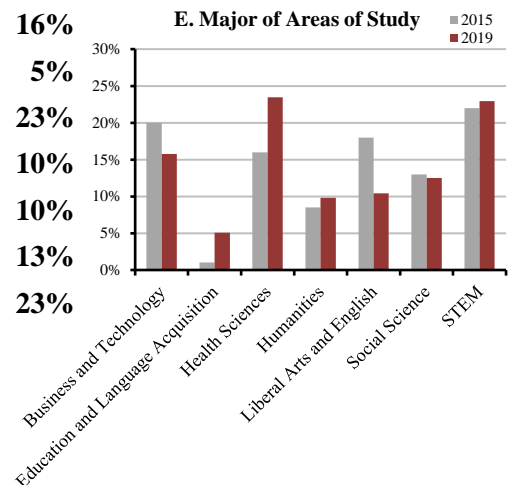
D. Race and Ethnic Origin

Asian	21%	23%
Black	19%	17%
Hispanic	43%	48%
White	13%	12%
Native American	0%	1%
Unknown/Other	4%	0%



E. Areas of Study

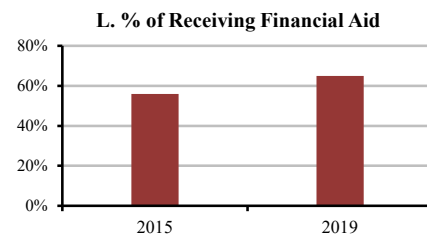
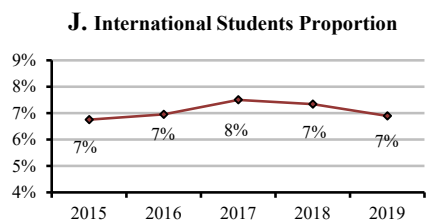
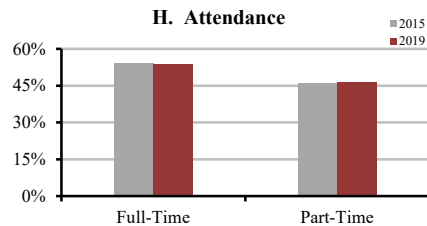
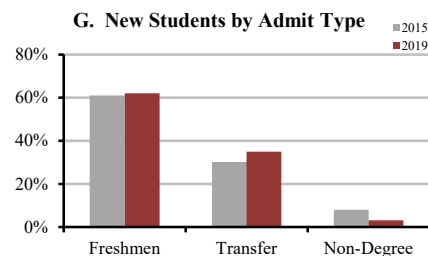
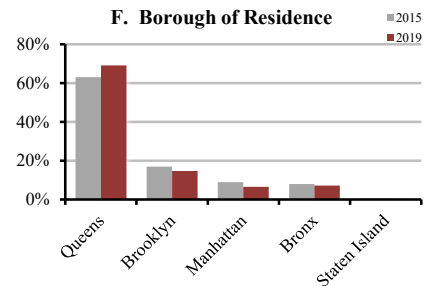
Business and Technology	19%	16%
Education and Language Acquisition	4%	5%
Health Sciences	22%	23%
Humanities	8%	10%
Liberal Arts and English	14%	10%
Social Science	12%	13%
STEM	21%	23%



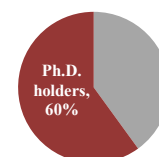
LaGuardia Community College

Five Years At A Glance...

	<u>2015</u>	<u>2019</u>
F. Borough of Residence		
Queens	63%	69%
Brooklyn	17%	15%
Manhattan	9%	6%
Bronx	8%	7%
Staten Island	0.4%	1%
Outside NYC/Unknown	2%	2%
G. New Students by Admit Type		
First Time	61%	62%
Transfer	30%	35%
Non-Degree	8%	3%
H. Attendance		
Full-Time	54%	54%
Part-Time	46%	46%
I. U.S. and Foreign Born		
U.S. Born	40%	44%
Foreign Born	60%	56%
J. International Students		
International Students Enrolled	1,318	1,279
Proportion of All Students	7%	7%
K. No. of Native Languages		
	98	89
L. Receiving Financial Aid		
	56%	65%
M. Grant Awards		
	\$16,699,825	\$16,246,596
N. Faculty With PhDs		
	58%	60%



N. Fall 2018 Faculty

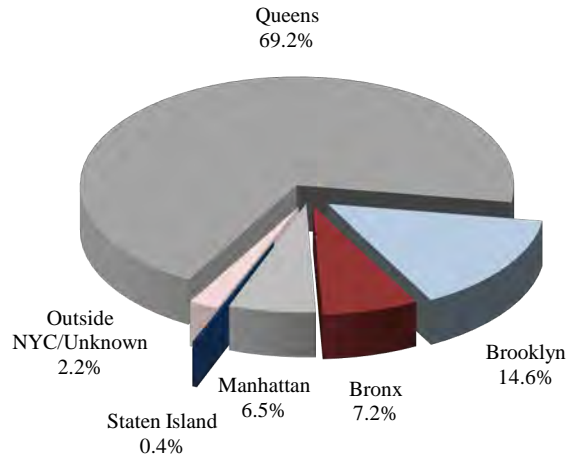


The Student Body Profile

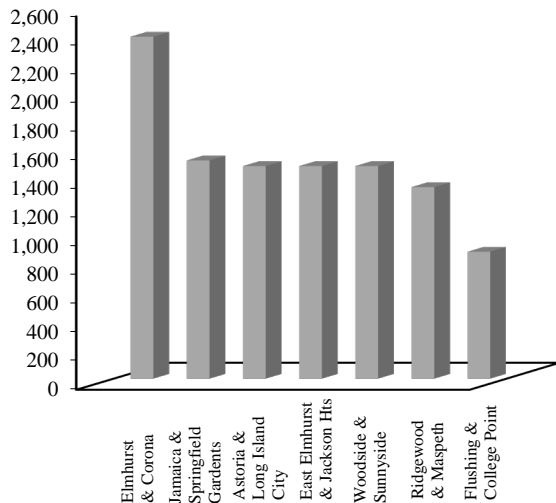
Borough of Residence

Fall 2019

Borough	No.	%
Queens	12,817	69.2%
Brooklyn	2,711	14.6%
Bronx	1,328	7.2%
Manhattan	1,203	6.5%
Staten Island	66	0.4%
Outside NYC/Unknown	408	2.2%
Total	18,533	

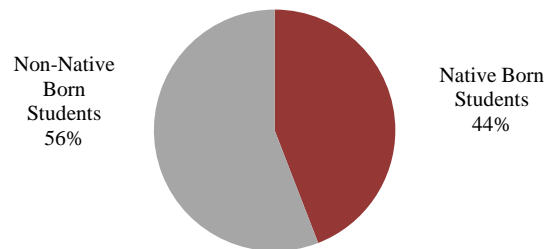


Neighborhoods in Queens



Neighborhoods	No.	%
Elmhurst & Corona	2,381	18.6%
Jamaica & Springfield Gardens	1,521	11.9%
Woodside & Sunnyside	1,482	11.6%
Astoria & Long Island City	1,482	11.6%
East Elmhurst & Jackson Heights	1,482	11.6%
Ridgewood & Maspeth	1,336	10.4%
Flushing & College Point	887	6.9%
Other	2,246	17.5%
Total	12,817	100%

LaGuardia students come from all over the world. Among the 18,533 students in academic programs, there are **158** countries represented and **89** different native languages. Nearly all LaGuardia students reside in New York City. Sixty-nine percent live in Queens, down slightly from Fall 2009, when seventy percent were Queens residents.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Where in the World Do Our Students Come From?



Country	No.	Country	No.	Country	No.	Country	No.
United States	7,940	Morocco	42	Bolivia	12	Costa Rica	6
Ecuador	474	El Salvador	39	Mali	12	Cyprus	6
China	472	Japan	36	Canada	11	Israel	6
Dominican Republic	445	Myanmar	34	Georgia	10	Nicaragua	6
Bangladesh	421	Honduras	32	St Vincent and The Gr	10	Armenia	5
Nepal	380	Guatemala	30	Côte D'ivoire	9	Australia	5
Colombia	253	Greece	28	Cuba	9	Bulgaria	5
Mexico	209	Ukraine	28	Germany	9	Chile	5
Philippines	207	Russia	27	Ireland	9	Dominica	5
Guyana	174	Yemen	25	United Kingdom	9	Ethiopia	5
India	167	Ghana	23	France	8	Kuwait	5
Jamaica	165	Thailand	23	Italy	8	Kyrgyzstan	5
Haiti	110	Romania	19	Kazakhstan	8	Sri Lanka	5
Peru	110	Indonesia	18	Kosovo	8	Sudan	5
Egypt	105	Turkey	18	Malaysia	8	Barbados	4
South Korea	100	Argentina	17	Panama	8	Bosnia And Herzegovina	4
Pakistan	84	Paraguay	15	Vietnam	8	Hungary	4
Poland	79	Senegal	15	Afghanistan	7	Montenegro	4
Trinidad and Tobago	52	Bhutan	14	Iran	7	Tajikistan	4
Venezuela	52	Guinea	14	Lebanon	7	Togo	4
Brazil	51	Saint Lucia	14	Saudi Arabia	7	Zambia	4
Nigeria	47	Algeria	13	Suriname	7	Belarus	3
Uzbekistan	43	Burkina Faso	13	Belize	6	Other	96
Albania	42	Spain	13	Congo	6	Missing*	5,104

Source: LaGuardia Community College Data Warehouse

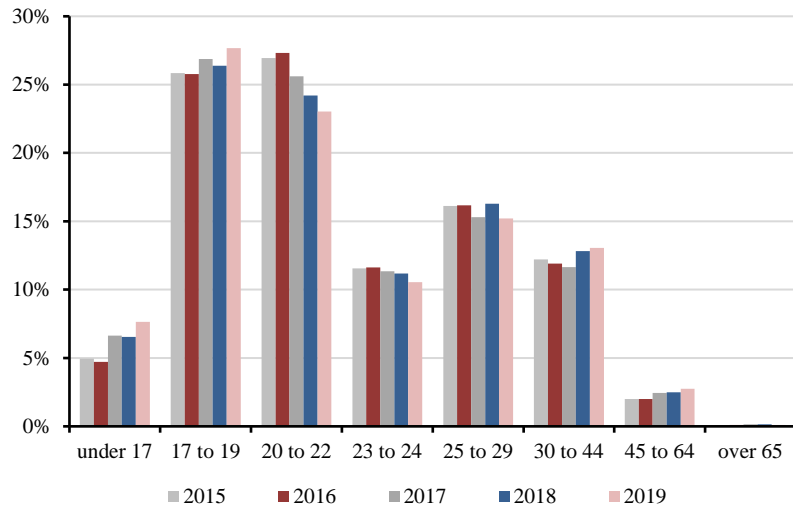
*27.5% of records have missing country of birth

The Student Body Profile

Age

Fall 2015 to Fall 2019

There is a wide range of ages in the credit-student population. Half of students were traditional college age in 2019 (age 17 to 22) while eight percent were younger than 17. Nevertheless, about one third of the students were older than 25 with sixteen percent over 30. The median age remains at 21, unchanged since Fall 2013.



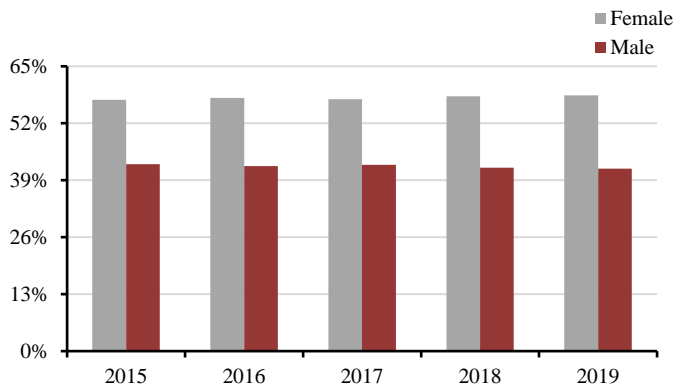
Age	2015	2016	2017	2018	2019
Under 17	5%	5%	5%	7%	8%
17 to 19	25%	26%	26%	27%	28%
20 to 22	28%	27%	27%	26%	23%
23 to 24	12%	12%	12%	11%	11%
25 to 29	15%	16%	16%	15%	15%
30 to 44	12%	12%	12%	12%	13%
45 to 64	2%	2%	2%	2%	3%
65 or Over	0.1%	0.1%	0.1%	0.1%	0.1%
Total	100%	100%	100%	100.0%	100%

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Gender

Fall 2015 to Fall 2019



Similar to their peers nationally, the majority of credit students at LaGuardia are women. In Fall 2019 the proportion of women in the student body was fifty-eight percent, lower than the high point in Fall 2005 when it was sixty-two percent. Nationally, fifty-seven percent of the students enrolled in 2-year colleges were female in 2018 (the most recent data available).

Fall	Female	Male	Total
2015	11,196 57%	8,321 43%	19,517
2016	11,237 58%	8,209 42%	19,446
2017	11,125 57%	8,231 43%	19,356
2018	11,189 58%	8,047 42%	19,236
2019	10,819 58%	7,714 42%	18,533

Gender by Ethnic Background

Fall 2019

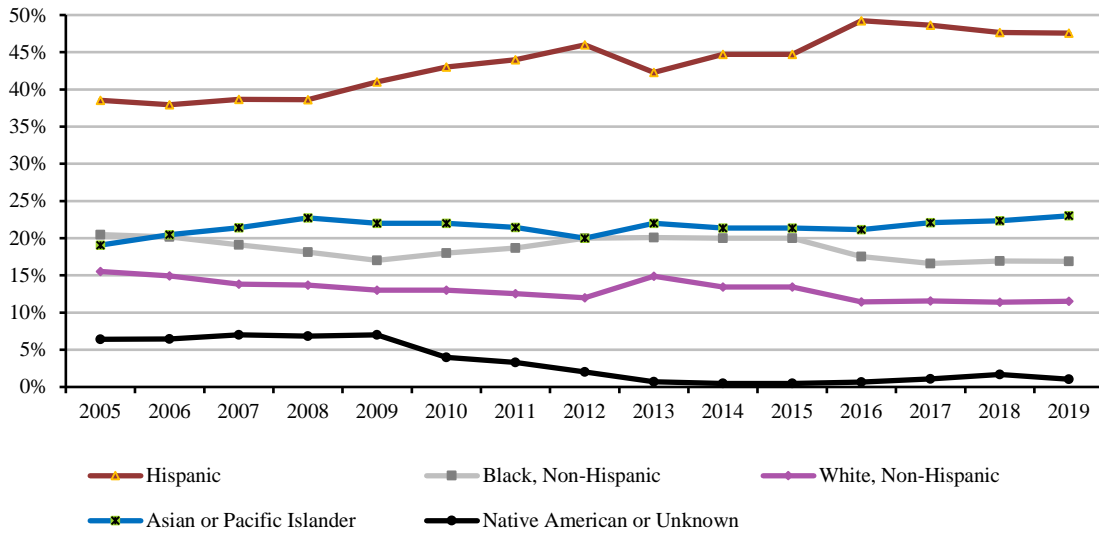
Race/Ethnicity	Female	Male	Total	Total%
Asian	55%	45%	4,264	23%
Black	62%	38%	3,128	17%
Hispanic	59%	41%	8,814	48%
Native American	63%	37%	153	1%
White	56%	44%	2,132	12%
Unknown	64%	36%	42	0.2%
Total	58%	42%	18,533	

Source: LaGuardia Community College Data Warehouse

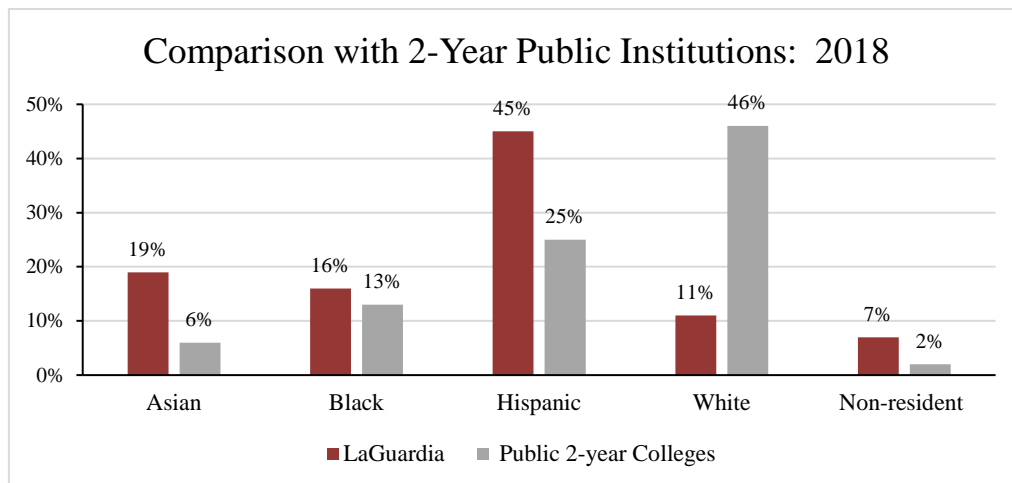
The Student Body Profile

Race and Ethnic Background

Fall 2005 to Fall 2019



One of the core values of LaGuardia Community College is diversity. The metric often used for diversity is the proportion of under-represented minorities (URM). URM are comprised of Hispanic, Black (Non-Hispanic) and Native American. While non-resident international students are not separated in the previous LaGuardia based charts, mandated federal reports to the National Center of Educational Statistics (NCES) exclude the race/ethnic information of non-resident students. Consequently, when NCES data are used for national comparisons, the race/ethnic information for LaGuardia is slightly different than reported in the previous charts. Accordingly, LaGuardia's URM in Fall 2018 was 61 percent of the student body while the URM for all 2-year public institutions in Fall 2018 according to NCES was 33 percent of the total student population.



Source: LaGuardia Community College Data Warehouse, and NCES IPEDS data

The Student Body Profile

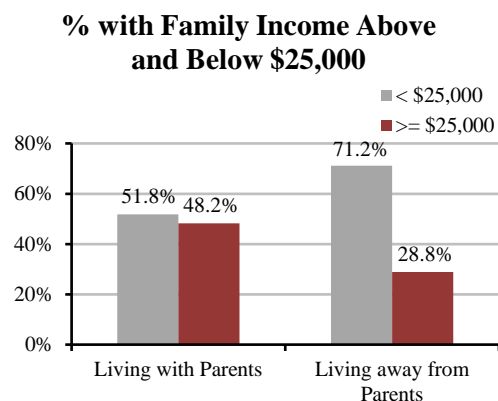
Financial Resources

2019-2020

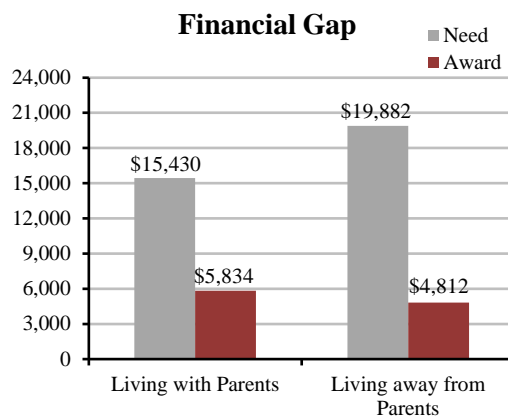
Sixty-six percent of annual degree students (11,775 out of 17,939) were awarded some form of grant scholarship financial aid in 2019-20, forty-eight percent of whom lived independently of their parents. Among full-time students, seventy-eight percent (9,614 out of 12,336) were awarded financial aid. Financial need is computed by subtracting a federally determined proportion of a student family's financial resources from the total cost of attendance. Six percent of students on aid took out Direct Loans. Almost Fifty-two percent of LaGuardia awarded dependent student families, and more than seventy-one percent of awarded independent students earned less than \$25,000.

Annual Degree Students	Full-time	Part-time	All
Awarded Financial Aid	9,614	2,161	11,775
No Financial Aid	2,722	3,442	6,164
All	12,336	5,603	17,939

Family Income Ranges:	Awarded Students	
	Living with Parents	Living away from Parents
Less than \$5,000	16.8%	32.7%
\$5,000 to \$14,999	14.8%	19.1%
\$15,000 to \$24,999	20.2%	19.3%
\$25,000 or more	48.2%	28.8%



Per-Year Per-Student Costs:	Awarded Students	
	Living with Parents	Living away from Parents
Tuition and Fees	\$5,217	\$5,217
Room and Board	\$6,394	\$17,308
Books and Supplies	\$1,516	\$1,516
Personal Expenses	\$1,997	\$2,652
Transportation	\$1,280	\$1,280
Total Costs	\$16,404	\$27,973
Avg. Est. Financial Need	\$15,430	\$19,882
Avg. Financial Aid Award	\$5,834	\$4,812
Avg. Financial Gap	\$11,782	\$17,155



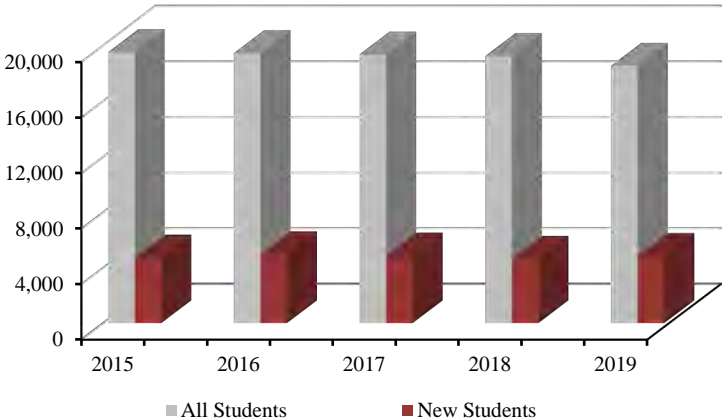
More than fifty percent of annual degree seeking students received some type of COVID-19 financial relief Grants with a grand total of more than \$7,000,000 in Spring 2020.

Enrollment Profile

Credit Students

Five-Year Trend

Fall 2015 to Fall 2019



	2015	2016	2017	2018	2019
All Students	19,514	19,444	19,356	19,236	18,533
New Students	4,751	4,998	4,900	4,657	4,872
New as Percentage of All	24%	26%	25%	24%	26%

Source: LaGuardia Community College Data Warehouse

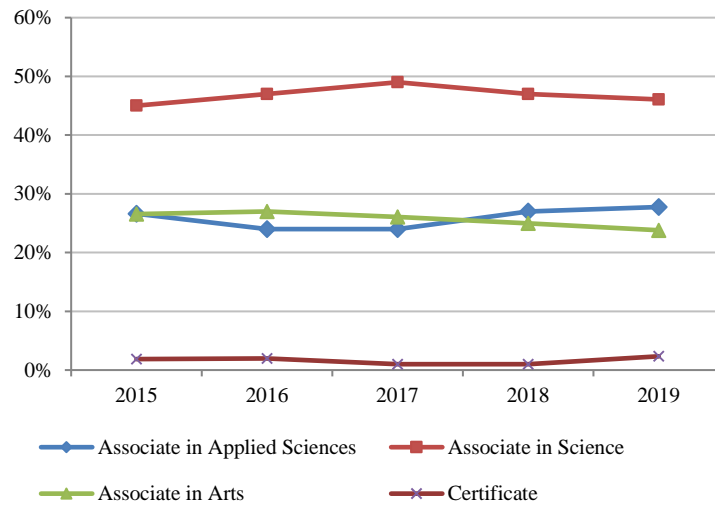


Compared to Fall 2018, Fall 2019 total credit enrollment dropped by 703 students (-4% change), while the number of new credit students (freshmen, transfer, and non-degree) increased from by 215 new students (5% change).

Enrollment Profile

Credit Students by Degree Type Fall 2015 to Fall 2019

Over the past five years the proportion of Associate of Science (A.S.) of the degree seeking students fluctuated from 45 percent to 49 percent, while the proportion of Associate of Arts (A.A) students decreased from 27 percent to 24 percent. The proportion of students enrolled in occupational degree programs for the Associate in Applied Sciences (A.A.S.) degree fluctuated from 24 percent to 28 percent in the past five years, and are at their highest point in Fall 2019 (28%).



Degree Type	2015	%	2016	%	2017	%	2018	%	2019	%
A.A.	4,268	27%	4,280	27%	4,027	26%	3,837	25%	3,527	24%
A.S.	7,221	45%	7,629	47%	7,715	49%	7,328	47%	6,830	46%
A.A.S.	4,258	27%	3,906	24%	3,772	24%	4,149	27%	4,113	28%
Certificate	296	2%	295	2%	224	1%	228	1%	347	2%
Degree Programs*	16,043	82%	16,110	83%	15,738	81%	15,542	81%	14,817	80%
Non-Degree*	3,471	18%	3,334	17%	3,618	19%	3,694	19%	3,716	20%
All Students	19,514		19,444		19,356		19,236		18,533	

* Proportion of entire student body

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree-Seeking Students by Major Fall 2015 to Fall 2019

Program Name	1 Yr. 4 Yr.						
	2015	2016	2017	2018	2019	Change*	
Accounting	681	673	632	618	561	-9%	-18%
Biology	299	261	246	291	348	20%	16%
Business Administration	1,709	1,858	1,756	1,665	1,495	-10%	-13%
Business Management	190	43	14				
Commercial Photography	140	136	163	166	171	3%	22%
Commercial Photography (Cert.)	3	3	2	2	2	*	*
Communication Studies	222	218	196	198	189	-5%	-15%
Computer Network Administration and Security (Cert.)	2	5	2	5	3	*	*
Computer Science	550	692	773	768	746	-3%	36%
Computer Technology	199	158	147	131	141	8%	-29%
Criminal Justice	1,260	1,169	1,177	1,195	1,148	-4%	-9%
Dietetic Technician	86	71	27	18			
Digital Media Arts (Cert.)	7	7	9	11	5	*	*
Education Associate: The Bilingual Child	78	83	77	54	48	-11%	-38%
Energy Technician			4	4	16	*	
Engineering Science: Civil Engineering	223	200	165	170	182	7%	-18%
Engineering Science: Electrical Engineering	224	235	234	201	202	0%	-10%
Engineering Science: Mechanical Engineering	199	231	227	191	191	0%	-4%
Environmental Science	56	46	47	50	57	14%	2%
Fine Arts	341	320	339	336	344	2%	1%
Human Services	414	424	330	327	313	-4%	-24%
Industrial Design	53	63	57	81	90	11%	70%
Liberal Arts: Childhood Education	498	447	292	261	299	15%	-40%
Liberal Arts: Deaf Studies	72	79	68	79	91	15%	26%
Liberal Arts: Early Childhood Education		106	233	247	280	13%	
Liberal Arts: Film and Television	52	71	96	114	141	24%	171%
Liberal Arts: History	24	22	24	33	64	94%	167%
Liberal Arts: International Studies	40	44	33	35	64	83%	60%
Liberal Arts: Japanese	10	20	29	24	25	4%	150%
Liberal Arts: Journalism	42	51	52	57	61	7%	45%
Liberal Arts: Latin American Studies	2	1	2	3	8	*	*
Liberal Arts: Mathematics And Science	1,441	1,735	1,930	1,582	1,273	-20%	-12%
Liberal Arts: Music	42	110	102	75	58	-23%	38%

Enrollment Profile

Degree-Seeking Students by Major Fall 2015 to Fall 2019

Program Name	2015	2016	2017	2018	1-Yr. 4-Yr.	
					2019	Change*
Liberal Arts: Political Science		8	24	48	79	65%
Liberal Arts: Secondary Education	118	99	85	77	99	29% -16%
Liberal Arts: Social Sciences and Humanities	1,769	1,630	1,521	1,350	808	-40% -54%
Liberal Arts: Women, Gender & Sexuality Studies					10	
Music Performance					31	
Music Recording Technology	173	142	154	183	204	11% 18%
Network Administration and Security	128	103	117	136	129	-5% 1%
New Media Technology	205	222	245	234	259	11% 26%
Nursing	1,156	1,146	1,064	1,394	1,259	-10% 9%
Nutrition and Culinary Management	87	93	98	151	187	24% 115%
Occupational Therapy Assistant	276	244	269	255	247	-3% -11%
Paralegal (Cert.)					2	
Paralegal Studies	155	135	116	119	110	-8% -29%
Paramedic	72	81	34	22	13	* *
Philosophy	49	42	31	30	21	* *
Physical Therapist Assistant	414	347	300	308	321	4% -22%
Practical Nursing	284	280	211	210	335	60% 18%
Pre-Health Major					5	
Programming and Software Development	91	95	106	92	109	18% 20%
Psychology	687	693	682	674	707	5% 3%
Public Community Health				17	39	129%
Radiologic Technology	313	307	291	339	309	-9% -1%
Spanish-English Translation	27	17	29	36	26	-28% -4%
Theatre	149	138	127	159	137	-14% -8%
Therapeutic Recreation			35	67	76	13%
Travel, Tourism and Hospitality Management	252	217	204	178	168	-6% -33%
Veterinary Technology	354	374	389	356	375	5% 6%
Writing and Literature	82	81	76	60	59	-2% -28%
Writing and Literature: Creative Writing	40	34	45	55	77	40% 93%
Phased out Program	3					
	16,043	16,110	15,738	15,542	14,817	-5% -8%

* Percent change not calculated where there are fewer than 25 students

Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.

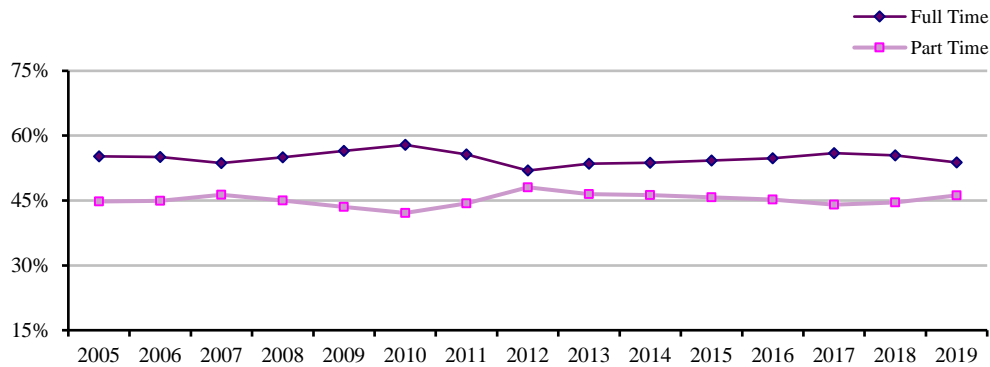
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

by Full-Time and Part-Time Status

Fall 2005 to Fall 2019



In Fall 2019 fifty-four percent of the student body was full-time, remaining similar to previous years. Since 2005 the number of full-time students has increased by thirty four percent, while the number of part-time students has increased by forty-two percent.

Fall	Full-Time	Part-Time	Total Enrollment
2005	7,453 55%	6,036 45%	13,489
2006	7,817 55%	6,368 45%	14,185
2007	8,142 54%	7,027 46%	15,169
2008	8,550 55%	6,990 45%	15,540
2009	9,623 57%	7,405 43%	17,028
2010	10,167 58%	7,402 42%	17,569
2011	10,366 56%	8,257 44%	18,623
2012	10,016 52%	9,269 48%	19,285
2013	10,584 54%	9,186 46%	19,770
2014	10,922 54%	9,405 46%	20,327
2015	10,585 54%	8,929 46%	19,514
2016	10,650 55%	8,794 45%	19,444
2017	10,838 56%	8,518 44%	19,356
2018	10,669 55%	8,567 45%	19,236
2019	9,972 54%	8,561 46%	18,533

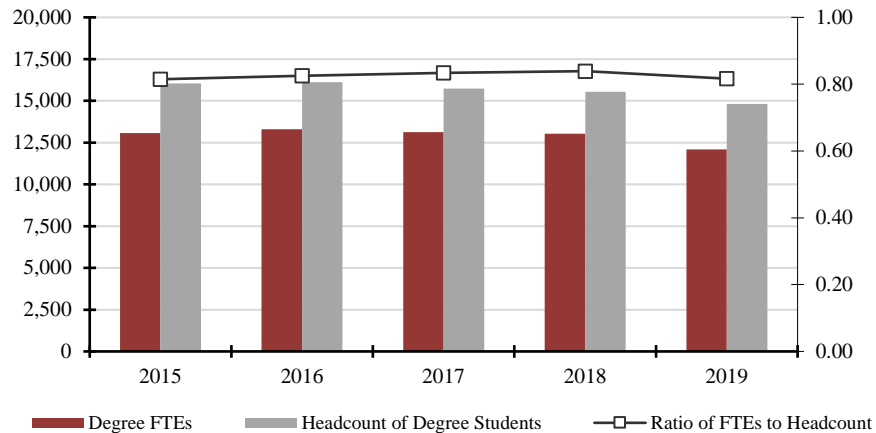
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree Students

Full-Time Equivalents (FTEs)

Compared to Number of Students Enrolled Fall 2015 to Fall 2019



	2015	2016	2017	2018	2019
Degree FTEs	13,074	13,299	13,125	13,040	12,095
Headcount of Degree Students	16,046	16,112	15,738	15,542	14,817
Ratio of FTEs to Headcount	0.81	0.83	0.83	0.84	0.82
Non-degree					
College Now FTE	346	422	572	575	584
Other Non-degree FTE	547	500	531	568	562
Total Non-degree FTE	893	922	1,103	1,143	1,146
Headcount of Non-Degree	3,471	3,334	3,618	3,694	3,716
Total FTE	13,967	14,221	14,228	14,183	13,241

Part-time students took an average of 5.6 equated (college-level and non-college-level) credits in Fall 2019 compared to 6.3 in Fall 2018, while full-time students took an average of 15.8 equated credits, similar to the average equated credit load of full-time students in Fall 2018.

The percent of fall first-time full-time degree-seeking students earning 30 or more college level credits in their first year steadily increased from 9.2 percent in Fall 2013 to 18.8 percent in Fall 2017, an then dropped to 15.4 percent in Fall 2018. This is a university-wide key performance metric for the goal of reducing the time to degree.

Note: Here we use the Full Time Equivalent course load of 15 credits to calculate FTEs. This differs from the definition of a full-time student which is an attempted credit and/or equated credit load of 12 or more.

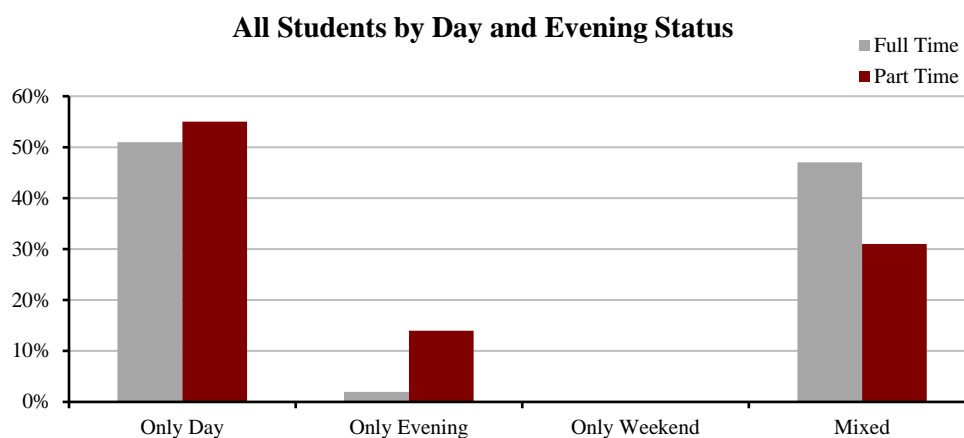
The FTEs of the previous years have been revised based on CUNYfirst enrollment records.

Source: LaGuardia Community College Data Warehouse

CUNY Performance Management Process Momentum Monitoring Report Fall 2019

Enrollment Profile

Credit Students by Day and Evening Fall 2019



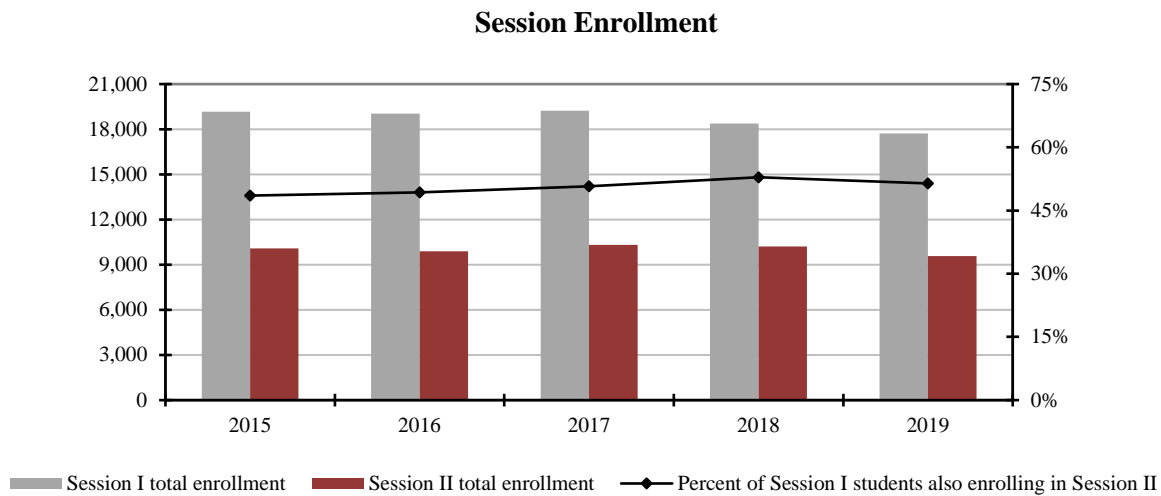
	Only Day	Only Evening	Only Weekend	Mixed
Full Time	51%	2%	0%	47%
Part Time	55%	14%	0%	31%
All	53%	6%	0%	41%

Evening courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the “Only Day” course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the “Only Evening” course schedule group. Students with mixed schedules, that is, some day courses, some evening courses, and perhaps even a weekend course, were put in the “Mixed” schedule category.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Fall Enrollment by Session Fall 2015 to Fall 2019



	2015	2016	2017	2018	2019
Session I total enrollment	19,174	19,046	19,228	18,377	17,728
Session II total enrollment	10,081	9,886	10,325	10,213	9,573
Session I students continuing to Session II	49%	49%	51%	53%	51%

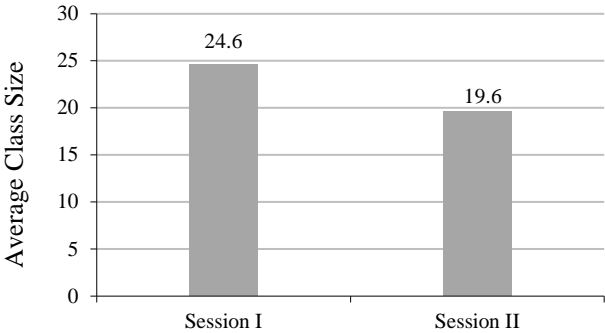
LaGuardia offers classes on a two-semester basis, fall and spring, each year with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. For Fall 2019, fifty-one percent of session I students also enrolled in Session II, down from a high of fifty-three percent in Fall 2018 but same as 2017.

Source: LaGuardia Community College Data Warehouse

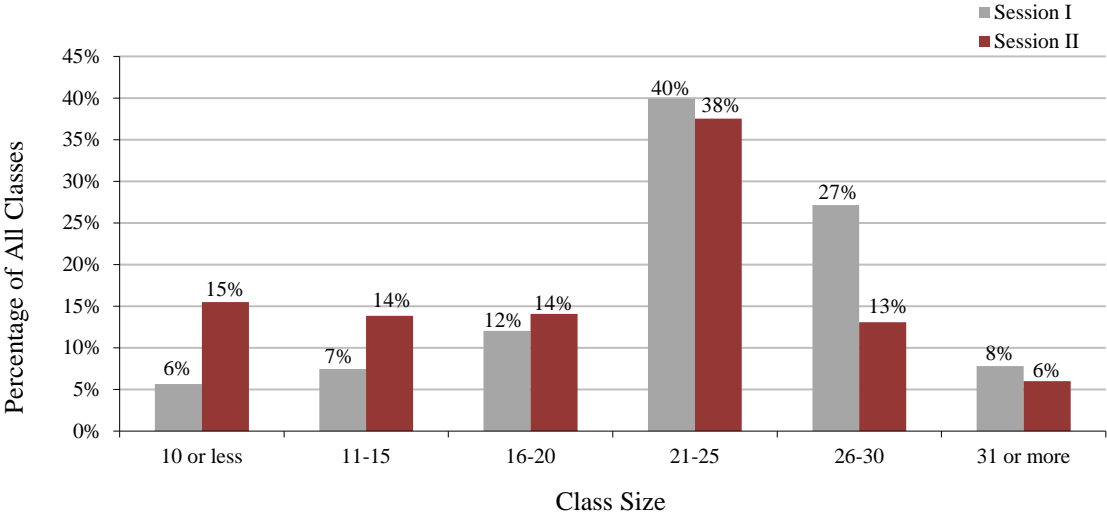
Enrollment Profile

Class Size by Session Fall 2019

Average Class Size by Session



Class Size Distribution by Session



The average class in Session I of Fall 2019 was 24.6 students, while the average class in Session II was 19.6 students. Session I class size is slightly higher than Fall 2018 (23.3 students) while Session II average class size was slightly lower than 2018 fall (21.5 students).

Source: LaGuardia Community College Data Warehouse

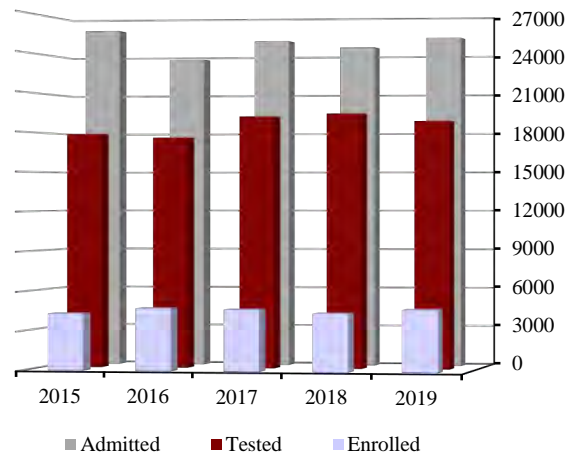
Profile of Entering Students

New Admitted vs. Tested vs. Enrolled

Degree-Seeking Students

Fall 2015 to Fall 2019

Applicants who are admitted to LaGuardia pass through the City University admissions system. Applicants list their preferences for particular CUNY schools. CUNY allocates applicants to each college in multiple phases. Beginning in 2012 any student who indicated LaGuardia as one of six CUNY choices was counted as admitted. The number of admitted students in Fall 2019 decreased by five percentage points from Fall 2018. The percent of those who tested and enrolled at LaGuardia increased from twenty-three percent to twenty-five percent from Fall 2018 to Fall 2019.



Fall	Admitted	Tested in All Areas	% of Admits Tested	Fully Tested and Enrolled	% of Tested and Enrolled	Enrolled Without Full Test Record	Total Enrolled
2015	26,010	17,909	69%	4,330	24%	38	4,368
2016	23,757	17,613	74%	4,754	27%	15	4,769
2017	25,137	19,212	76%	4,684	24%	0	4,684
2018	24,630	19,415	79%	4,414	23%	7	4,421
2019	25,321	18,829	74%	4,721	25%	0	4,721

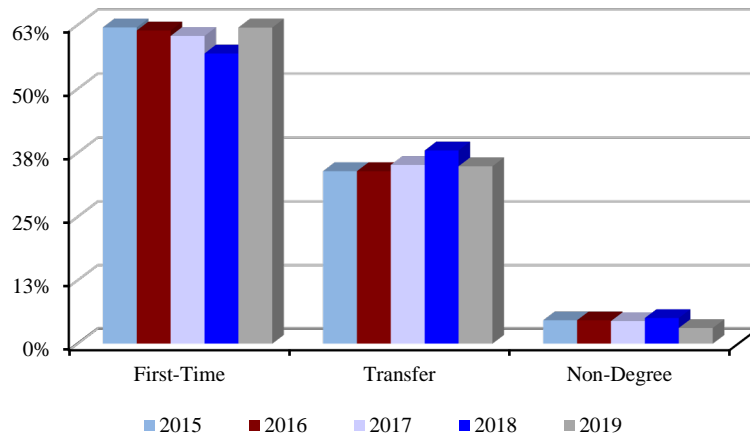
Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by First-Time, Transfer, and Non-Degree Status

Fall 2015 to Fall 2019



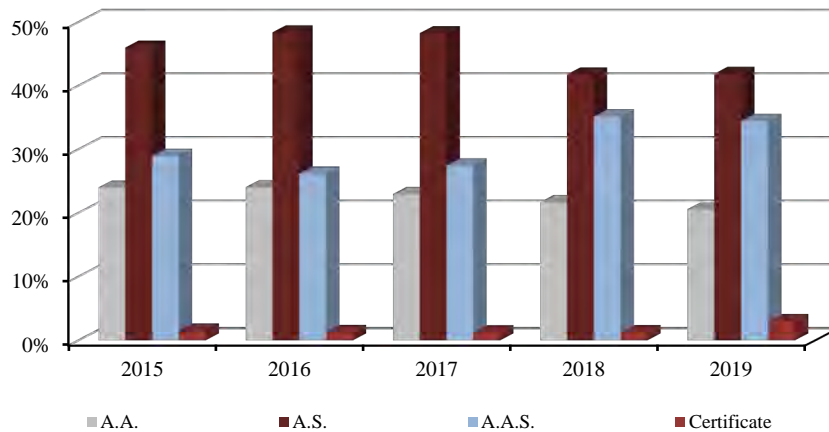
Among new students in Fall 2019, the proportion of first-time freshmen increased by five percentage points, while transfer students dropped by three percentage points compared to Fall 2018. New, non-degree students in this table do not include high school students.

Fall	First-Time	Transfer	Non-Degree	Total
2015	2,918 62%	1,447 34%	386 5%	4,751
2016	3,071 61%	1,696 34%	231 5%	4,998
2017	2,959 60%	1,722 35%	219 4%	4,900
2018	2,652 57%	1,769 38%	236 5%	4,657
2019	3,021 62%	1,700 35%	151 3%	4,872

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students by Degree Type Fall 2015 to Fall 2019



In Fall 2019, the proportion of new students enrolled in Associate in Sciences (A.S.) programs of the total degree seeking students was forty-two percent, the same as the Fall 2018 figure and a decline compared to forty-eight percent in Fall 2016 and 2017. The proportion of new students enrolled in Associate in Arts (A.A.) programs dropped by three percentage point from Fall 2015 and Fall 2016. The proportion of Associate in Applied Sciences (A.A.S.) students increased from twenty-nine percent in Fall 2015 to thirty-four

Degree Type	2015		2016		2017		2018		2019	
A.A.	1,006	24%	1,149	24%	1,059	23%	960	22%	972	21%
A.S.	1,924	46%	2,247	48%	2,206	48%	1,847	42%	1,977	42%
A.A.S.	1,354	29%	1,302	26%	1,367	28%	1,556	35%	1,628	34%
Certificate	81	2%	69	1%	49	1%	58	1%	144	3%
Degree Total	4,365	100%	4,767	100%	4,681	100%	4,421	100%	4,721	100%
Non-Degree	386		231		219		236		151	
Credit Total	4,751		4,998		4,900		4,657		4,872	

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Degree-Seeking Students by Major Fall 2015 to Fall 2019

Program Name						1-Yr.	4-Yr.
	2015	2016	2017	2018	2019	Change*	
Accounting	138	176	153	124	147	19%	7%
Biology	74	68	65	98	163	66%	120%
Business Administration	421	447	408	378	336	-11%	-20%
Business Management	39						
Commercial Photography	39	36	60	53	67	26%	72%
Commercial Photography (Cert.)		1			1		
Communication Studies	46	41	43	36	38	6%	-17%
Computer Network Administration and Security (Cert.)	1	5		3	1	*	*
Computer Science	159	242	228	213	220	3%	38%
Computer Technology	58	61	51	45	55	22%	-5%
Criminal Justice	332	344	372	361	380	5%	14%
Dietetic Technician	18	13		4			
Digital Media Arts (Cert.)	2	4	8	6	2	*	*
Education Associate: The Bilingual Child	13	19	19	15	14	*	*
Energy Technician			2	3	12	*	
Engineering Science: Civil Engineering	46	49	43	35	51	46%	11%
Engineering Science: Electrical Engineering	66	66	46	37	71	92%	8%
Engineering Science: Mechanical Engineering	52	71	58	47	54	15%	4%
Environmental Science	12	15	11	14	20	*	*
Fine Arts	86	73	113	101	102	1%	19%
Human Services	66	76	58	67	59	-12%	-11%
Industrial Design	17	18	10	19	25	32%	47%
Liberal Arts: Childhood Education	86	52	27	69	91	32%	6%
Liberal Arts: Deaf Studies	14	17	12	23	34	48%	143%
Liberal Arts: Early Childhood Education		51	54	40	54	35%	
Liberal Arts: Film and Television	6	17	20	26	66	154%	1000%
Liberal Arts: History	2	3	3	12	31	158%	1450%
Liberal Arts: International Studies	6	6	6	5	29	480%	383%
Liberal Arts: Japanese	2	5	6	4	14	*	*
Liberal Arts: Journalism	7	10	9	11	19	*	*
Liberal Arts: Latin American Studies					2		
Liberal Arts: Mathematics And Science	473	627	642	366	346	-5%	-27%
Liberal Arts: Music	16	33	21	16	23	*	*

Enrollment Profile

New Degree-Seeking Students by Major Fall 2015 to Fall 2019

Program Name	2015	2016	2017	2018	2019	1-Yr. Change*	4-Yr. Change*
Liberal Arts: Political Science		2	6	15	36	140%	
Liberal Arts: Secondary Education	22	17	16	20	32	60%	45%
Liberal Arts: Social Sciences and Humanities	523	586	575	408	135	-67%	-74%
Liberal Arts: Women, Gender & Sexuality Studies					7		
Music Performance					13		
Music Recording Technology	70	71	86	80	99	24%	41%
Network Administration and Security	17	17	23	36	24	*	*
New Media Technology	48	71	78	60	91	52%	90%
Nursing	384	377	406	555	495	-11%	29%
Nutrition and Culinary Management	20	32	28	54	60	11%	200%
Occupational Therapy Assistant	78	58	79	74	87	18%	12%
Paralegal (Cert.)					1		
Paralegal Studies	33	21	26	28	36	29%	9%
Paramedic (AAS)	40	42	9	3	3	*	*
Philosophy	6	5	7	9	8	*	*
Physical Therapist Assistant	151	107	112	121	133	10%	-12%
Practical Nursing	78	59	41	49	139	184%	78%
Pre-Health Major					3	*	*
Programming and Software Development	21	18	23	13	27	108%	29%
Psychology	167	181	151	156	236	51%	41%
Public Community Health				1	9	*	
Radiologic Technology	141	137	130	163	154	-6%	9%
Spanish-English Translation	3	3	5	12	7	*	*
Theatre	47	56	63	63	56	-11%	19%
Therapeutic Recreation			4	5	9	*	
Travel, Tourism and Hospitality Management	47	48	45	45	43	-4%	-9%
Veterinary Technology	151	188	199	204	214	5%	42%
Writing and Literature	15	17	12	7	11	*	*
Writing and Literature: Creative Writing	6	7	9	9	26	189%	333%
	4,365	4,767	4,681	4,421	4,721	7%	8%

* Percent change not calculated where there are fewer than 25 students

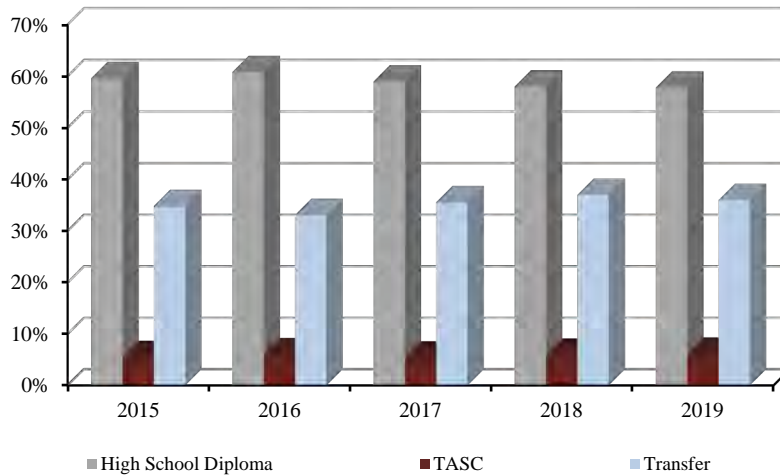
Note: All enrollment counts by major/program have been revised according to the "last day to declare major" on the LaGuardia academic calendar. Previously the numbers were based on the CUNY show-registration file, which reported the major at the end of the semester.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Entering Academic Credential

TASC*, High School Diploma or Previous College Attendee (Transfer)
Degree-Seeking Students, Fall 2015 to Fall 2019



Fall	High School Diploma	TASC*	Transfer	Total
2015	2,655	266	1,447	4,368
2016	2,812	260	1,697	4,769
2017	2,697	263	1,724	4,684
2018	2,327	325	1,769	4,421
2019	2,728	293	1,700	4,721

* Test Assessing High School Completion (formerly GED), equivalent to the high school diploma.

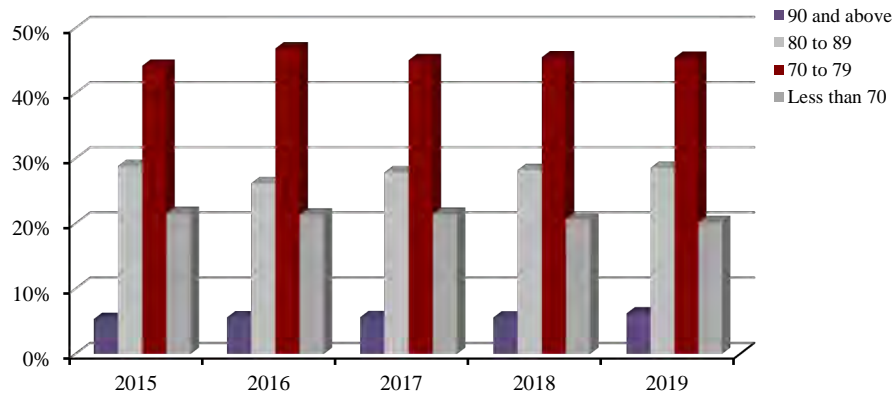
Source: LaGuardia Community College Data Warehouse

The proportion of students with high school diplomas as a share of the total new credit students has increased in Fall 2019 to fifty-eight percent up by five percentage points from Fall 2018, but similar to the prior years. TASC proportions is similar to the previous years. The proportion of transfer students is comparable to fall 2017 and 2016, but a four percentage points lower compared to Fall 2018.

Profile of Entering Students

High School Averages

First-Time Students, Fall 2015 to Fall 2019



Approximately seventy percent of the first-time students have high school grades recorded at entry. In Fall 2019, forty-five percent of the students had high school grades in the "average" (range of 70 to 79), while thirty-five percent had "above-average" (range of 80 and above), up from thirty-four percent in 2017 and 2018. Twenty percent had "below-average" (less than 70) grades. The 2019 distribution is similar to previous years.

High School Average	2015	%	2016	%	2017	%	2018	%	2019	%
90 and above	126	5%	134	6%	129	6%	108	6%	125	6%
80 to 89	679	29%	626	26%	639	28%	546	28%	563	29%
70 to 79	1,041	44%	1,121	47%	1,034	45%	881	46%	919	45%
Less than 70	509	22%	511	21%	493	21%	401	21%	407	20%
Total	2,355	100%	2,392	100%	2,295	100%	1,936	100%	2,014	100%

Note: Based on students submitting valid high school averages

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
Long Island City High School	Long Island City	261	83	32%
Newtown High School	Elmhurst	275	77	28%
William C Bryant High School	Long Island City	370	75	20%
John Bowne High School	Flushing	283	67	24%
Forest Hills High School	Forest Hills	288	56	19%
Grover Cleveland High School	Ridgewood	172	47	27%
Queens Vocational High School	Long Island City	158	43	27%
Middle College High School	Long Island City	64	39	61%
Flushing High School	Flushing	220	37	17%
Hillcrest High School	Jamaica	281	37	13%
Newcomers High School	Long Island City	176	36	20%
Benjamin Cardozo High School	Bayside	169	34	20%
HS for Health Professions & Human Services	New York	146	27	18%
Aviation High School	Long Island City	161	25	16%
Bayside High School	Bayside	121	25	21%
Francis Lewis High School	Fresh Meadows	141	23	16%
Information Technology High School	Long Island City	72	23	32%
International High School	Queens	58	23	40%
Richmond Hill High School	Richmond Hill	194	23	12%
Williamsburg Charter School	Brooklyn	86	22	26%
John Adams High School	Ozone Park	207	20	10%
Clara Barton HS of Hlth Prof	Brooklyn	81	17	21%
High School for Arts/Business	Corona	113	17	15%
Energy Tech High School	Long Island City	39	15	38%
Maspeth High School	Manhattan	105	15	14%
Subtotal		4,241	906	21%
Other NY State High Schools		15,303	1,506	10%
TASC (GED)		613	293	48%
Foreign High Schools		959	258	27%
Out-of-State High Schools		192	50	26%
Unknown High School/Not Reported*		180	8	4%
Total		21,488	3,021	14%

Source: LaGuardia Community College Data Warehouse

*CUNY completed HS data after enrollment

Profile of Entering Students

Transfer Students by Previous College

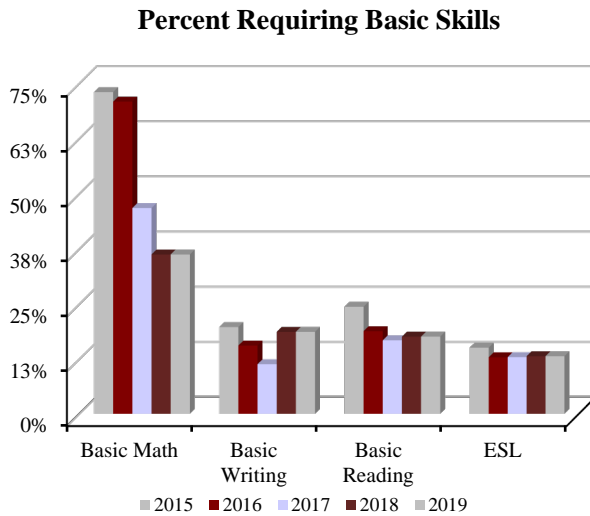
College Name	Location	Enrolled	Proportion of Transfers
Borough of Manhattan Community College	Manhattan	184	23%
Queensborough Community College	Queens	156	20%
NYC College of Technology	Brooklyn	60	8%
Hunter College	Manhattan	49	6%
York College	Queens	43	5%
Kingsborough Community College	Brooklyn	42	5%
Bronx Community College	Bronx	36	5%
City College	Manhattan	32	4%
Queens College	Queens	31	4%
Staten Island College	Staten Island	22	3%
John Jay College	Manhattan	22	3%
Baruch College	Manhattan	20	3%
Medgar Evers College	Brooklyn	17	2%
Brooklyn College	Brooklyn	16	2%
Hostos Community College	Bronx	15	2%
Buffalo University	Buffalo	8	1%
New York University	Manhattan	8	1%
Albany University	Albany	8	1%
Nassau Community College	Nassau	8	1%
Buffalo University	Buffalo	8	1%
Saint Johns University	Queens	8	1%
Subtotal		793	47%
Other CUNY Colleges		4	0%
Other New York State Private Colleges		112	7%
Other New York State Public Colleges		67	4%
Out-of-State Private Colleges		79	5%
Out-of-State Public Colleges		112	7%
Foreign Colleges/Non-Accredited Colleges		25	1%
Unknown		508	30%
Total		1,700	100%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2015 to Fall 2019



In Fall 2019 the proportion of students required to take basic skills math fell to an all-time low of thirty-six percent. This is less than half of what the math remedial rate was just five years ago in 2015. The large drop is most likely due to two factors: 1) The change in the math placement test to accuplacer and 2) students who score close to passing are allowed to re-take the math placement exam. The percent of students requiring remediation in writing and reading has dropped somewhat since 2015 but nowhere near the math level.

Students may meet the requirement for basic skills through testing or high scores on Regent's, ACT or SAT tests.

Percent Requiring Basic Skills

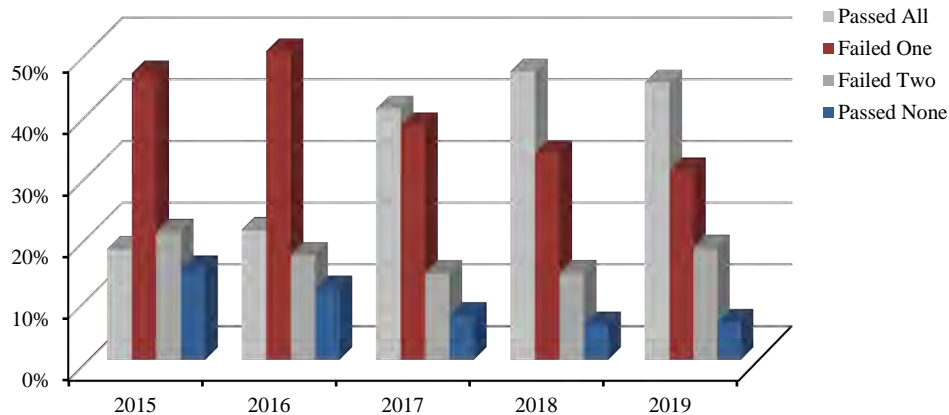
Fall	Basic Math	Basic Writing	Basic Reading	ESL	Tested in All Areas
2015	2,118 73%	575 20%	708 24%	439 15%	2,899
2016	2,170 71%	478 16%	578 19%	396 13%	3,060
2017	1,385 47%	336 11%	498 17%	384 13%	2,960
2018	1,003 38%	326 12%	428 16%	332 13%	2,650
2019	1,084 36%	560 19%	528 18%	394 13%	2,989

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Test Performance

First-Time Degree-Seeking Students, Fall 2015 to Fall 2019



While the percent of entering students that either pass all remedial examinations or based on their high school scores are exempt has dropped by two percentage point between 2019 and 2018, it has almost tripled compared to the 2015 rates of eighteen percent. The percent of entering students that pass none of the remedial exams has dropped by over fifty percent in four years. New Math exams and allowing students who score close to passing a retest are likely to be the cause for much of this change.

Fall	Passed All	Passed Two	Passed One	Passed None	Row Total
2015	521 18%	1,346 46%	602 21%	430 15%	2,899
2016	645 21%	1,542 50%	519 17%	354 12%	3,060
2017	1,204 41%	1,125 38%	416 14%	215 7%	2,960
2018	1,238 47%	887 33%	373 14%	152 6%	2,650
2019	1,343 45%	918 31%	544 18%	184 6%	2,989

Note: Some test scores are not available for new degree-seeking students.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded Five-Year Trend

Graduating Class	Graduates	1 Yr. Change
2014-2015	2,733	12%
2015-2016	2,912	7%
2016-2017	2,987	3%
2017-2018	3,244	9%
2018-2019	3,502	8%

The 2018-19 academic year was LaGuardia's largest graduating class, growing by twenty-eight percent from the 2014-15 academic year. The graduation dates included in the 2018-19 year include 12/31/18, 2/28/19, 6/20/19 and 8/31/19.

by Gender Five-Year Trend

Graduating Class	Female		Male		Total
2014-15	1,701	62%	1,032	38%	2,733
2015-16	1,779	61%	1,133	39%	2,912
2016-17	1,832	61%	1,155	39%	2,987
2017-18	1,956	60%	1,288	40%	3,244
2018-19	2,105	60%	1,396	40%	3,501

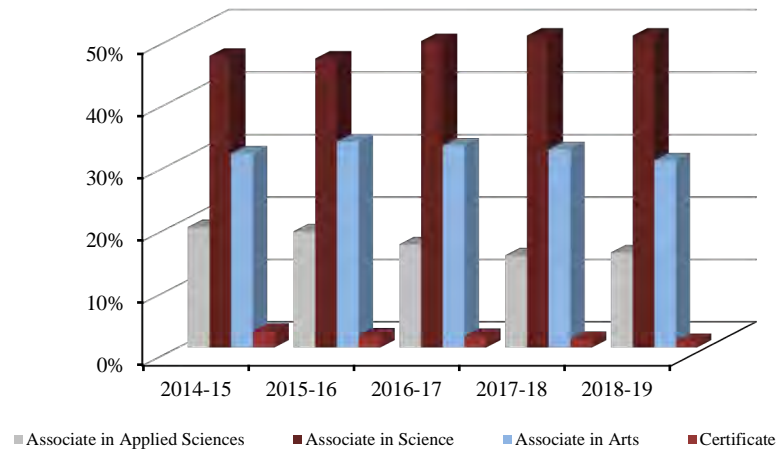
Source: LaGuardia Community College Data Warehouse



Measures of Success

Degrees Awarded by Degree Type Five-Year Trend

The proportion of A.S. degrees conferred reached their highest level in 2018-19 (8 percentage points increase from 2015-16) due in part to efforts to promote enrollment in Science, Technology, Engineering and Math majors (STEM). A corresponding decline for A.A.S. degrees (4% from 2015-16) is likely due to a movement from A.A.S. to A.S., while the proportions of A.A. declined by 2 percentage points compared to the previous two years.



Degrees Awarded	2014-15		2015-16		2016-17		2017-18		2018-19	
A.A.	851	31%	962	33%	968	32%	1032	32%	1,052	30%
A.S.	1,278	47%	1,349	46%	1,467	49%	1,686	52%	1,877	54%
A.A.S.	529	19%	544	19%	496	17%	481	15%	536	15%
Certificate	75	3%	57	2%	56	2%	45	1%	37	1%
Total	2,733		2,912		2,987		3,244		3,502	

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Major Five-Year Trend

Program Name	2014- 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019	1-Yr. Change*	4-Yr.
Accounting (AS)	201	202	176	181	235	30%	17%
Biology	33	24	32	31	39	26%	18%
Business Administration	408	412	504	530	584	10%	43%
Business Management	51	27	10		1		*
Commercial Photography	32	18	30	33	31	-6%	-3%
Commercial Photography (Cert.)	1	1	1	1			
Communication Studies	57	65	73	63	82	30%	44%
Computer Operations	24	25	27	30	1	*	*
Computer Science	40	69	83	140	167	19%	318%
Computer Technology	30	29	24	20	14	*	*
Criminal Justice	272	281	276	290	301	4%	11%
Dietetic Technician	17	13	9	8	10	*	*
Digital Media Arts (Cert.)	3				3		*
Education Associate: The Bilingual Child	11	9	21	16	20	25%	82%
Emergency Medical Technician/Paramedic	5	5	1	5	7	*	*
Engineering Science: Civil Engineering	16	22	24	35	27	-23%	69%
Engineering Science: Electrical Engineering	20	25	28	47	42	-11%	110%
Engineering Science: Mechanical Engineering	10	21	26	32	28	-13%	180%
Environmental Science	6	10	9	9	8	*	*
Fine Arts	82	78	70	79	85	8%	4%
Foodservice Management	14	21	8	14			
Human Service: Gerontology	8	15	11	2			
Human Service: Mental Health	78	101	111	124	110	-11%	41%
Industrial Design Technology	4	7	18	12	21	*	*
Liberal Arts: Childhood Education	94	111	136	87	76	-13%	-19%
Liberal Arts: Deaf Studies	9	20	12	19	16	*	*
Liberal Arts: Early Childhood Education			9	44	67	52%	
					31		
Liberal Arts: History	3	3	14	14	9	*	*
Liberal Arts: International Studies	8	11	15	9	14	*	*

Measures of Success

Degrees Awarded by Major Five-Year Trend

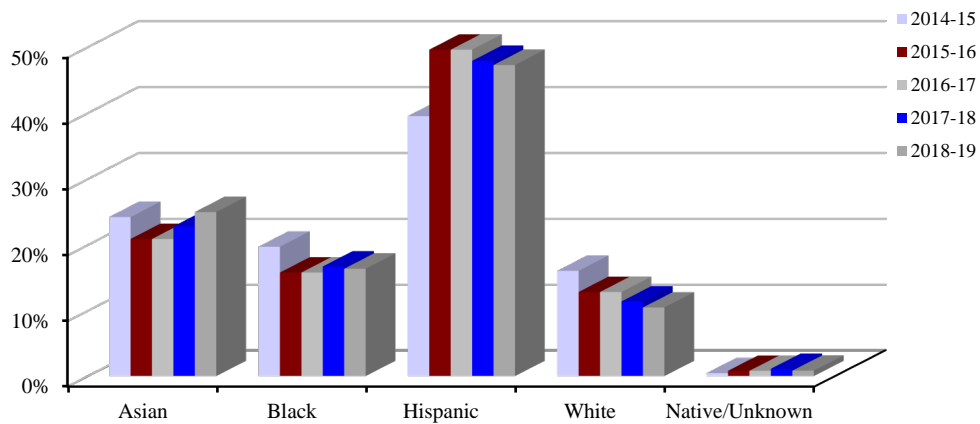
Program Name	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	1-Yr. Change*	4-Yr.
Liberal Arts: Japanese Studies		2	6	11	8	*	
Liberal Arts: Journalism	10	10	13	17	17	*	*
Liberal Arts: Latin American Studies	1	1					
Liberal Arts: Mathematics and Science	154	164	207	274	306	12%	99%
Liberal Arts: Media Studies	23	9	15	18			
Liberal Arts: Music		1	7	20	19	*	
Liberal Arts: Political Scienc			2	5	13	*	
Liberal Arts: Secondary Education	30	27	15	24	13	*	*
Liberal Arts: Social Sciences and Humanities	320	343	293	277	310	12%	-3%
Music Recording Technology	19	20	18	19	14	*	*
Network Administration and Security					29		
New Media Technology	40	47	30	40	61	53%	53%
Nursing	70	82	69	73	82	12%	17%
Nutrition and Culinary Management					26		
Occupational Therapy Assistant	39	44	36	43	41	-5%	5%
Paralegal Studies	56	46	43	37	39	5%	-30%
Philosophy	8	10	15	12	7	*	*
Physical Therapist Assistant	36	39	42	28	38	36%	6%
Practical Nursing (Cert.)	71	56	55	44	35	-20%	-51%
Programming and Systems	20	14	13	22	25	-20%	-51%
Psychology	149	179	171	224	202	-10%	36%
Public Community Health					5		
Radiologic Technology	18	20	26	28	29	4%	61%
Spanish Translation	5	12	4	10	9	*	*
Theatre	19	28	25	20	32	60%	68%
Therapeutic Recreation				9	7	*	
Travel, Tourism, & Hospitality Management	57	72	68	48	51	6%	-11%
Veterinary Technology	14	28	33	30	25	-17%	79%
Writing & Literature	35	33	23	36	30	-17%	-14%
	2,733	2,912	2,987	3,244	3,502	8%	28%

* Percent change not calculated where there are fewer than 25 students

Source: LaGuardia Community College Data Warehouse

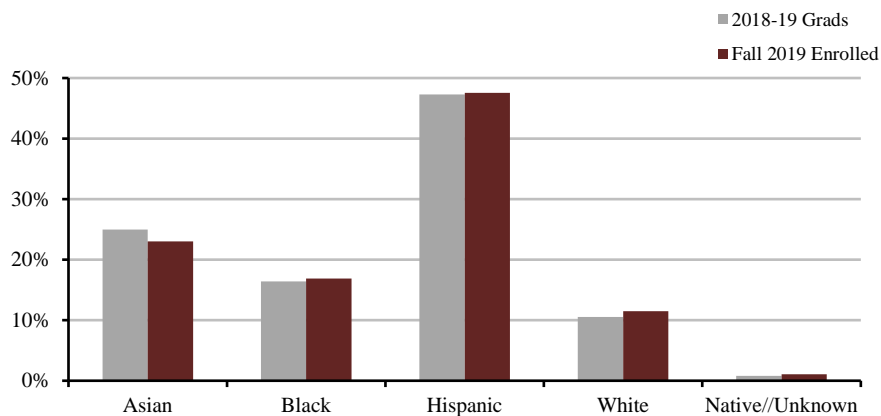
Measures of Success

Degrees Awarded by Race and Ethnic Origin



The racial and ethnic composition of the graduating class at LaGuardia was similar to that of the student body as a whole last year.

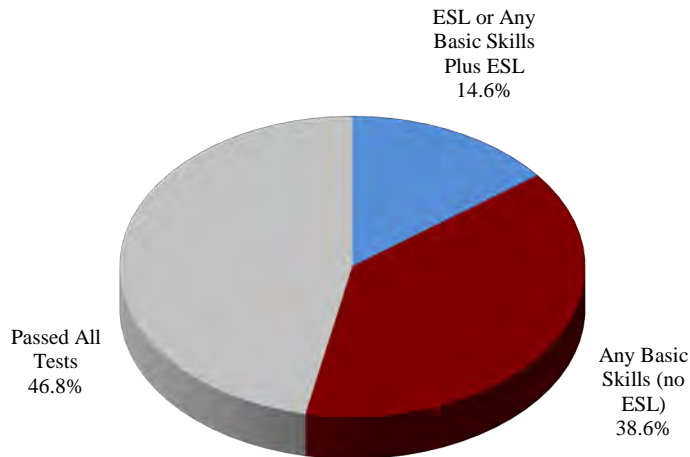
Comparative Racial and Ethnic Distribution



Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Entering Basic Skills Status Five-Year Trend



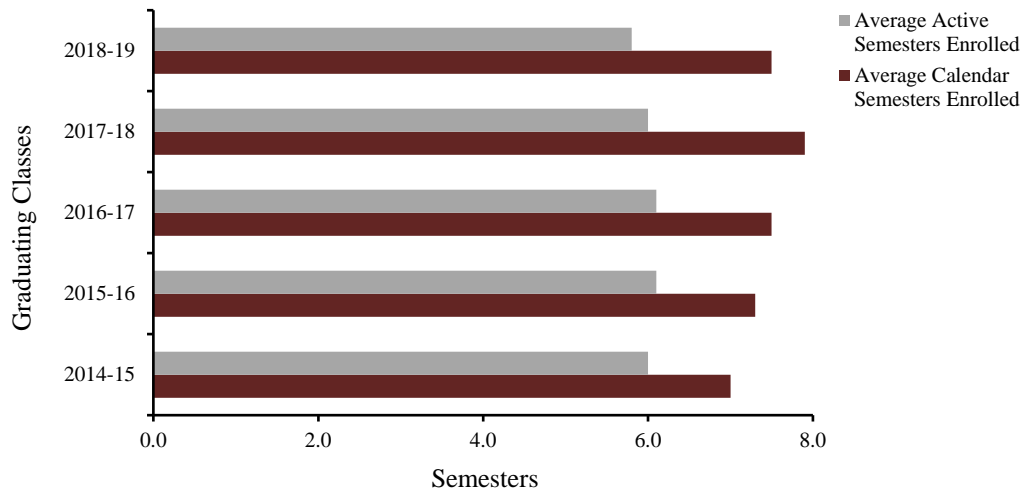
Many graduates in the past five years took basic skills or English-as-a-Second-Language (ESL) courses when they first began their studies at LaGuardia. Among the 2018-19 graduating class, fifty-three percent of graduates began in basic skills or ESL courses.

Graduating Class	ESL or Any Basic Skills Plus ESL	Any Basic Skills (No ESL)	Passed All Tests
2014-15	14%	46%	40%
2015-16	15%	46%	39%
2016-17	16%	48%	36%
2017-18	14%	43%	43%
2018-19	15%	39%	47%

Source: LaGuardia Community College Data Warehouse

Measures of Success

Time to Degree Five-Year Trend 2014-15 to 2018-19



The average LaGuardia 2018-19 graduate finished about eight calendar semesters after first enrolling. Graduates from the last five years averaged 7.4 calendar semesters, or a little over three and a half years, to obtain their degrees. However, for one and a half semesters of that time, students on average were not actively taking classes.

	Graduating Class				
	2014-15	2015-16	2016-17	2017-18	2018-19
Average Calendar Semesters Enrolled	7.0	7.3	7.5	7.9	7.5
Average Active Semesters Enrolled	6.0	6.1	6.1	6.0	5.8

Source: LaGuardia Community College Data Warehouse

Measures of Success

LaGuardia Community College

Ten-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
Fall 2009	2,485	0	103	424	584	679	723	753	776	800	816
	Cum. Percentage	0.0%	4.1%	17.1%	23.5%	27.3%	29.1%	30.3%	31.2%	32.2%	32.8%
Fall 2010	2,818	2	145	480	689	786	831	879	904	934	
	Cum. Percentage	0.1%	5.1%	17.0%	24.4%	27.9%	29.5%	31.2%	32.1%	33.1%	
Fall 2011	2,672	4	117	436	655	758	808	846	882		
	Cum. Percentage	0.1%	4.4%	16.3%	24.5%	28.4%	30.2%	31.7%	33.0%		
Fall 2012	2,693	0	145	535	746	850	917	960			
	Cum. Percentage	0.0%	5.4%	19.9%	27.7%	31.6%	34.1%	35.6%			
Fall 2013	2,531	1	202	557	743	844	909				
	Cum. Percentage	0.0%	8.0%	22.0%	29.4%	33.3%	35.9%				
Fall 2014	2,612	3	222	594	782	882					
	Cum. Percentage	0.1%	8.5%	22.7%	30.0%	33.8%					
Fall 2015	2,488	0	265	669	807						
	Cum. Percentage	0.0%	10.7%	26.9%	32.4%						
Fall 2016	2,651	1	306	752							
	Cum. Percentage	0.0%	11.5%	28.4%							
Fall 2017	2,588	0	417								
	Cum. Percentage	0.0%	16.1%								
Fall 2018	2,347	2									
	Cum. Percentage	0.1%									

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Full-time Students (First Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2010	3,538	GRD	0.8%	7.6%	19.7%	27.4%	30.9%	32.4%	34.0%	35.0%
		RET	67.6%	42.0%	20.6%	10.1%	5.0%	4.0%	2.5%	2.3%
		ETR	4.0%	9.7%	12.1%	14.6%	16.6%	17.2%	17.3%	17.0%
Fall 2011	3,766	GRD	0.6%	7.2%	19.4%	27.2%	30.8%	32.5%	33.9%	35.0%
		RET	65.8%	39.3%	20.5%	9.5%	5.2%	3.6%	2.9%	1.9%
		ETR	2.8%	6.5%	9.4%	11.2%	12.2%	12.3%	12.0%	12.7%
Fall 2012	3,664	GRD	0.6%	8.0%	22.3%	30.4%	34.0%	36.4%	37.8%	
		RET	63.1%	42.1%	20.2%	10.1%	5.4%	4.1%	2.7%	
		ETR	2.8%	7.4%	9.9%	11.3%	11.7%	11.3%	12.3%	
Fall 2013	3,680	GRD	0.7%	10.3%	24.7%	31.5%	35.2%	37.7%		
		RET	65.7%	39.0%	17.6%	7.9%	5.9%	3.2%		
		ETR	5.3%	10.0%	12.4%	13.5%	12.9%	14.3%		
Fall 2014	3,760	GRD	0.8%	11.2%	25.3%	32.1%	35.4%			
		RET	62.7%	36.6%	15.9%	9.1%	5.1%			
		ETR	2.4%	6.8%	9.1%	8.4%	9.9%			
Fall 2015	3,489	GRD	0.9%	13.6%	29.0%	34.9%				
		RET	63.7%	35.2%	8.5%	3.6%				
		ETR	3.1%	5.1%	4.9%	7.1%				
Fall 2016	3,869	GRD	0.8%	14.9%	31.2%					
		RET	64.2%	34.9%	14.2%					
		ETR	1.8%	1.8%	6.6%					
Fall 2017	3,855	GRD	1.0%	18.6%						
		RET	63.6%	31.7%						
		ETR	0.0%	7.2%						
Fall 2018	3,545	GRD	1.1%							
		RET	61.0%							
		ETR	3.9%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Part-time Students (First Time and Transfer)

Enter Term	Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2010	737	GRD	0.5%	4.6%	11.5%	15.6%	19.5%	21.4%	23.3%	24.3%
		RET	47.4%	31.5%	19.3%	12.1%	6.8%	4.2%	3.1%	1.8%
		ETR	6.0%	10.6%	12.8%	16.6%	18.9%	19.5%	19.4%	19.3%
Fall 2011	1,049	GRD	0.8%	3.9%	10.8%	16.8%	20.1%	22.3%	24.1%	25.0%
		RET	49.6%	31.8%	20.6%	11.2%	7.0%	3.9%	2.1%	1.5%
		ETR	4.0%	7.4%	11.7%	13.3%	14.8%	15.5%	15.5%	16.2%
Fall 2012	1,184	GRD	0.6%	2.7%	7.4%	14.7%	17.3%	19.0%	20.4%	
		RET	42.6%	30.3%	19.3%	8.8%	5.7%	4.5%	2.9%	
		ETR	2.4%	5.3%	8.0%	9.8%	10.7%	10.3%	11.2%	
Fall 2013	951	GRD	1.6%	4.4%	11.3%	16.4%	19.2%	21.0%		
		RET	45.6%	29.0%	15.8%	9.7%	7.0%	2.9%		
		ETR	7.9%	13.5%	16.3%	18.1%	17.7%	20.3%		
Fall 2014	916	GRD	1.2%	4.4%	11.6%	15.8%	17.9%			
		RET	38.9%	27.4%	14.3%	7.9%	4.9%			
		ETR	6.1%	9.6%	11.6%	11.6%	14.4%			
Fall 2015	877	GRD	0.9%	4.0%	10.5%	15.2%				
		RET	37.2%	26.7%	10.7%	6.1%				
		ETR	7.3%	12.7%	12.3%	16.0%				
Fall 2016	899	GRD	0.4%	2.9%	11.0%					
		RET	36.5%	27.1%	13.6%					
		ETR	5.3%	5.3%	12.0%					
Fall 2017	827	GRD	0.8%	4.8%						
		RET	38.2%	24.3%						
		ETR	0.5%	11.6%						
Fall 2018	827	GRD	2.3%							
		RET	36.5%							
		ETR	6.7%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes all new students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

First-time Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2010	2,818	GRD	0.1%	5.1%	17.0%	24.4%	27.9%	29.5%	31.2%	32.1%
		RET	67.7%	42.8%	21.1%	10.5%	5.4%	4.4%	2.6%	2.4%
		ETR	3.4%	8.6%	11.2%	13.8%	15.9%	16.4%	16.6%	16.4%
Fall 2011	2,672	GRD	0.1%	4.4%	16.3%	24.5%	28.4%	30.2%	31.7%	33.0%
		RET	65.3%	41.3%	22.2%	10.3%	5.8%	4.0%	3.1%	1.9%
		ETR	2.1%	5.8%	8.9%	10.9%	11.8%	11.9%	11.6%	12.5%
Fall 2012	2,693	GRD	0.0%	5.4%	19.9%	27.7%	31.6%	34.1%	35.7%	
		RET	62.8%	43.6%	21.3%	10.9%	5.8%	4.5%	2.8%	
		ETR	2.3%	6.9%	9.4%	11.3%	11.4%	11.1%	12.1%	
Fall 2013	2,531	GRD	0.0%	8.0%	22.0%	29.4%	33.3%	35.9%		
		RET	65.7%	41.4%	19.4%	8.8%	6.6%	3.7%		
		ETR	4.9%	9.0%	11.3%	12.6%	12.0%	13.4%		
Fall 2014	2,612	GRD	0.1%	8.5%	22.7%	30.0%	33.8%			
		RET	63.0%	39.1%	17.5%	9.5%	5.3%			
		ETR	2.0%	6.1%	8.5%	7.8%	9.3%			
Fall 2015	2,488	GRD	0.0%	10.7%	26.9%	32.4%				
		RET	63.7%	37.3%	7.5%	3.6%				
		ETR	2.1%	4.2%	4.0%	6.4%				
Fall 2016	2,651	GRD	0.0%	11.5%	28.4%					
		RET	64.4%	37.5%	15.7%					
		ETR	1.7%	1.6%	6.6%					
Fall 2017	2,588	GRD	0.0%	16.1%						
		RET	64.3%	33.7%						
		ETR	0.0%	6.7%						
Fall 2018	2,347	GRD	0.1%							
		RET	61.0%							
		ETR	3.0%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

First-time Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2010	395	GRD	0.0%	0.8%	4.6%	8.6%	13.2%	16.2%	19.0%	20.3%
		RET	46.6%	33.4%	24.6%	16.2%	10.4%	6.3%	4.6%	2.3%
		ETR	3.5%	8.6%	10.4%	14.2%	16.7%	17.7%	17.2%	17.2%
Fall 2011	512	GRD	0.0%	0.2%	4.1%	10.2%	14.8%	17.6%	19.7%	20.7%
		RET	47.7%	32.2%	25.2%	14.3%	7.8%	4.7%	2.5%	1.6%
		ETR	2.9%	5.3%	9.6%	11.7%	13.7%	14.6%	14.6%	15.4%
Fall 2012	667	GRD	0.3%	0.6%	4.5%	12.1%	14.8%	17.1%	18.9%	
		RET	41.5%	33.0%	22.0%	9.7%	7.5%	5.5%	4.0%	
		ETR	2.1%	4.3%	7.2%	9.4%	10.0%	9.3%	10.3%	
Fall 2013	421	GRD	0.0%	1.0%	5.5%	11.4%	13.1%	15.4%		
		RET	39.4%	28.0%	17.3%	10.0%	8.1%	3.3%		
		ETR	7.6%	13.1%	15.2%	16.9%	16.4%	19.0%		
Fall 2014	433	GRD	0.0%	0.7%	4.8%	9.3%	12.0%			
		RET	36.3%	27.9%	16.9%	9.2%	6.5%			
		ETR	5.3%	7.4%	9.2%	9.2%	11.6%			
Fall 2015	431	GRD	0.0%	0.7%	6.5%	9.8%				
		RET	30.4%	24.1%	7.7%	4.0%				
		ETR	6.3%	10.4%	10.2%	14.2%				
Fall 2016	421	GRD	0.0%	0.5%	5.2%					
		RET	28.5%	23.3%	12.9%					
		ETR	4.5%	4.5%	10.7%					
Fall 2017	371	GRD	0.0%	1.1%						
		RET	32.6%	23.2%						
		ETR	0.5%	7.5%						
Fall 2018	305	GRD	0.0%							
		RET	27.5%							
		ETR	5.2%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were part-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2010	720	GRD	3.9%	17.2%	30.3%	38.8%	42.8%	43.9%	45.0%	46.3%
		RET	66.8%	38.6%	18.3%	8.5%	3.5%	2.6%	2.1%	1.7%
		ETR	6.5%	14.2%	15.7%	17.6%	19.6%	20.3%	19.7%	19.6%
Fall 2011	1,094	GRD	1.7%	14.3%	27.1%	33.6%	36.7%	37.9%	39.2%	39.8%
		RET	67.0%	34.5%	16.3%	7.5%	3.8%	2.4%	2.2%	1.6%
		ETR	4.4%	8.2%	10.5%	12.1%	13.2%	13.3%	13.0%	13.3%
Fall 2012	971	GRD	2.4%	15.3%	29.1%	38.0%	40.7%	42.7%	43.8%	
		RET	64.0%	37.9%	17.2%	7.9%	4.2%	3.2%	2.6%	
		ETR	4.0%	8.7%	11.1%	11.5%	12.5%	12.0%	12.9%	
Fall 2013	1,149	GRD	2.0%	15.4%	30.5%	36.4%	39.4%	41.8%		
		RET	65.5%	33.6%	13.4%	6.0%	4.2%	2.2%		
		ETR	6.0%	12.4%	14.9%	15.5%	15.1%	16.5%		
Fall 2014	1,148	GRD	2.4%	17.4%	31.1%	36.9%	39.1%			
		RET	62.1%	31.0%	12.2%	8.1%	4.7%			
		ETR	3.2%	8.4%	10.5%	9.5%	11.3%			
Fall 2015	1,001	GRD	3.0%	20.9%	34.3%	41.2%				
		RET	63.7%	29.8%	11.0%	3.8%				
		ETR	5.6%	7.4%	7.1%	9.0%				
Fall 2016	1,218	GRD	2.5%	22.2%	37.4%					
		RET	63.8%	29.4%	10.8%					
		ETR	2.1%	2.1%	6.4%					
Fall 2017	1,267	GRD	3.0%	23.7%						
		RET	62.2%	27.5%						
		ETR	0.0%	8.1%						
Fall 2018	1,198	GRD	3.2%							
		RET	61.1%							
		ETR	5.7%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were full-time in the first semester.

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2010	342	GRD	1.2%	9.1%	19.6%	23.7%	26.9%	27.5%	28.4%	29.0%
		RET	48.2%	29.2%	13.2%	7.3%	2.6%	1.8%	1.5%	1.2%
		ETR	8.8%	12.9%	15.5%	19.3%	21.3%	21.6%	21.9%	21.6%
Fall 2011	537	GRD	1.5%	7.4%	17.1%	23.1%	25.1%	26.8%	28.3%	29.1%
		RET	51.4%	31.5%	16.2%	8.2%	6.1%	3.2%	1.7%	1.5%
		ETR	5.0%	9.5%	13.8%	14.7%	15.8%	16.4%	16.4%	16.9%
Fall 2012	517	GRD	1.0%	5.4%	11.2%	18.0%	20.5%	21.5%	22.3%	
		RET	43.9%	26.9%	15.9%	7.5%	3.5%	3.1%	1.4%	
		ETR	2.7%	6.6%	9.1%	10.3%	11.6%	11.6%	12.2%	
Fall 2013	530	GRD	2.8%	7.2%	15.8%	20.4%	24.2%	25.5%		
		RET	50.6%	29.8%	14.5%	9.4%	6.2%	2.6%		
		ETR	8.1%	13.8%	17.2%	19.1%	18.7%	21.3%		
Fall 2014	483	GRD	2.3%	7.7%	17.6%	21.7%	23.2%			
		RET	41.2%	26.9%	12.0%	6.6%	3.5%			
		ETR	6.8%	11.6%	13.7%	13.7%	17.0%			
Fall 2015	446	GRD	1.8%	7.2%	14.3%	20.5%				
		RET	43.7%	29.1%	13.7%	8.1%				
		ETR	8.3%	14.8%	14.3%	17.8%				
Fall 2016	478	GRD	0.8%	5.0%	16.1%					
		RET	43.5%	30.5%	14.3%					
		ETR	6.1%	6.1%	13.2%					
Fall 2017	456	GRD	1.5%	7.9%						
		RET	42.8%	25.3%						
		ETR	0.4%	14.9%						
Fall 2018	571	GRD	2.3%							
		RET	41.3%							
		ETR	7.5%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were part-time in the first semester.

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort
Accounting	Any Major	45.7%	36.4%	38.8%	47.1%
	Same Major	32.8%	25.5%	32.9%	29.9%
Biology	Any Major		31.8%	32.4%	46.5%
	Same Major		13.6%	10.8%	11.6%
Business Administration	Any Major	36.4%	45.6%	39.6%	41.5%
	Same Major	28.0%	33.6%	29.7%	31.5%
Business Management	Any Major	27.5%	31.9%	41.3%	35.4%
	Same Major	2.2%	7.6%	6.4%	7.1%
Commercial Photography	Any Major	32.5%	31.1%	18.0%	39.4%
	Same Major	25.0%	17.8%	10.0%	24.2%
Communication Studies	Any Major	40.0%	37.5%	42.3%	46.2%
	Same Major	26.7%	25.0%	34.6%	38.5%
Computer Operations	Any Major	17.6%	25.0%	18.8%	
	Same Major	11.8%	6.3%		
Computer Science	Any Major	32.0%	25.0%	40.0%	36.8%
	Same Major	10.0%	11.1%	18.0%	17.6%
Computer Technology	Any Major	29.1%	38.3%	27.8%	34.2%
	Same Major	12.7%	19.1%	11.1%	14.6%
Criminal Justice	Any Major	32.9%	36.5%	40.5%	39.9%
	Same Major	30.0%	31.9%	36.6%	33.9%
Dietetic Technician	Any Major	56.3%	50.0%	33.3%	50.0%
	Same Major	6.3%	18.8%	22.2%	21.4%
Digital Media Arts (Cert.)	Any Major	40.0%	33.3%		37.5%
	Same Major		11.1%		12.5%
Education Associate: The Bilingual Child	Any Major	23.5%	7.7%	36.4%	38.5%
	Same Major	5.9%	7.7%		0.0%

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort
Engineering Science: Civil Engineering	Any Major	14.0%	21.7%	32.3%	20.3%
	Same Major	1.8%	5.0%	4.8%	5.4%
Engineering Science: Electrical Engineering	Any Major	21.2%	31.0%	18.2%	64.7%
	Same Major	9.1%	10.3%	4.5%	35.3%
Engineering Science: Mechanical Engineering	Any Major	27.3%	30.8%	35.7%	23.8%
	Same Major	21.2%	7.7%	21.4%	9.5%
Environmental Science	Any Major		*	*	
	Same Major		*	*	
Fine Arts	Any Major	41.7%	27.3%	45.6%	40.0%
	Same Major	36.1%	21.2%	35.1%	35.0%
Foodservices Management	Any Major	8.3%	28.6%	21.4%	
	Same Major		14.3%	14.3%	
Human Services	Any Major	27.3%	25.5%	40.4%	33.3%
	Same Major	21.2%	17.0%	31.9%	30.3%
Liberal Arts: Childhood Education	Any Major	32.9%	35.6%	37.5%	44.4%
	Same Major	24.4%	22.0%	27.5%	24.4%
Liberal Arts: Deaf Studies	Any Major	*	*	37.5%	*
	Same Major	*	*	25.0%	*
Liberal Arts: Film and Television	Any Major	27.8%	25.0%	*	66.7%
	Same Major	16.7%	25.0%	*	44.4%
Liberal Arts: History	Any Major	*		*	
	Same Major				
Liberal Arts: International Studies	Any Major	57.1%	57.1%	*	*
	Same Major	28.6%	28.6%	*	
Liberal Arts: Journalism	Any Major				*
	Same Major				*
Liberal Arts: Labor and Community Organizing	Any Major		*	*	
	Same Major				

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort
Liberal Arts: Mathematics And Science	Any Major	26.2%	33.3%	36.6%	36.4%
	Same Major	13.4%	14.4%	10.7%	15.4%
Liberal Arts: Secondary Education	Any Major	35.8%	30.6%	38.5%	57.1%
	Same Major	13.2%	18.4%	10.8%	14.3%
Liberal Arts: Social Sciences and Humanities	Any Major	29.7%	32.5%	35.8%	35.9%
	Same Major	15.0%	15.3%	12.5%	13.3%
Liberal Arts: Theater and Communication	Any Major	15.8%	21.4%		
	Same Major	15.8%	7.1%		
Music Recording Technology	Any Major	16.5%	14.5%	20.3%	11.5%
	Same Major	1.2%	2.9%	7.2%	0.0%
Network Administration and Security	Any Major				42.1%
	Same Major				15.8%
New Media Technology	Any Major	45.8%	14.3%	19.0%	46.7%
	Same Major	37.5%	9.5%	19.0%	43.3%
Nursing	Any Major	22.8%	22.3%	36.1%	29.4%
	Same Major	4.0%	2.1%	2.8%	1.7%
Occupational Therapy Assistant	Any Major	25.0%	25.0%	29.8%	41.2%
	Same Major	10.7%	4.2%	4.3%	14.7%
Paralegal Studies	Any Major	54.2%	19.0%	38.5%	52.9%
	Same Major	29.2%	19.0%	15.4%	35.3%
Paramedic	Any Major	9.8%	10.9%	12.2%	5.9%
	Same Major	2.4%	2.2%	4.1%	5.9%
Philosophy	Any Major	33.3%		*	
	Same Major	11.1%		*	
Physical Therapist Assistant	Any Major	28.3%	33.7%	25.6%	31.5%
	Same Major	8.7%	6.3%	3.3%	4.5%

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort
Practical Nursing	Any Major	21.4%	27.3%	27.8%	26.8%
	Same Major	7.1%	7.3%	1.9%	4.9%
Programming and Software Development	Any Major	33.3%	16.7%	42.9%	0.0%
	Same Major	16.7%	8.3%	0.0%	0.0%
Psychology	Any Major	38.3%	30.4%	49.0%	47.8%
	Same Major	17.3%	17.4%	39.2%	32.8%
Radiologic Technology	Any Major		23.3%	29.7%	24.4%
	Same Major		0.0%	2.7%	3.3%
Teacher Education	Any Major			*	*
	Same Major				
Theatre	Any Major		*	40.0%	32.6%
	Same Major		*	32.0%	18.6%
Travel, Tourism and Hospitality Management	Any Major	43.5%	39.5%	33.3%	28.6%
	Same Major	26.1%	26.3%	22.2%	14.3%
Veterinary Technology	Any Major	16.1%	19.5%	23.0%	23.1%
	Same Major	0.8%	2.0%	5.0%	7.7%
Writing and Literature	Any Major	38.9%	26.7%	20.0%	33.3%
	Same Major	33.3%	26.7%	10.0%	8.3%

* Cumulative Graduation Rate not calculated where there are fewer than five students in the cohort

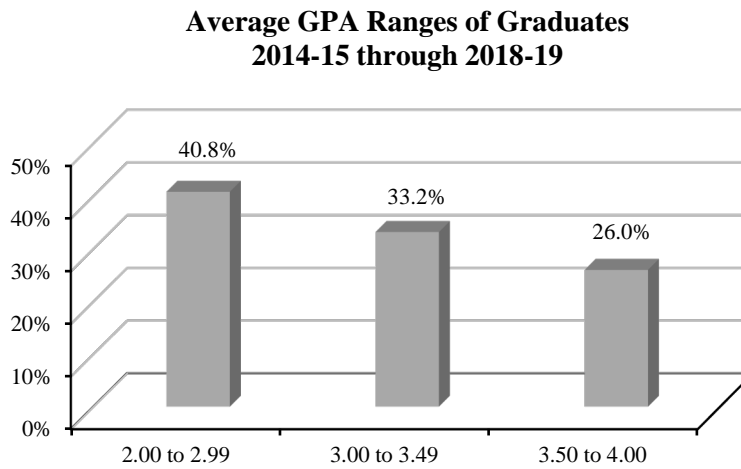
Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester;

six-year cumulative graduation rate includes all students in the cohort who graduated in any major or same major within six years.

Source: LaGuardia Community College Data Warehouse

Measures of Success

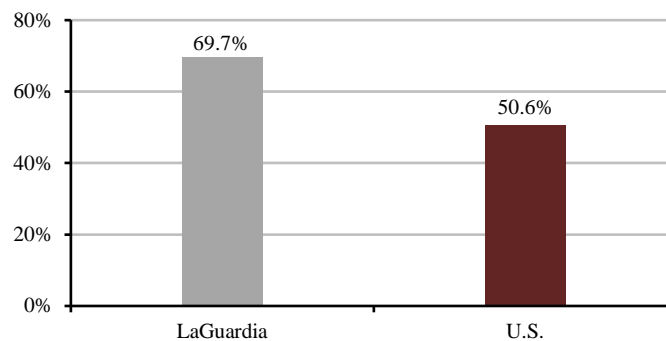
GPA's of Graduates



Student records indicate that over fifty-nine percent of graduates between 2014 and 2019 earned an average GPA of 3.00 or higher while the other forty-one percent earned between 2.00 and 2.99.

Baccalaureate Transfer Rate of Graduates

Percentage of Fall 2013 Full-Time Freshmen Graduating with Associate's Degrees Who Transferred to Baccalaureate Colleges, Both Within Six Years

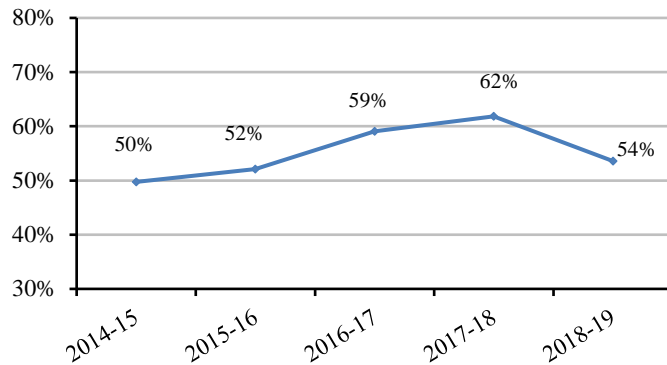


Thirty-eight percent more Fall 2013 full-time LaGuardia freshmen who graduated transferred to four-year colleges within six years of entry, than did graduating community college students nationally.

Source: LaGuardia Community College Data Warehouse; National data from U.S. Department of Education, NCES, 2004/2009 Beginning Postsecondary Students Longitudinal Study (BPS: 04/09), Public 2-year CC.

Measures of Success

Five-Year Trend of One-Year Transfer Rates

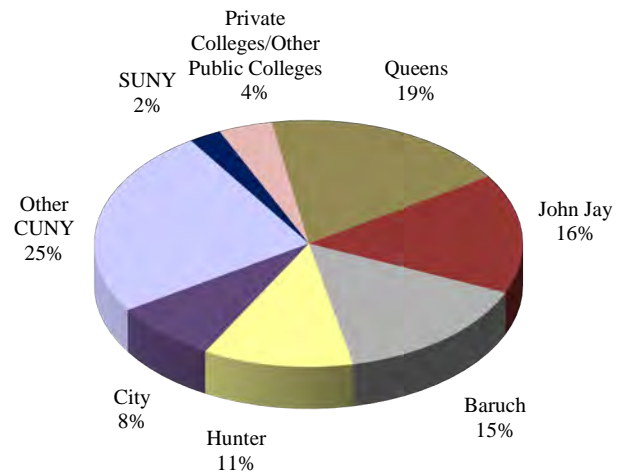


Source: LaGuardia Community College Data Warehouse; National Student Clearinghouse, 2014-15 through 2018-19 Graduates

One year after graduation, fifty-four percent of the 2018-2019 graduating class had transferred to four-year colleges, an eight percentage point drop compared to 2017-18.

Destinations of Graduates 2018-19 Graduates

Most graduates who continued their education remained within the City University of New York system (ninety-two percent). Queens, John Jay, Baruch, Hunter and City colleges were the most popular choices, with near three-quarters of all transfers selecting those five sister institutions.



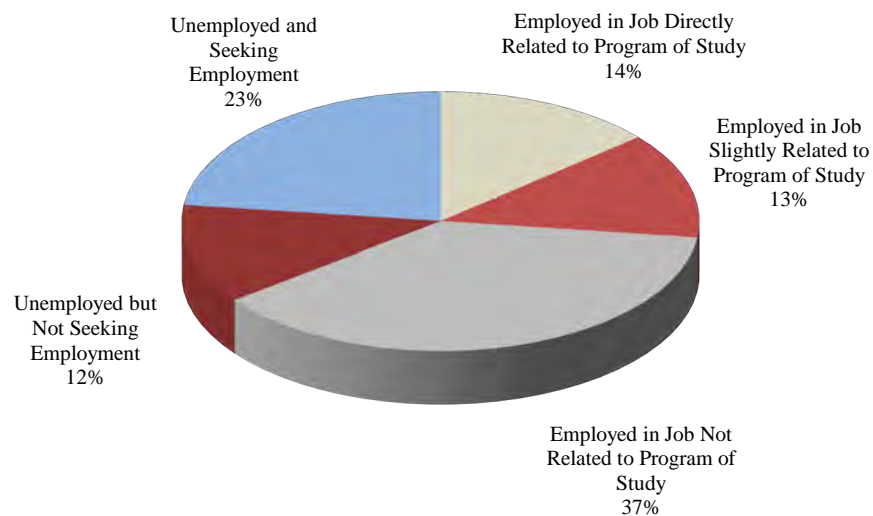
Source: National Student Clearinghouse, 2018-19 Graduates

Measures of Success

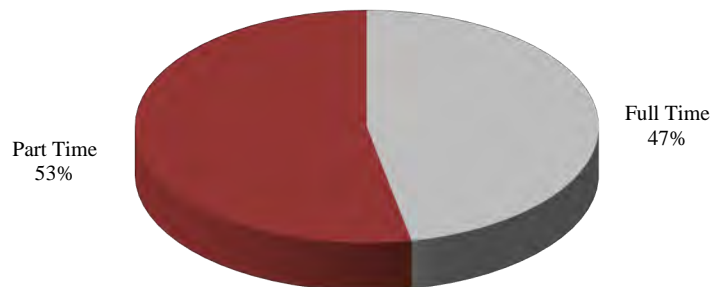
Post-Graduation Primary Activity

Six-months after graduation, almost sixty-four percent of the 2017-18 graduates surveyed were working. Among those employed, more than forty percent worked in a job related to their program of study at LaGuardia.

Employment Status Six Months After Graduation



Employed Full or Part Time



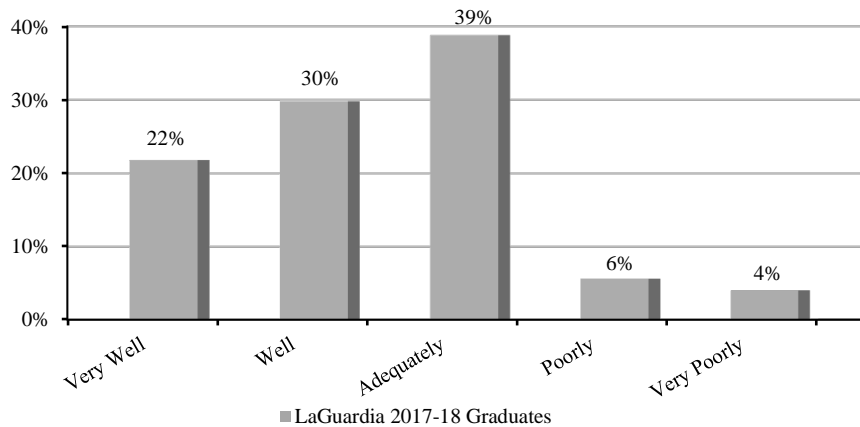
Source: CUNY Survey of Certificate and Associate Graduates -- 2017-18

Measures of Success

Post-Graduation

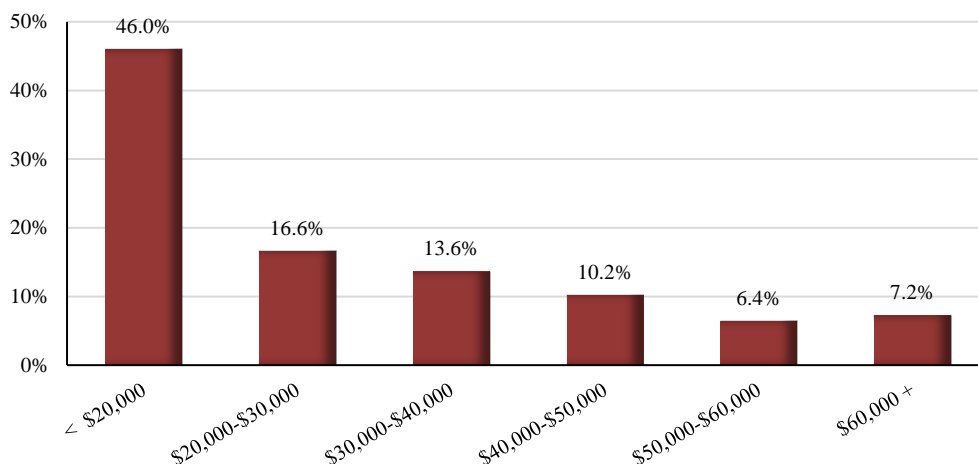
Educational Preparation for Employment and Starting Salary

Educational Preparation for Employment



Nearly ninety percent of LaGuardia 2017-18 graduates reported that their educational experience prepared them adequately, well or very well for the jobs they held immediately after graduation.

Salary Distribution of All 2017-18 Graduates Within One Year from Graduation

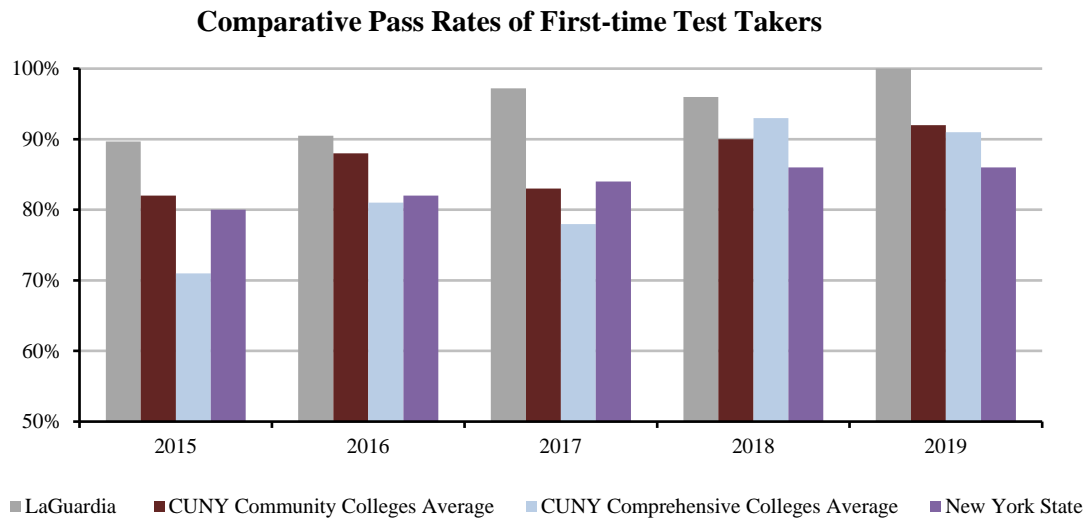


The median salary for 2017-18 alumni responding to the survey who had a full time job is less than \$40,000 while the median for those who had a part time job was less than \$15,000. About a quarter of all graduates are making more than \$40,000 within a year of graduation.

Source: CUNY Survey of Certificate and Associate Graduates -- 2017-18

Measures of Success

Nursing National Council Licensure Examination Five-Year Trend



The 100% pass rate in 2019 for the National Licensure Examination (NCLEX) for LaGuardia students is the highest among all CUNY schools. This is a considerable increase compared to the 2015 rates (90%). The 2019 LaGuardia rates are fourteen percent higher compared to New York State, eight percent higher compared to CUNY community colleges average, and nine percent higher compared to CUNY comprehensive colleges average.

	2015	2016	2017	2018	2019
LaGuardia	90%	91%	97%	96%	100%
CUNY Community Colleges Average	82%	88%	83%	90%	92%
CUNY Comprehensive Colleges Average	71%	81%	78%	93%	91%
New York State	80%	82%	84%	86%	86%

Source: New York State Education Department

Measures of Success

National Certification Examination

Occupational Therapy Assistant Three-Year Trend

NY State Schools	Passing Rate		
	2017	2018	2019
LaGuardia Community College	93%	95%	91%
Bryant & Stratton College, Greece Campus	100%	100%	85%
Bryant & Stratton College, Syracuse Campus	100%	83%	79%
Cayuga Community College-Fulton Campus			100%
Erie Community College	95%	100%	100%
Jamestown Community College	89%	94%	89%
Maria College	91%	85%	82%
Mercy College	88%	91%	87%
Orange County Community College	92%	86%	89%
Rockland Community College	100%	96%	89%
Suffolk County Community College-Western Campus	90%	95%	95%
Touro College	33%		
Villa Maria College	100%	100%	56%

Source: National Board of Certification in Occupational Therapy (NBCOT)

Physical Therapist Assistant

Graduation Year	Group	Summary Performance for LAGCC		Summary Performance for All U.S. Accredited Candidates	
		Pass Rate	Mean Scale	Pass Rate	Mean Scale
2019	First Time	90.3%	649.5	84.4%	656.7
	Ultimate	90.3%	649.5	91.8%	660.6
2018	First Time	88.5%	649.4	84.2%	656.4
	Ultimate	92.3%	651.2	92.2%	660.5
2017	First Time	90.0%	663.3	87.6%	665.7
	Ultimate	95.0%	667.8	95.6%	669.9
2016	First Time	92.5%	670.3	87.4%	662.9
	Ultimate	100.0%	675.0	96.1%	667.5

Source: The Federation of State Boards of Physical Therapy -Basic Pass Rate Report

Adult and Continuing Education

ACE Enrollment by Annual Registration

	2014- 2015	2015- 2016	2016- 2017	2017- 2018	2018- 2019
Annual Registrations	58,974	73,314	79,323	52,519	48,710

by Program

Program	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	1 Yr. % Change
Pre-College Academic Programs	2,722	3,025	3,123	3,055	3,400	11.3%
Career and Professional Programs	587	633	840	763	710	-6.9%
Veterans Program (Community Education)	207	211	0	0	0	
Center for Corporate Training	461	330	332	64	88	37.5%
Center for Immigrant Education	1,412	882	1,045	707	725	2.5%
College for the Public	28	34	22	43	27	-37.2%
College Level Examination (CLEP)	138	144	155	132	101	-23.5%
College Prep Workshops	152	94	93	79	150	89.9%
CUNY Language Immersion Program	667	646	576	573	559	-2.4%
EMT Paramedic	397	357	299	307	421	37.1%
NY Designs*	202	275	277	248	385	55.2%
Program for Deaf Adults/IEP	230	227	119	124	121	-2.4%
Small Business Services (10KSB)*	3,920	4,252	2,765	4,056	4,555	12.3%
Taxi Program	3,654	11,589	1,007	0	0	
The English Language Center	2,227	2,301	2,599	2,616	2,036	-22.2%
Workforce Development			181	207	295	42.5%
Workforce Education Center	451	395	437	515	338	-34.4%
Career Development Center	959	1,572	997	841	1,133	34.7%
Total	19,746	26,967	14,867	14,330	15,044	5.0%

* Revised from previous editions

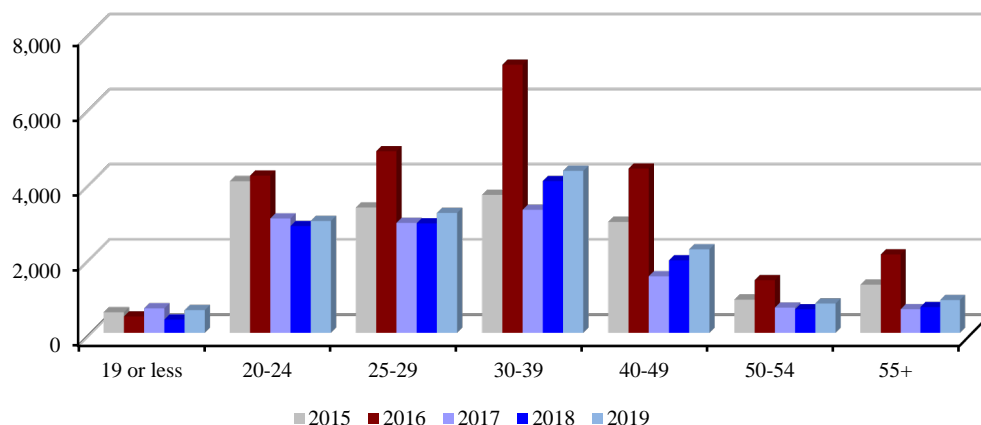
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Age

Fall 2015 to Fall 2019



Age	2015		2016		2017		2018		2019	
19 or less	547	3%	435	2%	652	4%	351	2%	605	4%
20-24	4,037	22%	4,186	16%	3,043	20%	2,843	20%	2,978	20%
25-29	3,336	18%	4,834	18%	2,926	20%	2,914	20%	3,191	21%
30-39	3,672	20%	7,139	26%	3,274	22%	4,041	28%	4,311	29%
40-49	2,952	16%	4,374	16%	1,505	10%	1,930	13%	2,223	15%
50-54	882	5%	1,402	5%	671	5%	626	4%	779	5%
55+	1,283	7%	2,087	8%	627	4%	686	5%	872	6%
Unknown	1,705	9%	2,510	9%	2,169	15%	939	7%	85	1%
Total	18,414		26,967		14,867		14,330		15,044	

Adult and Continuing Education programs are geared towards those age 15 and over.

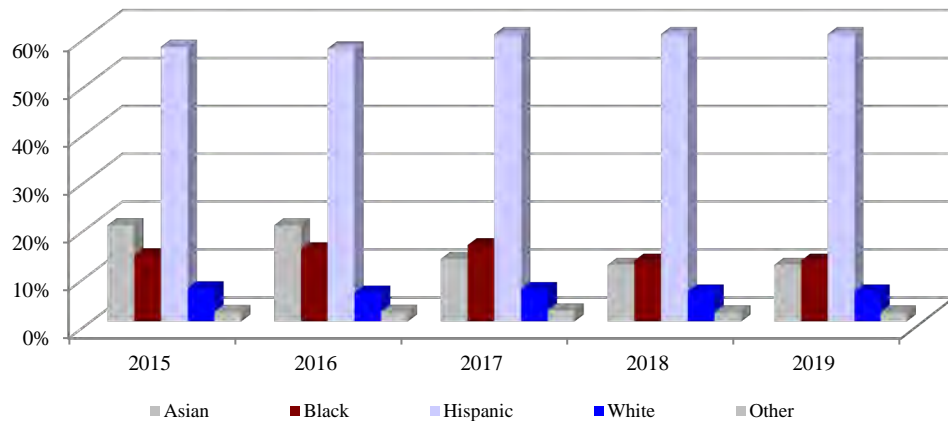
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Race and Ethnic Origin

Fall 2015 to Fall 2019



Ethnicity	2015		2016		2017		2018		2019	
Asian	2,434	20%	4,468	20%	1,433	13%	1,266	11%	1,315	12%
Black	1,672	14%	3,351	15%	1,749	16%	1,714	15%	1,416	13%
Hispanic	6,969	57%	12,735	57%	6,843	62%	7,551	66%	7,563	68%
White	838	7%	1,341	6%	742	7%	750	7%	698	6%
Other	239	2%	447	2%	251	2%	225	2%	211	2%
Subtotal	12,152	100%	22,342	100%	11,018	100%	11,506	100%	11,203	100%
Unknown	6,262		4,625		3,849		2,824		3,841	
Total	18,414		26,967		14,867		14,330		15,044	

The proportion of Hispanic students increased by eleven percentage points from 2015, while the proportion of Asian students declined by eight percentage points.

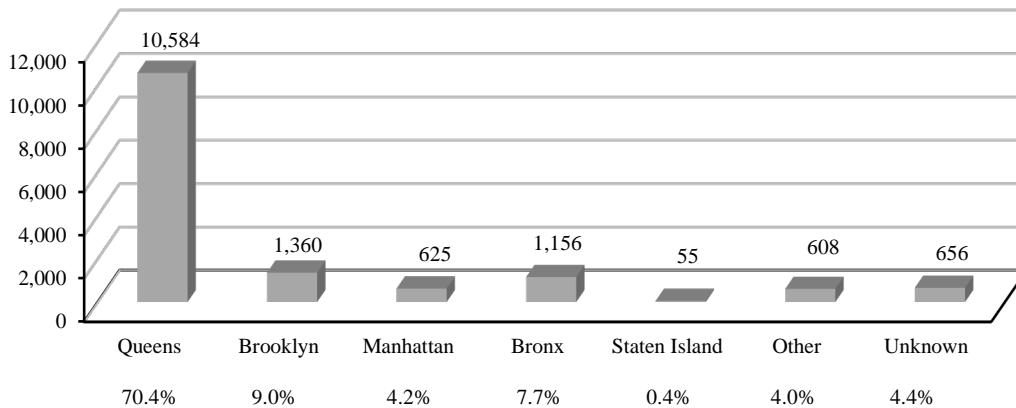
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Borough

Fall 2019

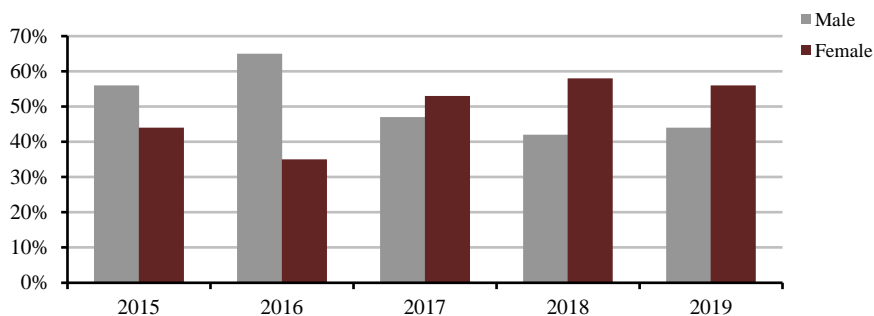


Adult and Continuing Education programs primarily serve residents of Queens. The percentage of Queens residents remain relatively unchanged from Fall 2018 to Fall 2019.

by Gender

Fall 2015 to Fall 2019

	2015	2016	2017	2018	2019
Male	56%	65%	47%	42%	44%
Female	44%	35%	53%	58%	56%



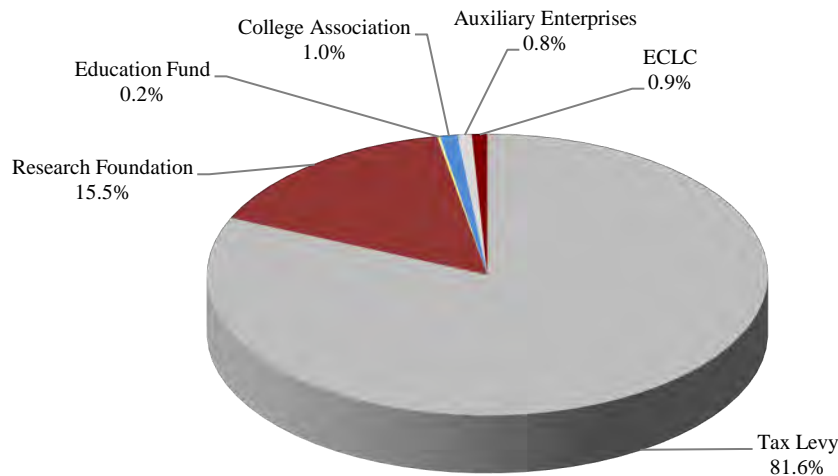
In Fall 2019, there were 6,625 males and 8,419 females. The shift toward females-enrollment compared to the prior years is mainly attributable to the closing of the mostly male Taxi Program.

Source: ACE Demographic Surveys and Form A Reports

Institutional Resources Faculty & Staff

Employee Headcounts by Business Entities Fall 2019

Fall 2019 Employees by Business Entities



Business Entities	Full Time	Part Time	Total
Tax Levy - New York City General Fund	1,094 42.2%	1,500 57.8%	2,594 81.6%
Research Foundation CUNY	144 29.2%	349 70.8%	493 15.5%
Education Fund	0 0%	5 100%	5 0.2%
College Association	6 18.8%	26 81.3%	32 1.0%
Auxiliary Enterprises Corporation	1 3.8%	25 96.2%	26 0.8%
Early Childhood Learning Center (ECLC)	16 57.1%	12 42.9%	28 0.9%
Employee Total	1,261 40%	1,917 60%	3,178 100%

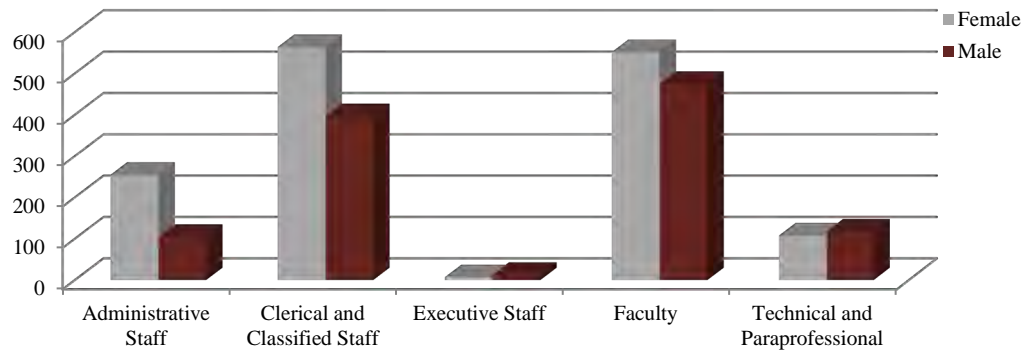
Source: CUNYfirst Data; Divison of Administration

Institutional Resources

Faculty & Staff

Tax Levy Employee Headcounts

by Full Time and Part Time Employment, Job Category, and Gender
Fall 2019



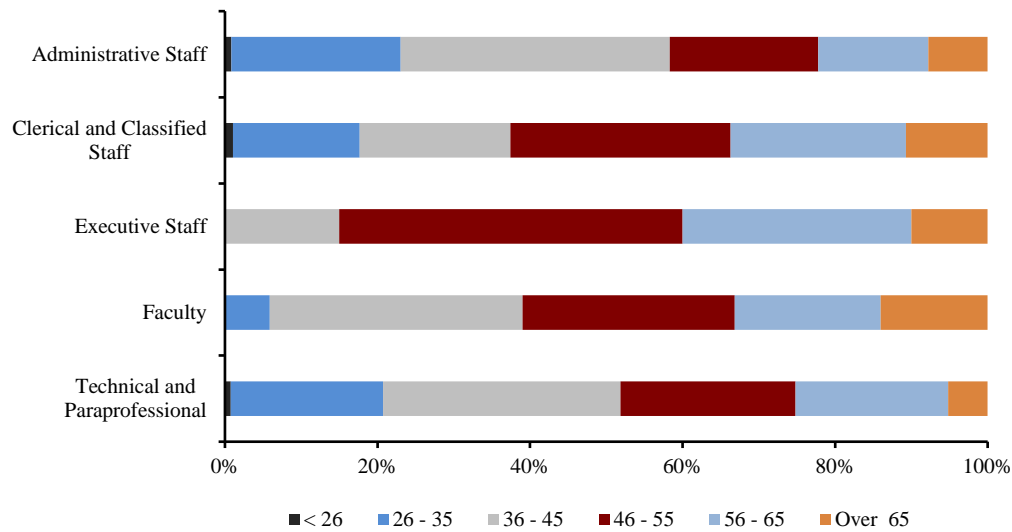
Full Time	Female		Male		Total	% of Full Time Total
Administrative Staff	255	71%	105	29%	360	33%
Clerical and Classified Staff	111	59%	76	41%	187	17%
Executive Staff	7	35%	13	65%	20	2%
Faculty	227	58%	165	42%	392	36%
Technical and Paraprofessional	52	39%	83	61%	135	12%
Full Time Total	652	60%	442	40%	1,094	100%
Part Time	Female		Male		Total	% of Part Time Total
Clerical and Classified Staff	453	59%	321	41%	774	52%
Faculty	325	51%	310	49%	635	42%
Technical and Paraprofessional	56	62%	35	38%	91	6%
Part Time Total	834	56%	666	44%	1,500	100%
Full Time and Part Time	Female		Male		Total	% of Grand Total
Administrative Staff	255	71%	105	29%	360	14%
Clerical and Classified Staff	564	59%	397	41%	961	37%
Executive Staff	7	35%	13	65%	20	1%
Faculty	552	54%	475	46%	1,027	40%
Technical and Paraprofessional	108	48%	118	52%	226	9%
Employee Total	1,486	57%	1,108	43%	2,594	100%

Note: Substitute appointments are included.

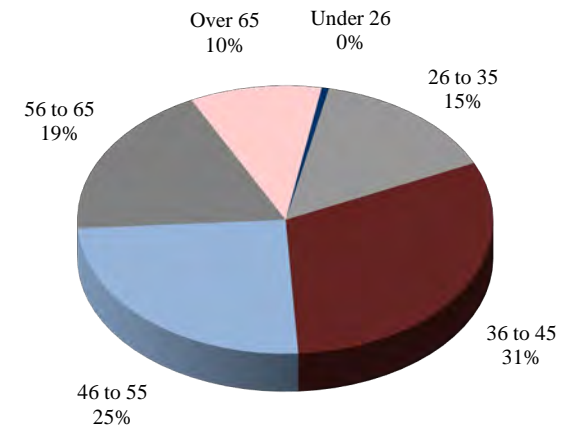
Source: CUNYfirst Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Age Range, Fall 2019



Workforce Percentages by Age



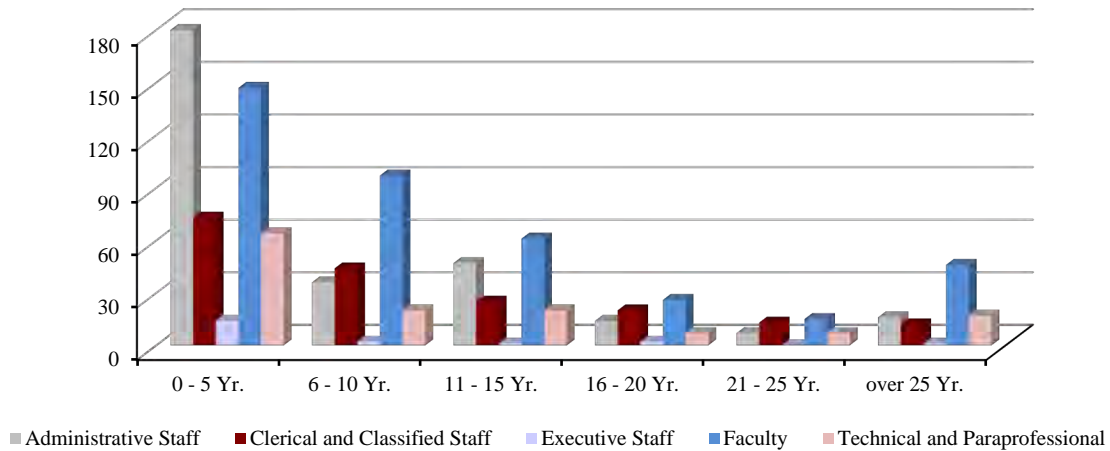
Job Category	< 26		26 - 35		36 - 45		46 - 55		56 - 65		> 65		Total
Administrative Staff	3	1%	80	22%	127	35%	70	19%	52	14%	28	8%	360
Clerical and Classified Staff	2	1%	31	17%	37	20%	54	29%	43	23%	20	11%	187
Executive Staff	0	0%	0	0%	3	15%	9	45%	6	30%	2	10%	20
Faculty	0	0%	23	6%	130	33%	109	28%	75	19%	55	14%	392
Technical and Paraprofessional	1	1%	27	20%	42	31%	31	23%	27	20%	7	5%	135

Source: CUNYfirst data

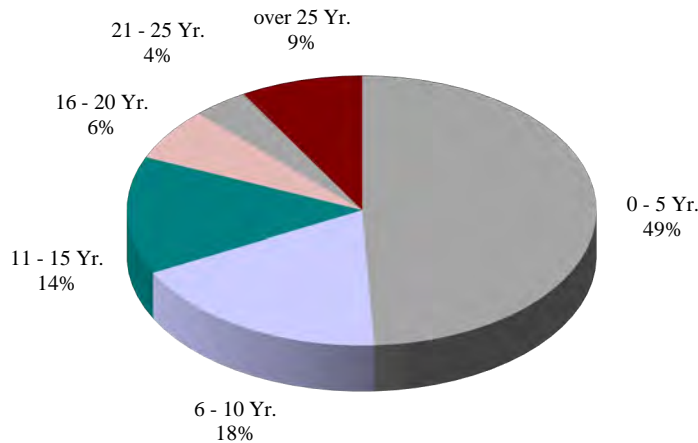
Institutional Resources Faculty & Staff

Full Time Tax Levy Employees

by Job Category and Years of Employment at LaGuardia, Fall 2019



Workforce Percentages by Years of Employment at LaGuardia, Fall 2019

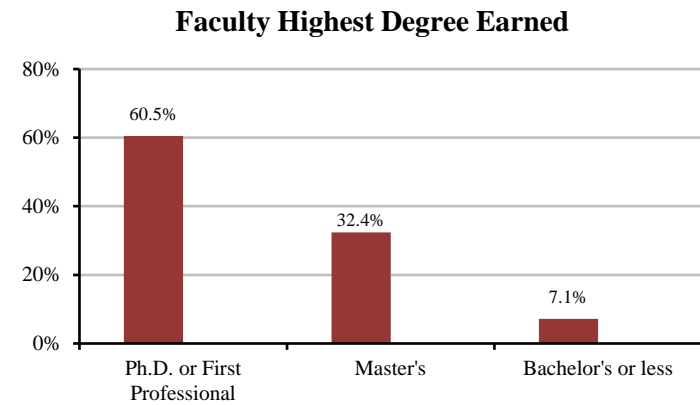
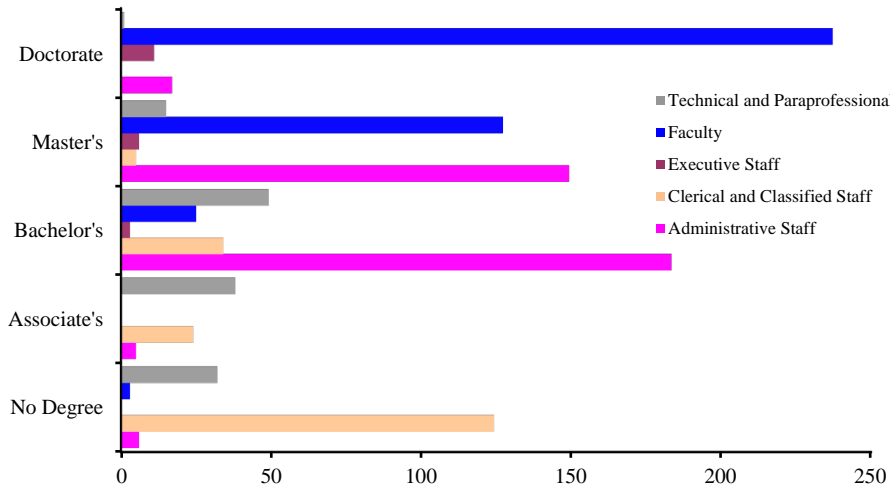


Job Category	Years of Employment at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Administrative Staff	240	67%	36	10%	47	13%	14	4%	7	2%	16	4%
Clerical and Classified Staff	73	39%	44	24%	25	13%	20	11%	13	7%	12	6%
Executive Staff	14	70%	2	10%	1	5%	2	10%			1	5%
Faculty	147	38%	97	25%	61	16%	26	7%	15	4%	46	12%
Technical and Paraprofessional	64	47%	20	15%	20	15%	7	5%	7	5%	17	13%
Total	538	49%	199	18%	154	14%	69	6%	42	4%	92	8%

Source: CUNYfirst Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Highest Degree Earned, Fall 2019



Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	17	5%	149	41%	183	51%	5	1%	6	2%	360
Clerical and Classified Staff			5	3%	34	18%	24	13%	124	66%	187
Executive Staff	11	55%	6	30%	3	15%					20
Faculty	237	60%	127	32%	25	6%			3	1%	392
Technical and Paraprofessional	1	1%	15	11%	49	36%	38	28%	32	24%	135
Total	266	24%	302	28%	294	27%	67	6%	165	15%	1,094

Source: CUNYfirst Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category, Gender, and Race/Ethnicity, Fall 2019

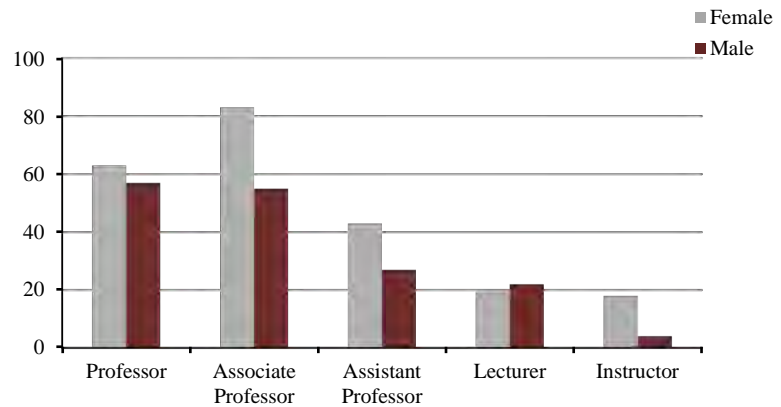
Job Category	Gender	Native American	Asian	Black	Hispanic	White	Other	Total
Administrative Staff	Female		37 15%	71 28%	78 31%	67 26%	2 0.8%	255
	Male		16 15%	26 25%	26 25%	36 34%	1 1%	105
Clerical and Classified Staff	Female		17 15%	32 29%	46 41%	16 14%		111
	Male	1 1%	8 11%	30 39%	26 34%	10 13%	1 1%	76
Executive Staff	Female			4 57%	1 14%	2 29%		7
	Male		1 8%	2 15%	2 15%	8 62%		13
Faculty	Female		39 17%	27 12%	24 11%	137 60%		227
	Male		32 19%	29 18%	18 11%	85 52%	1 1%	165
Technical and Paraprofessional	Female		12 23%	6 12%	23 44%	11 21%		52
	Male		14 17%	18 22%	29 35%	20 24%	2 2%	83
Total		1 0.1%	176 16%	245 22%	273 25%	392 36%	7 0.6%	1,094

Source: CUNYfirst Data

Institutional Resources

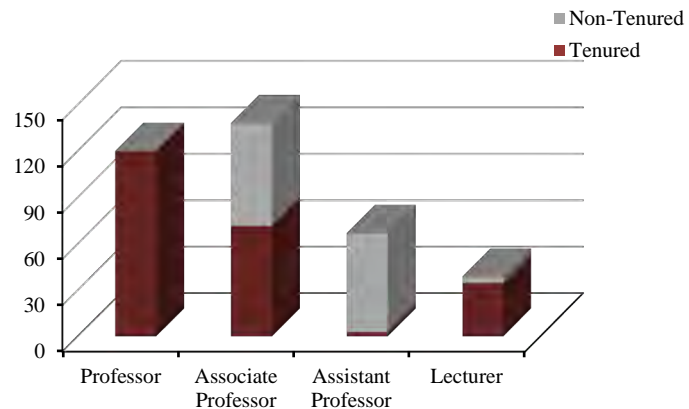
Faculty and Staff

Full-Time Faculty by Rank and Gender Fall 2019



Job Title	Female		Male		Total
Professor	63	53%	57	48%	120
Associate Professor	83	60%	55	40%	138
Assistant Professor	43	61%	27	39%	70
Lecturer	20	48%	22	52%	42
Instructor	18	82%	4	18%	22
Total	227	58%	165	42%	392

Tenure Track Faculty by Tenure Status* Fall 2019



Job Title	Tenured		Non-Tenured	
Professor	120	100%	0	0%
Associate Professor	72	52%	66	48%
Assistant Professor	3	4%	64	96%
Lecturer	35	90%	4	10%
Total	230	63%	134	37%

* Total excludes substitute lines and instructors

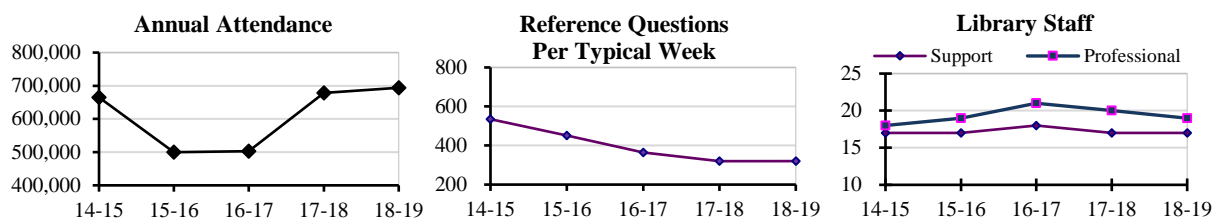
Source: CUNYfirst Data

Institutional Resources

The Library

Library Operations

FY 2014-15 to FY 2018-19



Library Operations	2014-15	2015-16	2016-17	2017-18	2018-19
Annual Attendance*	664,486	499,837	503,177	678,500	693,955
Classroom Instruction					
No. of 1-hour Library Instruction classes delivered	687	679	684	790	765
Number of students instructed**	17,175	16,975	17,100	18,308	17,707
Circulation Transactions					
General collection***	7,148	7,586	6,177	9,814	9,120
Reserve collection*	40,840	33,324	28,116	27,272	22,668
Expenditures					
Total operating expenditures	\$3,066,948	\$2,957,830	\$3,369,061	\$3,502,442	\$3,293,557
Expenditures for library materials	\$340,456	\$394,165	\$304,462	\$364,997	\$330,770
Collections					
Print books	97,308	90,014	89,478	90,103	88,566
E-books	460,329	483,479	545,512	576,999	775,784
Electronic journal titles	83,571	81,615	105,706	116,252	148,208
Serial subscriptions	527	529	491	411	362
Database page views	235,978	214,917	211,328	214,802	151,869
Institutional Archives (linear feet)	798	815	740	745	849
Institutional Archives (digital storage)				812	1,170
Audio Visual Titles					
DVD titles	849	965	1,009	1,031	1,084
CD-ROM files	1,323	1,083	984	933	233
Interlibrary Loans					
Provided	1,811	1,898	1,299	1,737	1,054
Received	357	408	469	224	408
Media Services					
Laptops circulated	5,982	5,516	4,211	4,102	4,545
Lab use	48,210	49,121	49,484	48,099	X
Productions (videotapings & audiotapings)****	2,018	1,074	1,005	788	X
Streaming media usage	6,612	6,657	6,105	5,645	4,962
Staff & Computer Totals					
Reference questions per typical week**	535	452	364	320	321
Professional staff (full-time and FTE of part-time)	18	19	21	20	19
Support staff (full-time and FTE of part-time)	17	17	18	17	17

* Library renovation November 2014 to May 2017 reduced service levels and circulation

** Based on sampling

*** CUNY corrected an error double-counting intra-CUNY loans in 2014-15 resulting in reduced general circulation

**** Productions number is measured in hours

Source: Library

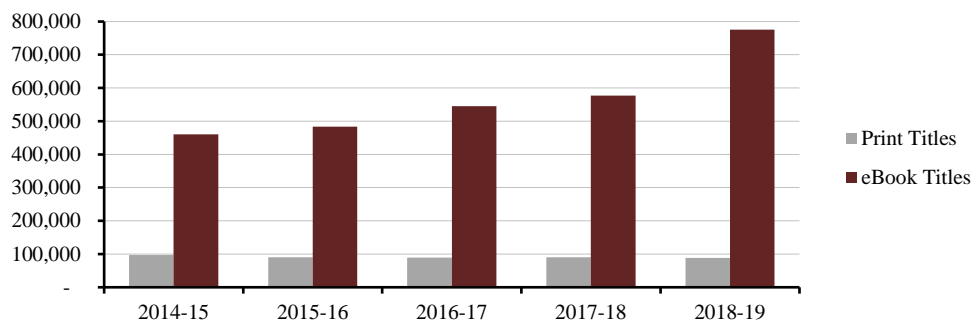
Institutional Resources

The Library

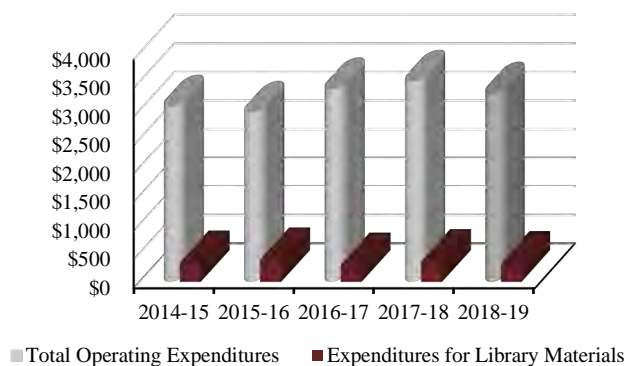
Library Operations

Five-Year Trends

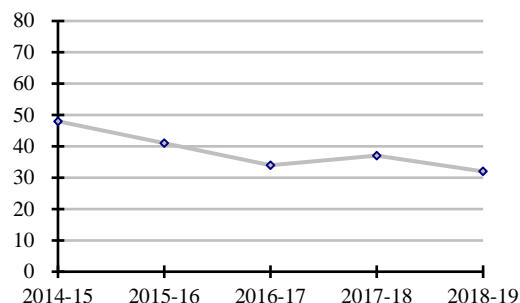
Print and Electronic Collections



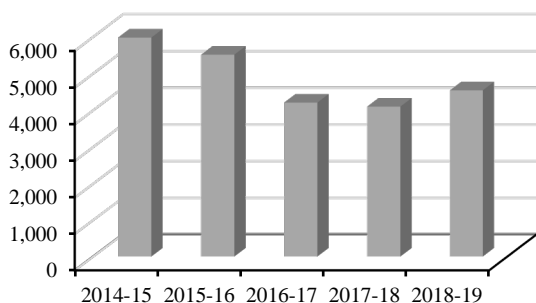
Expenditures
(in thousands of dollars)



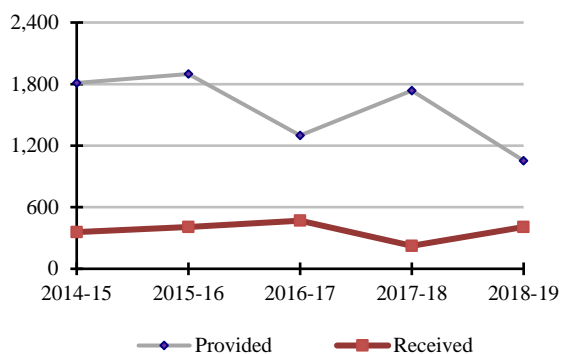
Circulation Transactions
of General & Reserve Collections
(in thousands)



Laptops Circulated



Interlibrary Loans



Source: Library

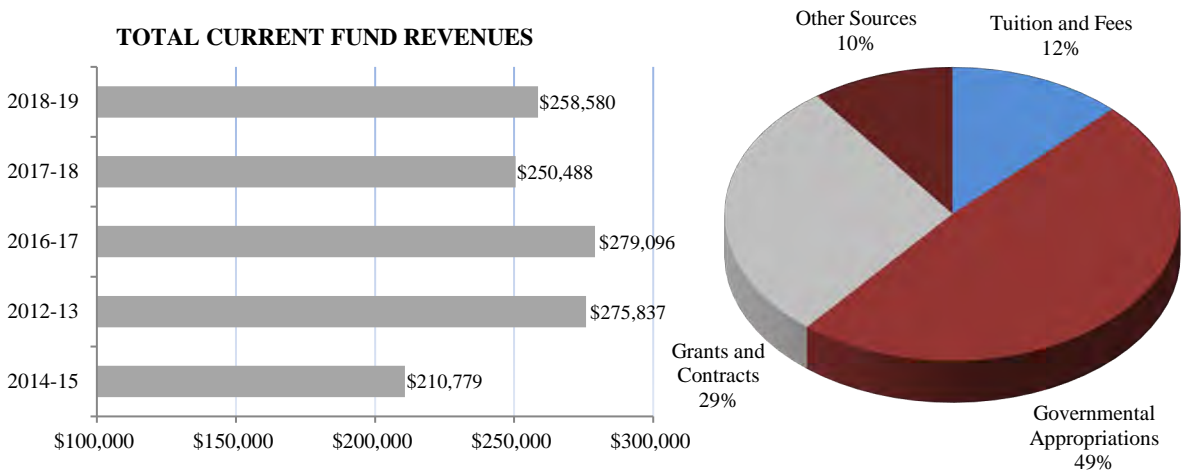
Institutional Resources Finances

Current Funds Revenues by Source

FY 2014-15 to FY 2018-19

(in thousands of dollars)

Source	2014-15	2015-16	2016-17	2017-18	2018-19
Tuition and Fees	\$30,630	\$36,360	\$36,339	\$30,265	\$31,893
Governmental Appropriations	\$85,420	\$114,533	\$112,758	\$119,386	\$125,849
Federal	\$0	\$0	\$0	\$0	\$0
State	\$45,454	\$45,809	\$49,074	\$51,367	\$53,713
Local	\$39,966	68,724 *	\$63,683	\$68,019	\$72,135
Grants and Contracts	\$75,203	\$68,384	\$72,540	\$72,540	\$74,697
Federal	\$45,122	\$42,276	\$41,963	\$42,732	\$43,054
State	\$19,492	\$20,523	\$18,691	\$18,672	\$17,620
Private/Local	\$10,573	\$5,552	\$11,886	\$12,309	\$14,020
Investment Income	\$15	\$33	\$1	\$3	\$3
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0
Other Sources	\$19,526	\$56,560	\$57,458	\$27,120	\$26,142
Total Current Funds Revenues	\$210,779	\$275,837	\$279,096	\$250,488	\$258,580



* Revised with correction

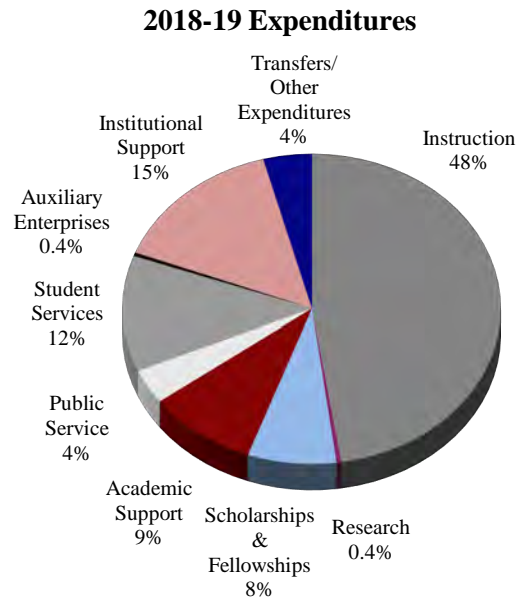
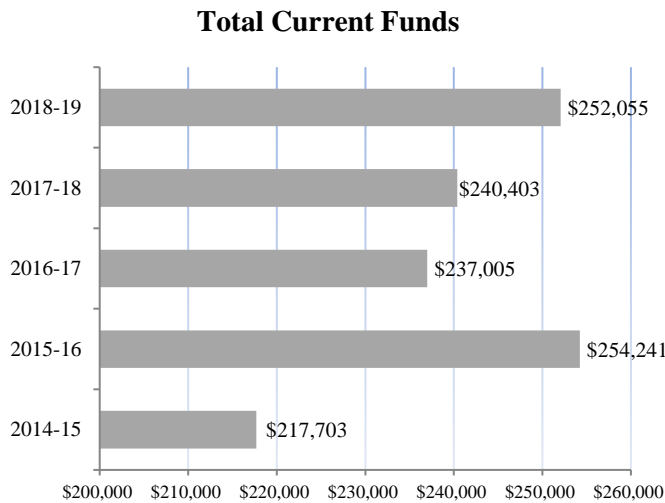
Source: Division of Administration

Institutional Resources Finances

Current Funds Expenditures

FY 2014-15 to FY 2018-19

(in thousands of dollars)



Current Funds Expenditures by Function

FY 2014-15 to FY 2018-19

(in thousands of dollars)

Function	2014-15	2015-16	2016-17	2017-18	2018-19
Educational and General					
Instruction	\$115,700	\$131,171	\$120,326	\$114,267	\$127,645
Research	\$1,133	\$1,120	\$1,402	\$952	\$1,643
Public Service	\$8,840	\$2,486	\$6,114	\$8,728	\$10,705
Academic Support	\$21,016	\$19,946	\$19,260	\$22,411	\$17,551
Student Services	\$21,392	\$26,403	\$25,572	\$29,078	\$25,666
Institutional Support	\$31,574	\$36,727	\$36,630	\$35,985	\$35,163
Scholarships and Fellowships	\$16,113	\$19,028	\$18,028	\$18,158	\$22,044
Transfers / Other Expenditures	\$801	\$16,432	\$8,906	\$9,956	\$10,621
Total Educational and General	\$216,567	\$253,313	\$236,238	\$239,535	\$251,038
Auxiliary Enterprises	\$1,136	\$928	\$767	\$868	\$1,017
Total Current Funds Expenditures	\$217,703	\$254,241	\$237,005	\$240,403	\$252,055

Source: Division of Administration

Institutional Resources

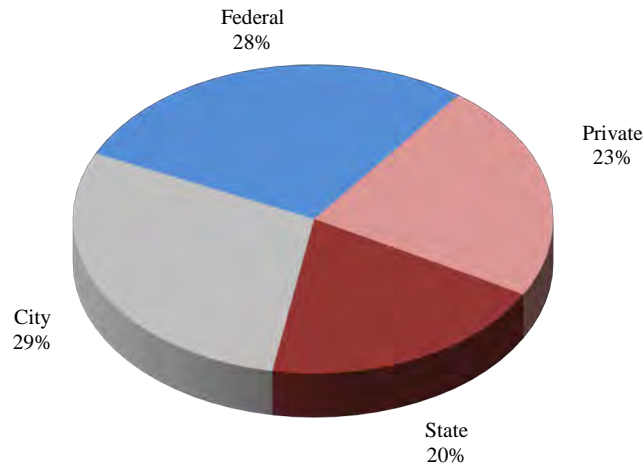
Grant Awards

Grant Awards by Source

FY 2014-15 to FY 2018-19

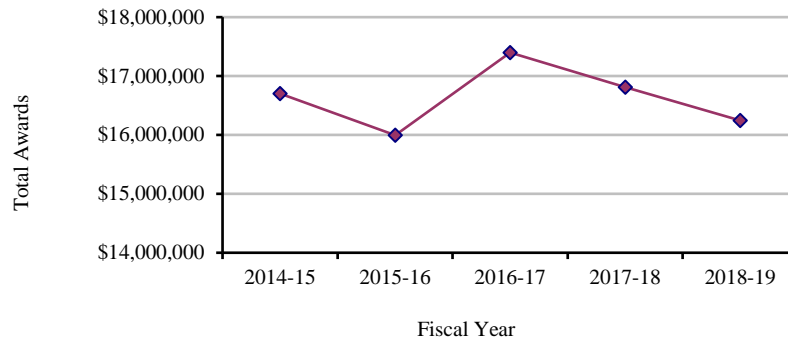
Percent of Awards by Source

FY 2018-19



Total Grant Awards

FY 2014-15 to FY 2018-19



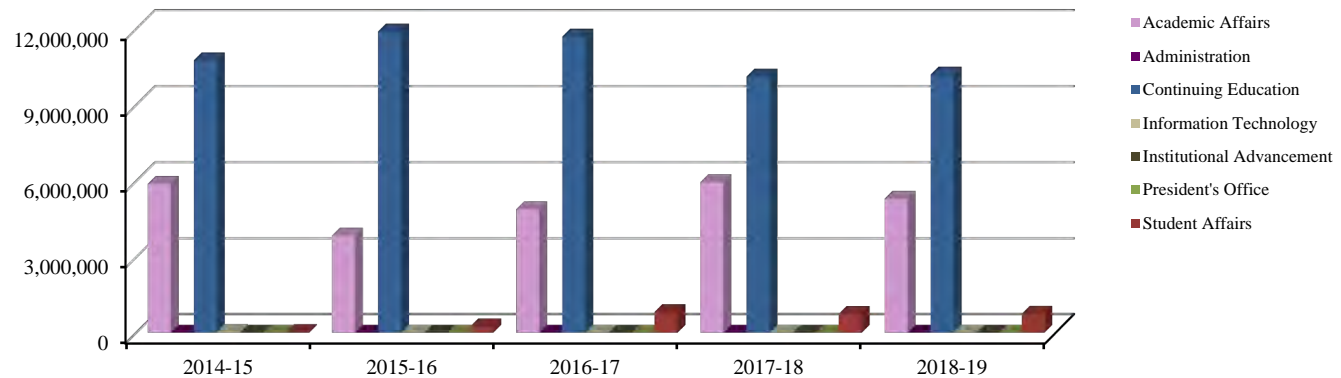
Funding Source	2014-15	2015-16	2016-17	2017-18	2018-19
City	\$1,930,491	\$3,715,126	\$5,815,200	\$4,310,312	\$4,747,114
Federal	\$5,001,346	\$2,277,901	\$5,381,189	\$6,291,521	\$4,580,232
Private	\$7,183,950	\$7,502,530	\$3,332,454	\$3,333,638	\$3,728,355
State	\$2,584,038	\$2,500,052	\$2,869,684	\$2,877,095	\$3,190,895
Total Awards	\$16,699,825	\$15,995,609	\$17,398,527	\$16,812,566	\$16,246,596

Note: Awards are shown once in the year when funding begins. Actual funding may stretch over longer periods.

Source: Grants Development Office

Institutional Resources Grant Awards

Funds Awarded by Division FY 2014-15 to FY 2018-19

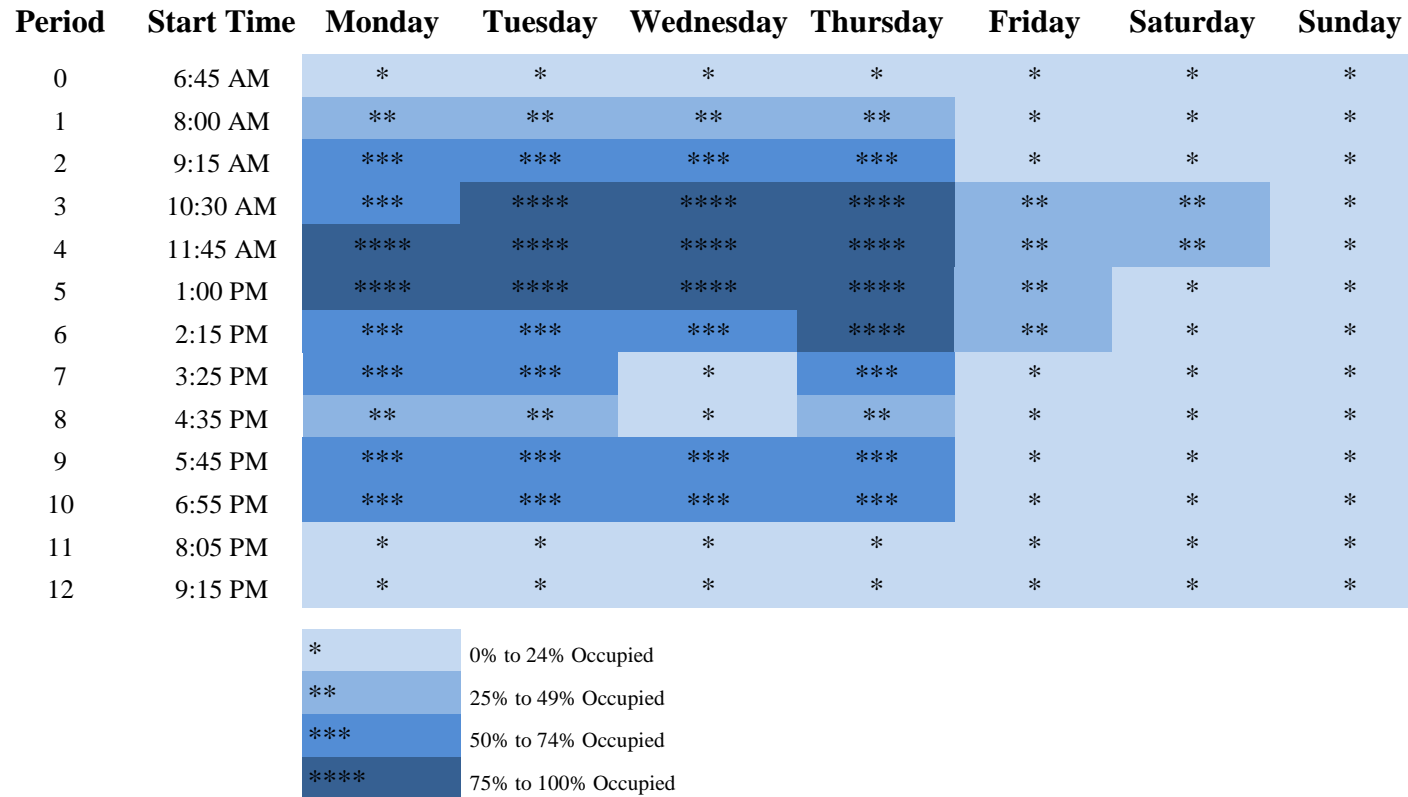


Division	No. of Awards	2014-15	No. of Awards	2015-16	No. of Awards	2016-17	No. of Awards	2017-18	No. of Awards	2018-19	Total Awards	5-Yr. Total
Academic Affairs	34	\$5,887,362	53	\$3,850,415	69	\$4,885,507	64	\$5,953,514	64	\$5,299,094	284	\$25,875,891
Administration	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Continuing Education	37	\$10,756,705	44	\$11,893,357	50	\$11,693,438	45	\$10,114,662	52	\$10,197,645	228	\$54,655,807
Information Technology	1	\$30,000	0	\$0	0	\$0	0	\$0	0	\$0	1	\$30,000
Institutional Advancement	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
President's Office	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Student Affairs	2	\$25,758	8	\$251,837	8	\$819,582	8	\$744,390	9	\$749,857	35	\$2,591,425
Total Awards	74	\$16,699,825	105	\$15,995,609	127	\$17,398,527	117	\$16,812,566	125	\$16,246,596	548	\$83,153,123

Source: Grants Development Office

Institutional Resources Space

Fall 2019 Session I Classroom Occupancy 159 Academic Classrooms



Institutional Resources Space

College Properties Spring 2020

Table 1

Building Name	Original			Net Sq. Footage	Gross Sq. Footage
	Construction Year	Alteration Year	Year Occupied		
Shenker Hall (M)	1920	1971-1974	1971	162,067	282,285
Annex Building (E)	1930	1989-1992	1991	222,939	380,286
B Building	1914	2009	2009	107,524	199,787
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	579,520	858,680
Subtotal of All College-Occupied Educational Space				1,072,050	1,721,038
Open Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
Subtotal of All College-Occupied Non-Educational Space					130,363
Grand Total of All Educational and Non-Educational Space in Square Feet				1,072,050	1,851,401

Net Square Footage by College Building and Function*

Table 2

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction Space (See Detail in Table 3 below)	57,107	96,446	74,602	161,724	389,879
Administration Offices	40,808	41,404	13,591	100,007	195,810
Assembly	9,608	19,709	0	3,094	32,411
Campus Services	5,197	41	163	15,839	21,240
Computing and Telecom	2,014	0	0	412	2,426
Instructional Resources	2,938	4,762	15,178	2,363	25,241
Library	246	45,070	0	0	45,316
Physical Education	17,428	10,271	0	781	28,480
Student/Faculty Services	25,980	4,646	154	19,203	49,983
Other	741	590	3,836	276,097	281,264
Grand Totals in Square Feet	162,067	222,939	107,524	579,520	1,072,050

* The total NSF 1,072,050 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

Instructional Space

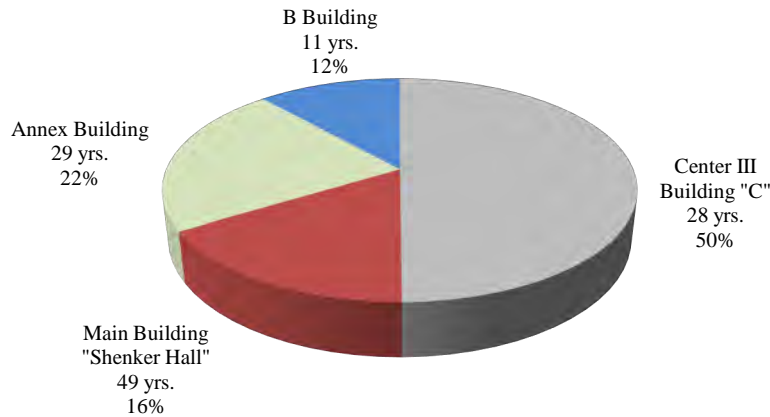
Table 3

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	20,816	17,981	32,085	55,440	126,322
Class Laboratories	15,552	47,863	11,772	29,533	104,720
Research and Support	1,711	0	1,149	1,875	4,735
Academic Offices	19,028	30,602	29,596	74,876	154,102
Totals in Square Feet	57,107	96,446	74,602	161,724	389,879

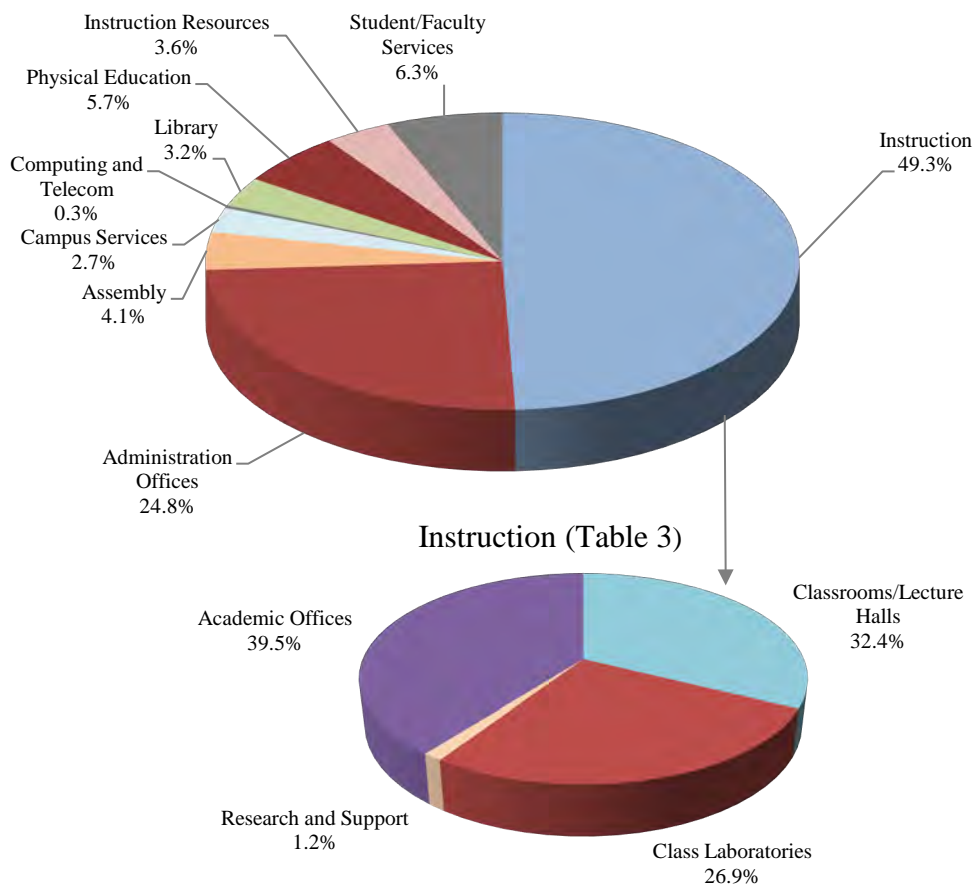
Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)



Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)



Note: Excludes leased & unassigned spaces ("Other" in Table 2)

Source: Campus Facilities Office/Division of Administration



31-10 Thomson Avenue
Long Island City, NY 11101
718-482-7200
www.laguardia.edu

An online version of the complete 2020 Institutional Profile, as well as many other LaGuardia statistics and reports are available on the Institutional Research & Assessment Office website at www.laguardia.edu/IR/IR-facts

