

LaGuardia Community College Institutional Profile 2018



Office of Institutional Research & Assessment
Division of Information Technology

LaGuardia Community College
The City University of New York

2018
Institutional Profile

Office of Institutional Research & Assessment
Division of Information Technology

September 2018

LaGuardia Community College
The City University of New York

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September 2018

The LaGuardia Office of Institutional Research & Assessment (OIRA) is pleased to present the 2018 Institutional Profile. We hope the information it contains will be useful to the college's faculty, staff, administrators, present and potential students, our alumni, our public representatives, and the wider local community. In order to accommodate such a broad range of interests, we have provided descriptions of many of the college's aspects. Beginning with *Five Years at a Glance*, the Profile outlines major trends and statistics. Nevertheless, the Profile's principal subject continues to be the detailed characteristics, enrollment patterns, and performance outcomes of LaGuardia students. Throughout the sections of tables and charts, five-year trends are wherever possible along with brief analytical remarks.

This issue is also available online: <http://www.lagcc.cuny.edu/ir>, along with spring semester updates, research reports, student achievement data and dashboards. Striving for improved effectiveness, we welcome your comments and suggestions on future issues and the dashboards.

Thank you.

Michael Lipkin

A handwritten signature in blue ink, appearing to read 'Michael Lipkin', with a stylized, cursive script.

Director

Acknowledgments

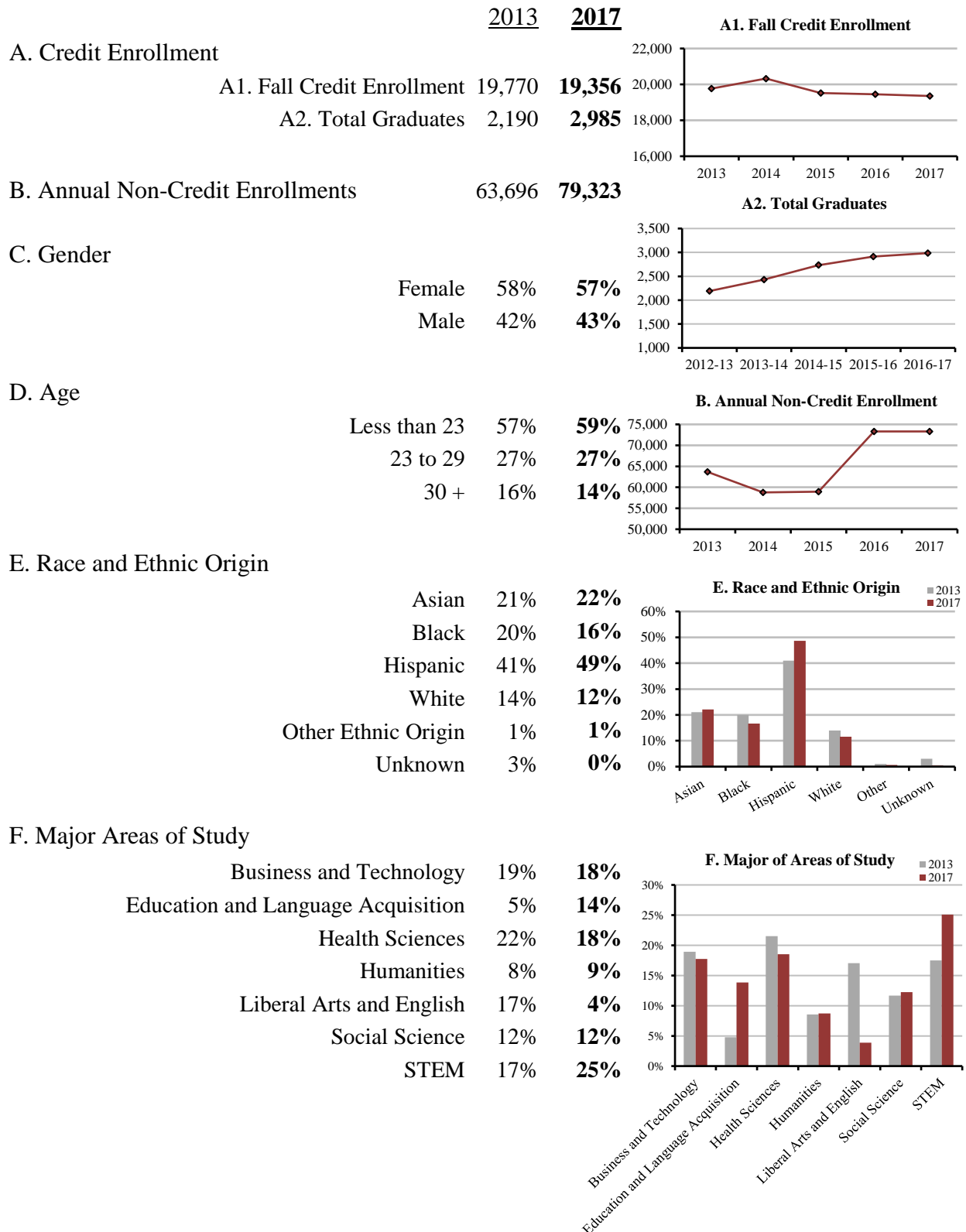
Many people at LaGuardia have collaborated to produce this issue of the Institutional Profile. Qi-Jian Gau coordinated the project and led the compilation and formatting of most of the data presented, with the assistance of Jeffrey Weintraub, Veron Sundar, and Chunjuan (Jenny) Zhu.

People from departments throughout the college contributed by providing data or text, submitting parts of their own reports, or helping us meet important deadlines. In particular, we wish to thank John Lagamjis and Bruce Kurzius for the information on Adult and Continuing Education; Steven Ovadia for data regarding the Library; Nancy Palma for figures concerning college revenues and expenditures; Gail Baksh-Jarrett and Pierre Jean for student financial aid information, Laura Bartovics for grants information; Patricia Quesada for personnel data; and Richard Ng for reporting detailed facts on institutional space. We also wish to thank the Department of Marketing and Communications for the cover design. The contributions and cooperation of all are gratefully acknowledged.

Additionally, the CUNY central Office of Institutional Research and Assessment (OIRA) staff are invaluable by maintaining a centralized data warehouse, providing ongoing advocacy, training, completing mandated government reports as well as conducting annual qualitative student experience and graduate surveys.

LaGuardia Community College

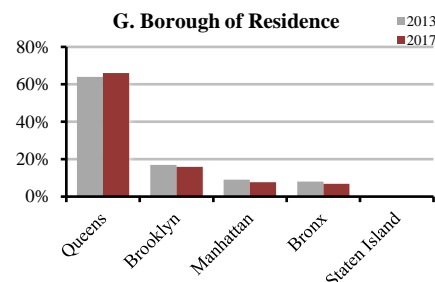
Five Years At A Glance...



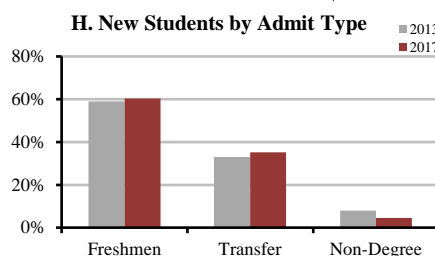
LaGuardia Community College

Five Years At A Glance...

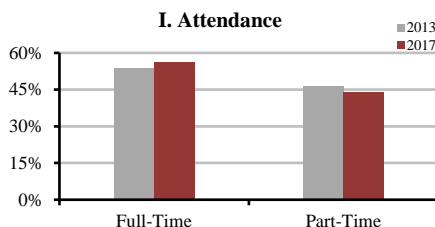
	<u>2013</u>	<u>2017</u>
G. Borough of Residence		
Queens	64%	66%
Brooklyn	17%	16%
Manhattan	9%	8%
Bronx	8%	7%
Staten Island	0.4%	0%
Outside NYC/Unknown	2%	3%



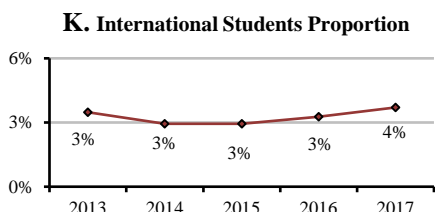
H. New Students by Admit Type		
First Time	59%	60%
Transfer	33%	35%
Non-Degree	8%	5%



I. Attendance		
Full-Time	54%	56%
Part-Time	46%	44%

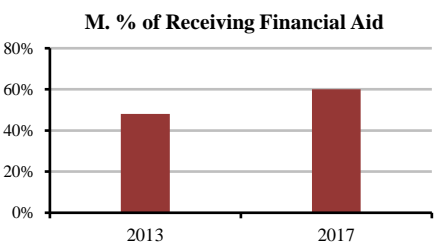


J. U.S. and Foreign Born		
U.S. Born	55%	40%
Foreign Born	45%	60%



K. International Students		
International Students Enrolled	689	717
Proportion of All Students	3%	4%

L. No. of Native Languages	111	90
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M. Receiving Financial Aid	48%	60%
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N. Grant Awards	\$15,432,760	\$17,396,526
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O. Faculty With PhDs	57%	59%
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O. Fall 2017 Faculty

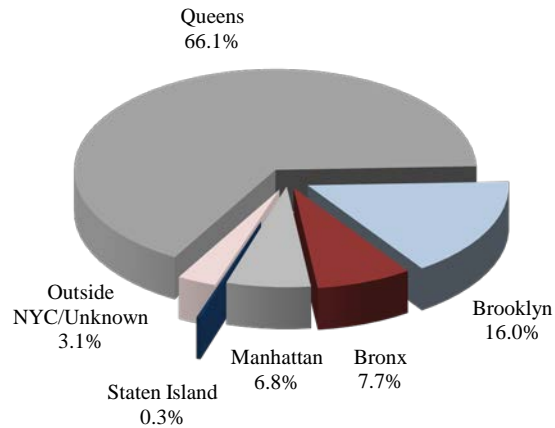


The Student Body Profile

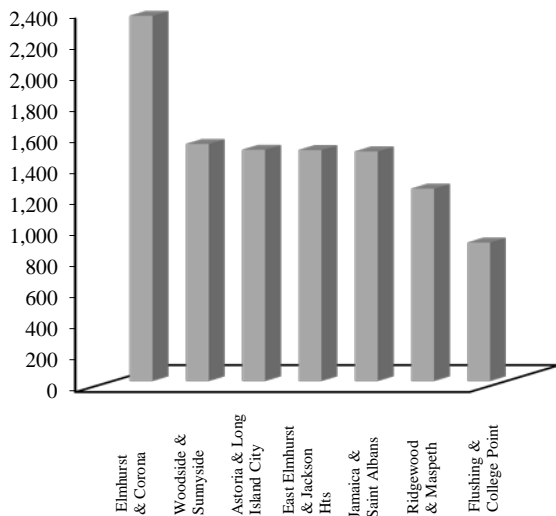
Borough of Residence

Fall 2017

Borough	No.	%
Queens	12,793	66.1%
Brooklyn	3,090	16.0%
Bronx	1,487	7.7%
Manhattan	1,313	6.8%
Staten Island	64	0.3%
Outside NYC/Unknown	609	3.1%
Total	19,356	

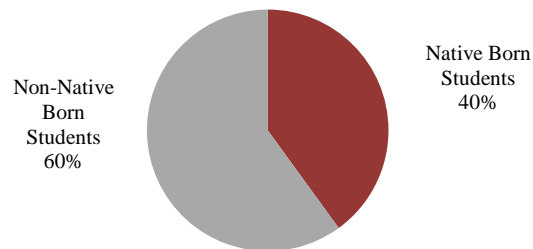


Neighborhoods in Queens



	No.	%
Elmhurst & Corona	2,346	18.3%
Woodside & Sunnyside	1,523	11.9%
Astoria & Long Island City	1,486	11.6%
East Elmhurst & Jackson	1,484	11.6%
Jamaica & Saint Albans	1,475	11.5%
Ridgewood & Maspeth	1,236	9.7%
Flushing & College Point	894	7.0%
Other	2,349	18.4%
Total	12,793	100%

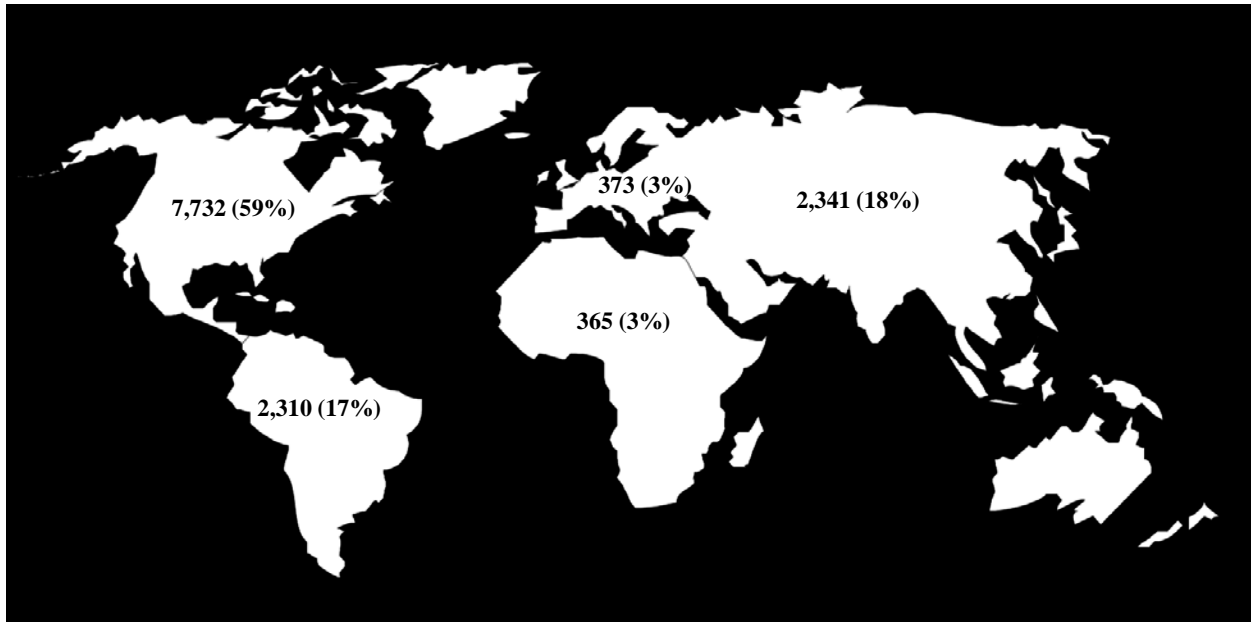
LaGuardia students come from all over the world. Among the 19,356 students in academic programs, there are **148** countries represented and **90** different native languages. Nearly all LaGuardia students reside in New York City. Sixty-six percent live in Queens, down slightly from Fall 2009, when seventy percent were Queens residents.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Where in the World Do Our Students Come From?



Country	No.	Country	No.	Country	No.	Country	No.
United States	7,721	Japan	44	Italy	12	Suriname	7
China	567	Albania	43	United Kingdom	12	Togo	7
Dominican Republic	472	Morocco	39	Cannada	11	Belarus	6
Nepal	454	Ukraine	39	Georgia	11	Burkina Faso	6
Bangladesh	422	Russia	35	Germany	11	Cameroon	6
Ecuador	408	Ghana	34	Senegal	11	Iran	6
Colombia	267	El Salvador	29	Vietnam	11	Israel	6
Mexico	184	Indonesia	29	Cuba	10	Liberia	6
Guyana	184	Honduras	28	Belize	9	Mali	6
Philippines	171	Guatemala	26	Grenada	9	Nicaragua	6
Jamaica	157	Guinea	23	Zambia	9	Barbados	5
India	147	Turkey	22	Bhutan	8	Dominica	5
South Korea	134	Romania	22	Ethiopia	8	Montenegro	5
Haiti	127	Côte d'Ivoire	18	Moldova	8	Sierra Leone	5
Peru	124	Paraguay	18	Bolivia	7	Sri Lanka	5
Poland	107	Afghanistan	17	Chile	7	United Arab Emirates	5
Egypt	87	Argentina	15	Congo	7	Antigua And Barbuda	4
Pakistan	75	Malaysia	15	Costa Rica	7	Gambia	4
Trinidad And Tobago	62	St Vincent & The Grenadines	15	France	7	Kosovo	4
Uzbekistan	54	Thailand	15	Hungary	7	Kuwait	4
Myanmar	51	Yemen	15	Ireland	7	Kyrgyzstan	4
Nigeria	49	Greece	14	Kazakhstan	7	Sweden	4
Brazil	44	Saint Lucia	14	Panama	7	Other	121
Venezuela	44	Algeria	13	Saudi Arabia	7	Missing*	6,235

Source: LaGuardia Community College Data Warehouse

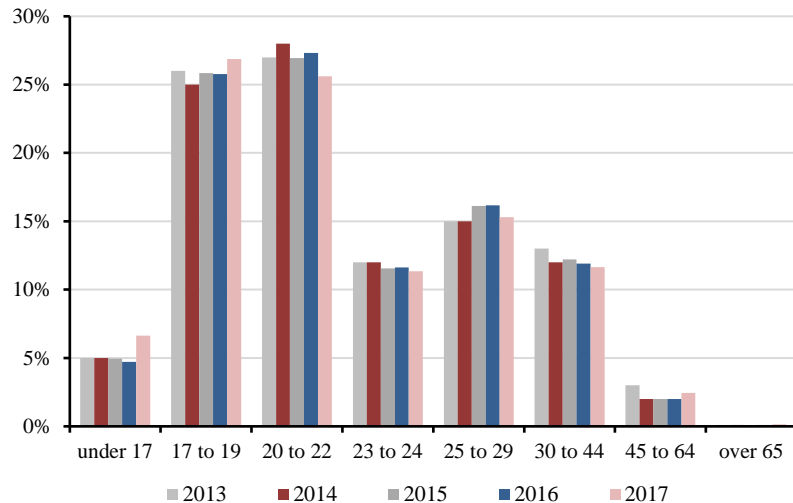
*32% of records have missing country of birth.

The Student Body Profile

Age

Fall 2013 to Fall 2017

There is a wide range of ages in the credit-student population. Fifty-three percent of students were traditional college age in 2017 (age 17 to 22) while seven percent were younger than 17. Nevertheless, about a quarter of the student body were well into their twenties, and another fourteen percent were 30 and over. The median age remains at 21, unchanged since Fall 2013, but one year younger than it had been for the twelve years up to Fall 2012.



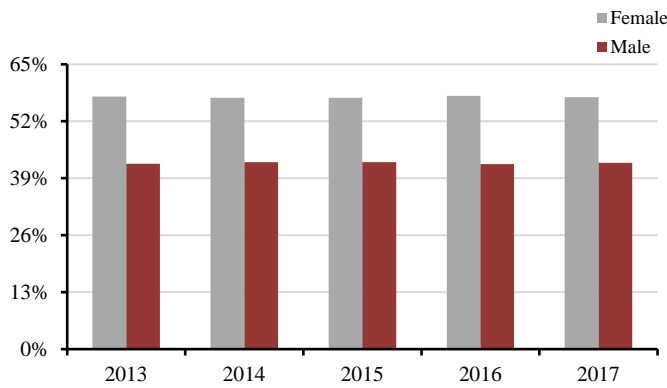
Age	2013	2014	2015	2016	2017
Under 17	5%	5%	5%	5%	7%
17 to 19	26%	25%	26%	26%	27%
20 to 22	26%	29%	27%	27%	26%
23 to 24	12%	12%	12%	12%	11%
25 to 29	15%	15%	16%	16%	15%
30 to 44	13%	12%	12%	12%	12%
45 to 64	3%	2%	2%	2%	2%
65 or Over	0.1%	0.1%	0.1%	0.1%	0.1%
Total	100%	100%	100%	100.0%	100%

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Gender

Fall 2013 to Fall 2017



Similar to most colleges nationally, the majority of credit students at LaGuardia are women. In Fall 2017 the proportion of women in the student body was fifty-seven percent, lower than the high point in Fall 2005 when it was sixty-two percent. Nationally, fifty-seven percent of enrollment in degree-seeking 2-year colleges was female in 2014. Among the different ethnic groups, however, the proportions of women and men vary substantially. For example, among Asian students, the gender distribution is nearly even.

Fall	Female		Male		Total
2013	11,401	58%	8,369	42%	19,770
2014	11,610	57%	8,717	43%	20,327
2015	11,196	57%	8,321	43%	19,517
2016	11,237	58%	8,209	42%	19,446
2017	11,125	57%	8,231	43%	19,356

Gender by Ethnic Background

Fall 2017

Ethnic Origin	Female	Male
Asian or Pacific Islander	54%	46%
Black, Non-Hispanic	61%	39%
Hispanic	58%	42%
Native American & Alaskan Native	62%	38%
White, Non-Hispanic	55%	45%
Total	57%	43%

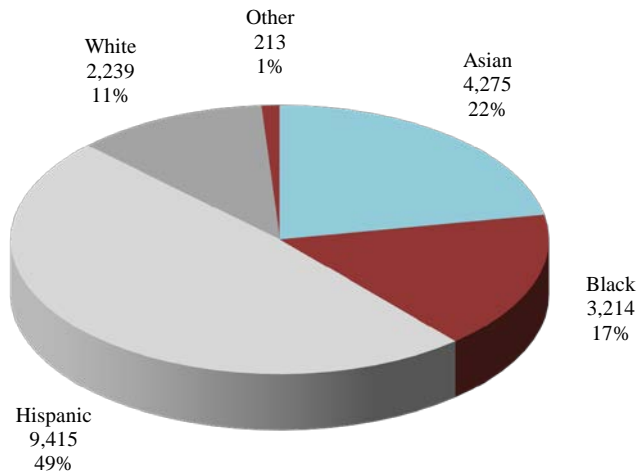
Source: LaGuardia Community College Data Warehouse

The Student Body Profile

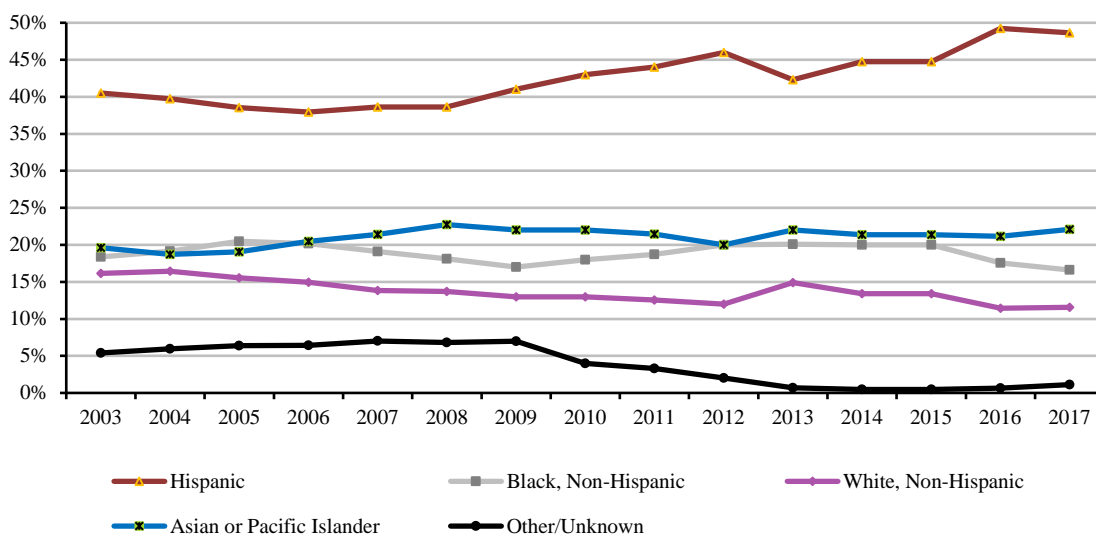
Race and Ethnic Background

Fall 2003 to Fall 2017

Fall 2017 Ethnicity Breakdown



One of the key performance indicators of community colleges is diversity and the relationship to the community's demographic profile. The metric often used is the percent under-represented minorities (URM). URM are comprised of Hispanic, Black (Non-Hispanic) and Native American. Accordingly, LaGuardia's URM in 2017 Fall was sixty-six percent of the student body. The URM for Queens County according to the US Census in 2016 was forty-nine percent of the total population. Nationally, the URM enrollment at degree-granting postsecondary institutions was forty-three percent in Fall 2016. The Hispanic student enrollment at LaGuardia remains the same as in 2016 at forty-nine percent of the student population. Nationally, the Hispanic enrollment was eighteen percent in 2016.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

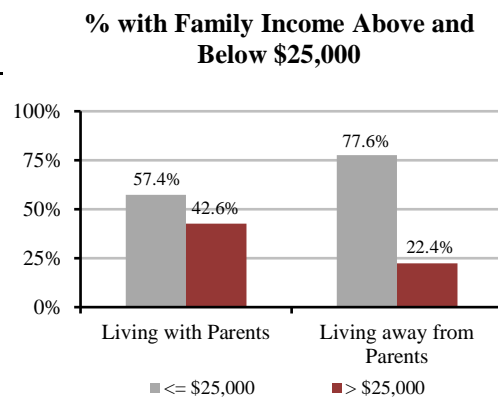
Financial Resources

2017-2018

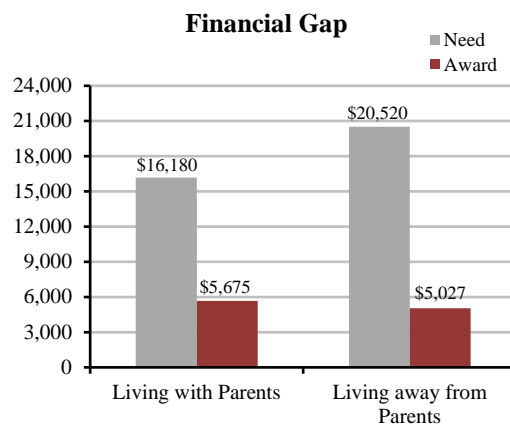
Sixty percent of annual degree students (11,677 out of 19,512) were awarded some form of grant scholarship financial aid in 2017-18, forty-two percent of whom lived independently of their parents. Among full-time students, Seventy-two percent (9,901 out of 13,788) were awarded financial aid. Financial need is computed by subtracting a federally determined proportion of a student family's financial resources from the total cost of attendance. Seven percent of students on aid took out Direct Loans. Fifty-seven percent of LaGuardia aided dependent student families earned less than \$25,000.

Annual Degree Students	Full-time	Part-time	All
Awarded Financial Aid	9,901	1,776	11,677
No Financial Aid	3,887	3,948	7,835
All	13,788	5,724	19,512

Family Income Ranges:	Living with Parents	Living away from Parents
Less than \$5,000	17.0%	29.6%
\$5,000 to \$15,000	18.0%	26.1%
\$15,001 to \$25,000	22.4%	21.9%
\$25,001 or more	42.6%	22.4%



Per-Year Per-Student Costs:	Living with Parents	Living away from Parents
Tuition and Fees	\$5,217	\$5,217
Room and Board	\$6,216	\$15,242
Books and Supplies	\$1,516	\$1,516
Personal Expenses	\$1,987	\$4,825
Transportation	\$1,240	\$1,240
Total Costs	\$16,176	\$28,040
Avg. Est. Financial Need	\$16,180	\$20,520
Avg. Financial Aid Award	\$5,675	\$5,027
Avg. Financial Gap	\$11,399	\$15,474

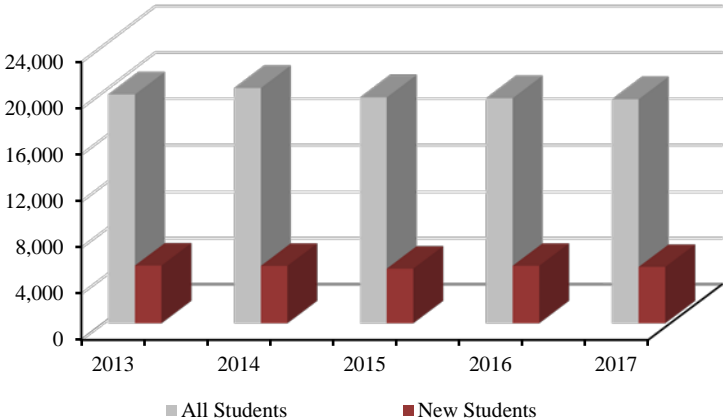


Enrollment Profile

Credit Students

Five-Year Trend

Fall 2013 to Fall 2017



	2013	2014	2015	2016	2017
All Students	19,770	20,327	19,517	19,446	19,356
New Students	5,024	4,995	4,754	5,000	4,903
New as Percentage of All	25%	25%	24%	26%	25%

Source: LaGuardia Community College Data Warehouse



In Fall 2017 credit enrollment dropped slightly to 19,356, while the proportion of new credit student enrollment declined slightly to twenty-five percent of the total.

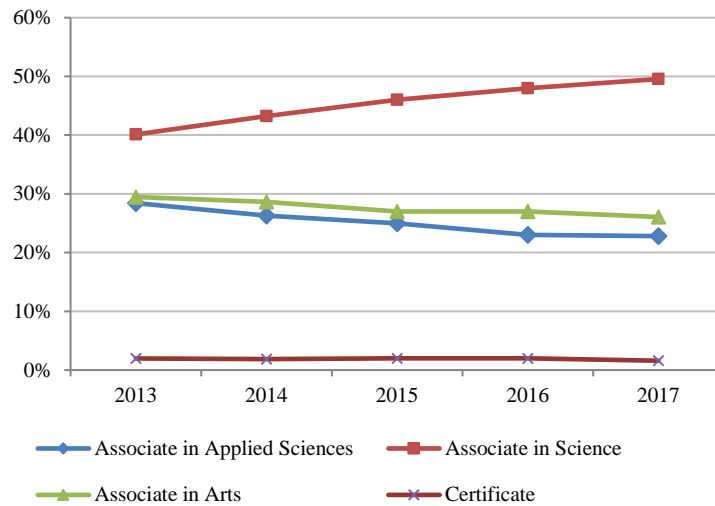
Enrollment Profile

Credit Students

by Degree Type

Fall 2013 to Fall 2017

Over the past five years the proportion of Associate in Science (A.S.) credit students has increased from forty percent to fifty percent of the degree seeking students. The proportion of students enrolled in occupational degree programs for the Associate in Applied Sciences (A.A.S.) degree has declined from twenty-eight percent to twenty-three percent.



Degree Type	2013	%	2014	%	2015	%	2016	%	2017	%
A.A.	4,911	29%	4,887	29%	4,336	27%	4,333	27%	4,101	26%
A.S.	6,686	40%	7,384	43%	7,367	46%	7,753	48%	7,798	50%
A.A.S.	4,737	28%	4,492	26%	4,046	25%	3,718	23%	3,589	23%
Certificate	332	2%	315	2%	297	2%	308	2%	250	2%
Degree Programs*	16,666	84%	17,078	84%	16,046	82%	16,112	83%	15,738	81%
Non-Degree*	3,104	16%	3,249	16%	3,471	18%	3,334	17%	3,618	19%
All Students	19,770		20,327		19,517		19,446		19,356	

* Proportion of entire student body.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree-Seeking Students by Major Fall 2013 to Fall 2017

Program Name	1 Yr. 4 Yr.						
	2013	2014	2015	2016	2017	Change*	
Accounting (AAS)	18	3	0	0	0	*	*
Accounting (AS)	826	826	694	679	647	-5%	-22%
Biology	289	324	289	262	253	-3%	-12%
Business Administration	1,421	1,618	1,811	1,932	1,808	-6%	27%
Business Management	428	369	150	40	11	-73%	-97%
Commercial Photography	187	171	142	142	165	16%	-12%
Commercial Photography (Cert.)	6	6	3	2	2	*	*
Communication Studies	224	243	232	229	214	-7%	-4%
Computer Network Administration and Security (Cert.)				4	2	*	
Computer Operations	171	162	129	110	118	7%	-31%
Computer Science	338	479	561	683	778	14%	130%
Computer Technology	213	213	182	150	134	-11%	-37%
Criminal Justice	1,366	1,478	1,278	1,201	1,209	1%	-11%
Dietetic Technician	125	99	87	67	26	-61%	-79%
Digital Media Arts (Cert.)	17	13	5	2	6	*	*
Education Associate: The Bilingual Child	79	82	76	85	75	-12%	-5%
Emergency Medical Technician/Paramedic	133	49	70	77	36	-53%	-73%
Energy Technician				2	4	*	
Engineering: Civil Engineering	270	241	225	198	168	-15%	-38%
Engineering: Electrical Engineering	175	209	235	239	239	0%	37%
Engineering: Mechanical Engineering	144	166	205	232	226	-3%	57%
Environmental Science	40	54	49	44	48	9%	20%
Fine Arts	369	378	351	336	355	6%	-4%
Foodservice Management	86	91	87	101	100	-1%	16%
Human Service: Gerontology	67	72	65	53	0	*	*
Human Service: Mental Health	345	354	380	385	346	-10%	0%
Industrial Design Technology	18	37	59	71	58	-18%	222%
Liberal Arts: Childhood Education	522	548	467	562	311	-45%	-40%
Liberal Arts: Deaf Studies	66	66	66	75	75	0%	14%
Liberal Arts: Early Childhood Education					280		
Liberal Arts: History	15	22	22	28	30	7%	100%
Liberal Arts: International Studies	45	40	37	42	43	2%	-4%

Enrollment Profile

Degree-Seeking Students by Major

Fall 2013 to Fall 2017

Program Name	2013	2014	2015	2016	2017	1-Yr. 4-Yr.	
						Change*	
Liberal Arts: Japanese	9	14	23	23	34	*	278%
Liberal Arts: Journalism	51	36	60	60	62	3%	22%
Liberal Arts: Latin American Studies	3	2	2	2	4	*	*
Liberal Arts: Mathematics and Science	1,335	1,422	1,745	1,745	1,872	7%	40%
Liberal Arts: Media Studies	81	49	72	72	120	67%	48%
Liberal Arts: Music		38	117	117	108	-8%	
Liberal Arts: Political Science					38		
Liberal Arts: Secondary Education	133	103	95	95	96	1%	-28%
Liberal Arts: Social Sciences and Humanities	2,260	1,790	1,580	1,580	1,353	-14%	-40%
Music Recording Technology	209	159	134	134	157	17%	-25%
New Media Technology	198	216	238	238	255	7%	29%
Nursing							
Nursing	296	231	309	309	294	-5%	-1%
Undeclared Health Major: Nursing	778	871	718	718	682	-5%	-12%
Practical Nursing (Cert.)	296	289	299	299	225	-25%	-24%
Occupational Therapy Assistant	314	260	239	239	256	7%	-18%
Paralegal Studies	186	160	136	136	116	-15%	-38%
Philosophy	38	59	44	44	33	-25%	-13%
Physical Therapist Assistant	414	372	309	309	273	-12%	-34%
Programming and Systems	96	94	95	95	108	14%	13%
Psychology	724	735	735	735	716	-3%	-1%
Radiologic Technology	350	292	287	287	283	-1%	-19%
School Foodservice Management	11	4	0	0	0	*	*
Spanish Translation	26	28	21	21	32	52%	23%
Theatre	153	156	135	135	125	-7%	-18%
Therapeutic Recreation					45		
Travel, Tourism, and Hospitality Management	286	254	226	226	208	-8%	-27%
Veterinary Technology	270	318	334	334	346	4%	28%
Writing and Literature	145	137	126	126	130	3%	-10%
Phased Out Programs	4	0	0	0	0	*	*
	16,666	17,078	16,046	16,112	15,738	-2%	-6%

* Percent change not calculated where there are fewer than 25 students.

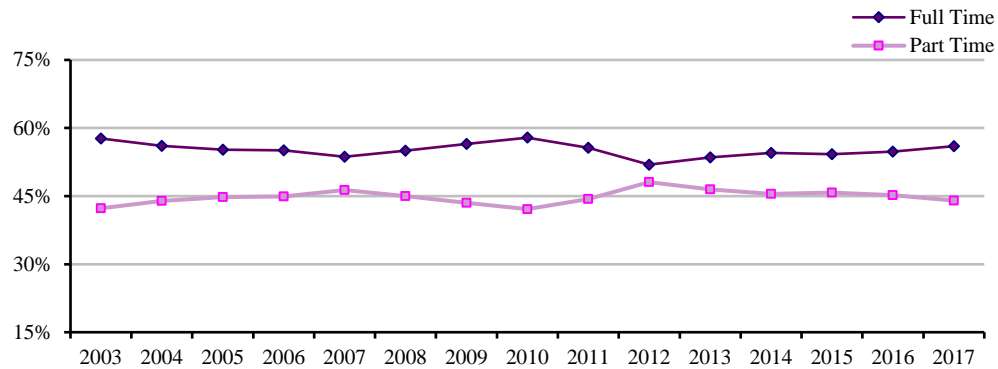
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Credit Students

by Full-Time and Part-Time Status

Fall 2003 to Fall 2017



In Fall 2017 fifty-six percent of the student body was full-time. The share of full-time students has been steadily rising from fifty-two percent in 2012. Since 2003 the number of full-time students has increased forty-seven percent, while the number of part-time students has increased fifty-eight percent.

Fall	Full-Time	Part-Time	Total Enrollment
2003	7,366	5,402	12,768
2004	7,619	5,973	13,592
2005	7,453	6,036	13,489
2006	7,817	6,368	14,185
2007	8,142	7,027	15,169
2008	8,550	6,990	15,540
2009	9,623	7,405	17,028
2010	10,167	7,402	17,569
2011	10,366	8,257	18,623
2012	10,017	9,272	19,289
2013	10,584	9,186	19,770
2014	11,077	9,250	20,327
2015	10,587	8,930	19,517
2016	10,651	8,795	19,446
2017	10,838	8,518	19,356

Source: LaGuardia Community College Data Warehouse

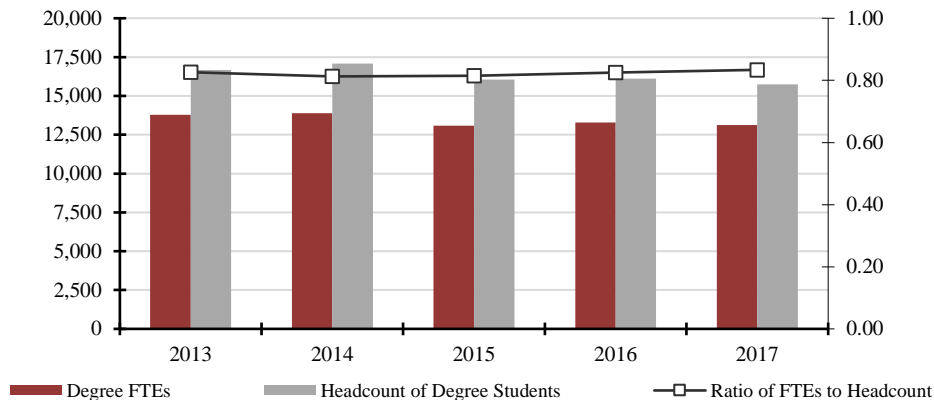
Enrollment Profile

Degree Students

Full-Time Equivalents (FTEs)

Compared to Number of Students Enrolled

Fall 2013 to Fall 2017



	2013	2014	2015	2016	2017
Degree FTEs	13,775	13,880	13,074	13,299	13,125
Headcount of Degree Students	16,666	17,078	16,046	16,112	15,738
Ratio of FTEs to Headcount	0.83	0.81	0.81	0.83	0.83

Part-time students took an average of 6.6 equated (college-level and non-college-level) credits in Fall 2017, while full-time students took an average of 15.6 equated credits. The average equated credit load of full-time students in Fall 2016 was 15.8.

The percent of fall first-time full-time degree-seeking students earning 30 or more college level credits in their first year increased from 6.2 percent in 2012 to 10.9 percent in 2015, and to 11.2 percent in 2016. This is a university-wide key performance metric for the goal of reducing the time to degree.

Note: Here we use the Full Time Equivalent course load of 15 credits to calculate FTEs. This differs from the definition of a full-time student which is an attempted credit and/or equated credit load of 12 or more. The FTEs of the previous years have been revised based on CUNYfirst enrollment records.

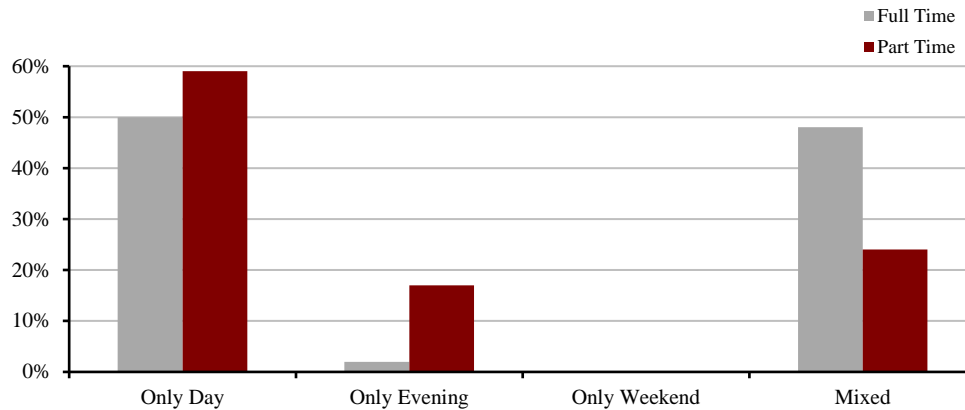
Source: LaGuardia Community College Data Warehouse

CUNY Performance Management Process Data Book, 2017-18.

Enrollment Profile

Credit Students by Day and Evening Fall 2017

All Students by Day and Evening Status



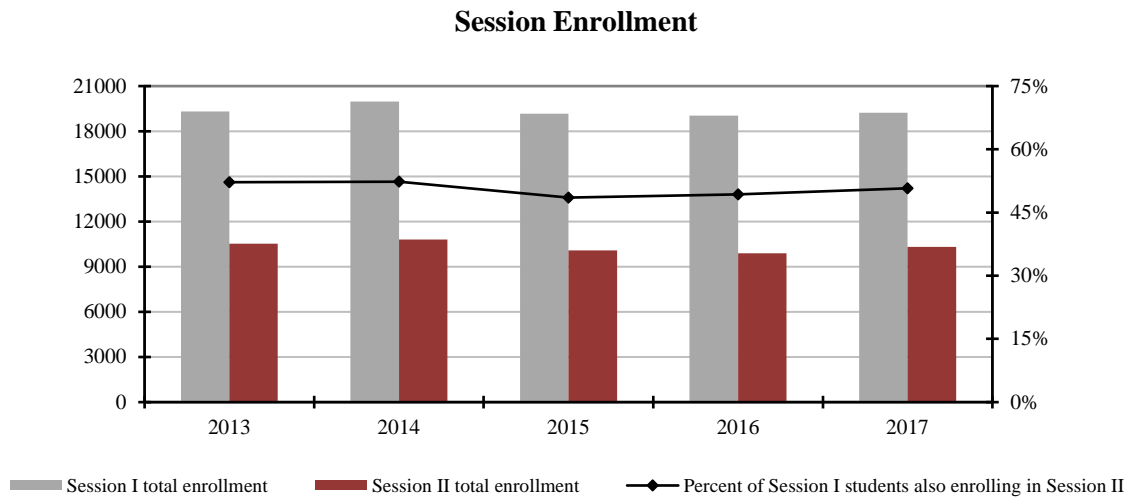
	Only Day	Only Evening	Only Weekend	Mixed
Full Time	50%	2%	0%	48%
Part Time	59%	17%	0%	24%
All	53.0%	7.0%	0%	40.0%

Source: LaGuardia Community College Data Warehouse

Evening courses are those that begin after 5:45 PM on weekdays. If a student had no weekday courses beginning after 5:45 PM and no weekend courses, that student was counted in the “Only Day” course schedule group. Likewise, if a student had no courses that began before 5:45 PM and no weekend courses, that student was counted in the “Only Evening” course schedule group. Students with mixed schedules, that is, some day courses, some evening courses, and perhaps even a weekend course, were put in the “Mixed” schedule category.

Enrollment Profile

Fall Enrollment by Session Fall 2013 to Fall 2017



	2013	2014	2015	2016	2017
Session I total enrollment	19,318	19,968	19,174	19,046	19,228
Session II total enrollment	10,535	10,804	10,081	9,886	10,325
Session I students continuing to Session II	52%	52%	49%	49%	51%

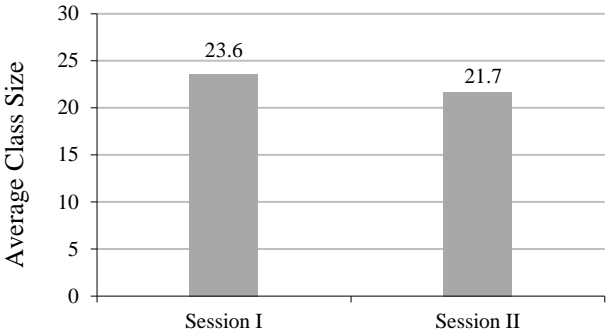
LaGuardia offers classes on a two-semester basis, fall and spring, each year with each semester divided into two sessions, I and II. The four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks, while each Session II lasts six. The weekly schedule of Session II can thus be more intensive for a similar credit load. Many students take a full semester load spread over Session I and Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates. The possibility of spreading a semester's load over 18 weeks also allows students to schedule class and work time more efficiently. For Fall 2017, fifty-one percent of session I students also enrolled in Session II, this is up from forty-nine percent in Fall 2016.

Source: LaGuardia Community College Data Warehouse

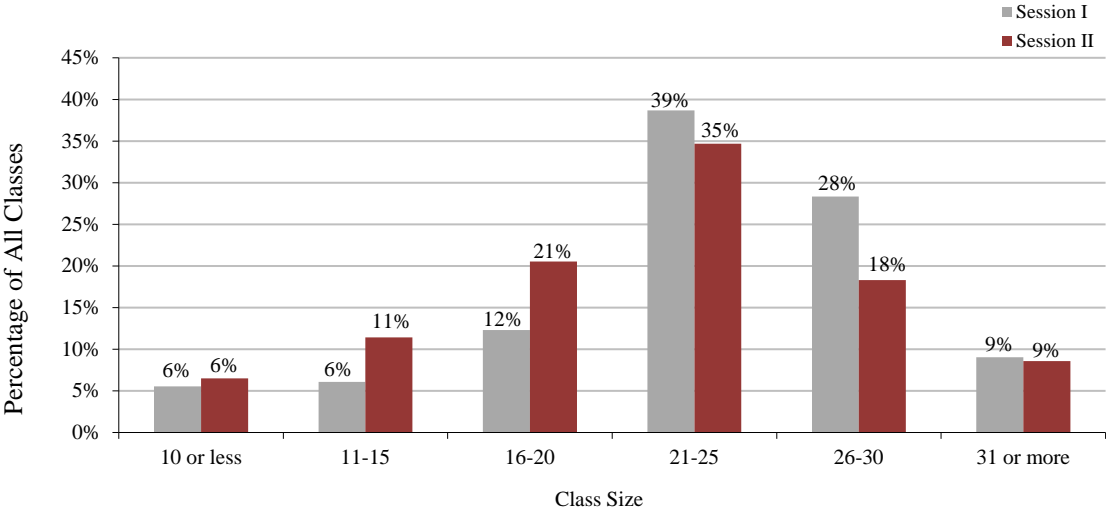
Enrollment Profile

Class Size by Session Fall 2017

Average Class Size by Session



Class Size Distribution by Session



The average class in Session I of Fall 2017 was 23.6 students, while the average class in Session II was 21.7 students. Session I class size is slightly lower than Fall 2016 (24.0 students). Session II average class size was slightly higher than 2016 fall (21.1 students).

Source: LaGuardia Community College Data Warehouse

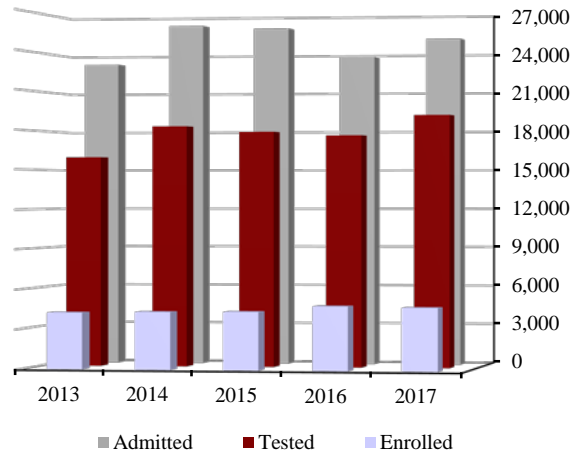
Profile of Entering Students

New Admitted vs. Tested vs. Enrolled

Degree-Seeking Students

Fall 2013 to Fall 2017

Applicants who are admitted to LaGuardia pass through the City University admissions system. Applicants list their preferences for particular CUNY schools. CUNY allocates applicants to each college in multiple phases. Beginning in 2012 any student who indicated LaGuardia as one of six CUNY choices was counted as admitted, if qualified. The number of admitted students increased by 1,380 from Fall 2016 to Fall 2017, an increase of six percent. However, the percent of those who tested and enrolled at LaGuardia declined from twenty-seven percent to twenty-four percent from Fall 2016 to Fall 2017.



Fall	Admitted	Tested in All Areas	% of Admits Tested	Fully Tested and Enrolled	% of Tested and Enrolled	Enrolled Without Full Test Record	Total Enrolled
2013	23,275	15,953	69%	4,218	26%	415	4,633
2014	26,239	18,339	70%	4,293	23%	390	4,683
2015	26,010	17,909	69%	4,330	24%	38	4,368
2016	23,757	17,613	74%	4,754	27%	15	4,769
2017	25,137	19,212	76%	4,684	24%	0	4,684

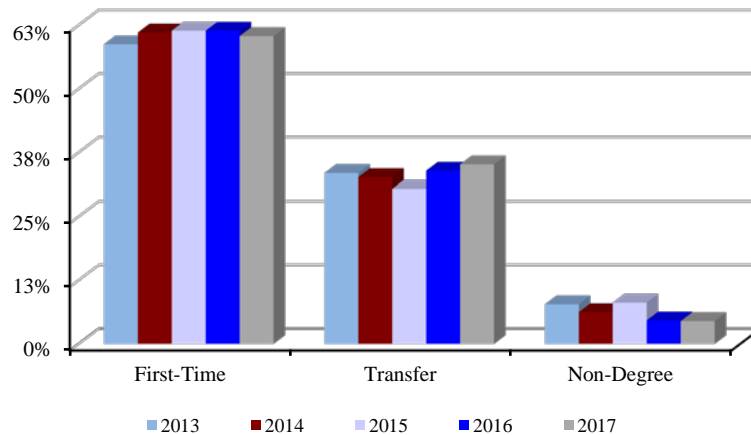
Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by First-Time, Transfer, and Non-Degree Status

Fall 2013 to Fall 2017



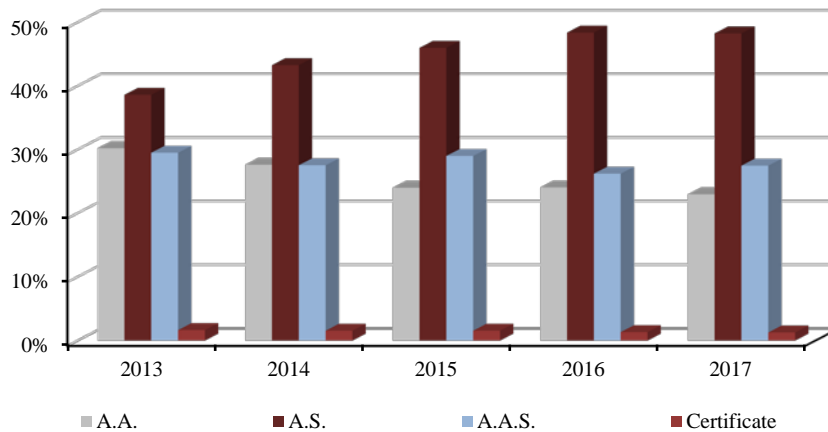
Among new students in Fall 2017, the proportion of first-time freshmen, transfer and non-degree students remained comparable to the previous year. New, non-degree students do not include high school students in this table.

Fall	First-Time	Transfer	Non-Degree	Total
2013	2,952 61%	1,681 33%	391 6%	5,024
2014	3,051 61%	1,632 30%	312 8%	4,995
2015	2,921 62%	1,447 34%	386 5%	4,754
2016	3,072 61%	1,697 34%	231 5%	5,000
2017	2,960 60%	1,724 35%	219 4%	4,903

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students by Degree Type Fall 2013 to Fall 2017



In Fall 2017, the proportion of new students enrolled in Associate in Sciences (A.S.) programs remained unchanged at forty-eight percent of the total degree seeking students. Associate in Applied Sciences (A.A.S.) increased from twenty-six percent to twenty-eight percent. Associate in Arts dropped one percent.

Degree Type	2013		2014		2015		2016		2017	
A.A.	1,400	30%	1,270	28%	1,038	24%	1,147	24%	1,076	23%
A.S.	1,789	39%	1,990	43%	1,992	46%	2,308	48%	2,261	48%
A.A.S.	1,367	29%	1,364	28%	1,266	29%	1,250	26%	1,287	28%
Certificate	77	2%	59	2%	72	2%	64	1%	60	1%
Degree Total	4,633	100%	4,683	100%	4,368	100%	4,769	100%	4,684	100%
Non-Degree	391		312		386		231		219	
Credit Total	5,024		4,995		4,754		5,000		4,903	

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Degree-Seeking Students by Major Fall 2013 to Fall 2017

Program Name	2013	2014	2015	2016	2017	1-Yr. Change*	4-Yr. Change*
Accounting (AS)	174	183	143	183	161	-12%	-7%
Biology	79	86	79	81	74	-9%	-6%
Business Administration	289	390	466	476	434	-9%	50%
Business Management	149	103	27	0	0	*	*
Commercial Photography	49	40	38	39	62	59%	27%
Commercial Photography (Cert.)	3	2	0	1	0	*	*
Communication Studies	56	53	47	50	48	-4%	-14%
Computer Network Administration & Security (Cert.)				4	0	*	
Computer Operations	28	27	18	25	21	-16%	-25%
Computer Science	138	163	167	233	230	-1%	67%
Computer Technology	67	58	45	55	46	-16%	-31%
Criminal Justice	375	395	341	365	391	7%	4%
Dietetic Technician	28	21	18	11	0	*	*
Digital Media Arts (Cert.)	8	4	1	1	5	*	*
Education Associate: The Bilingual Child	25	18	11	17	18	*	*
Emergency Medical Technician/Paramedic	21	0	38	39	12	-69%	-43%
Energy Technician					2		
Engineering: Civil Engineering	95	67	53	44	46	5%	-52%
Engineering: Electrical Engineering	29	52	68	71	52	-27%	79%
Engineering: Mechanical Engineering	37	41	51	76	61	-20%	65%
Environmental Science	15	19	11	13	13	*	*
Fine Arts	77	95	90	80	117	46%	52%
Foodservice Management	20	28	17	38	28	-26%	40%
Human Service: Gerontology	21	19	17	19	0	*	*
Human Service: Mental Health	51	61	64	60	65	8%	27%
Industrial Design Technology	1	9	17	24	13	*	*
Liberal Arts: Adolescent Education Science					1		
Liberal Arts: Adolescent Education Social Science					2		
Liberal Arts: Childhood Education	95	118	78	80	41	-49%	-57%
Liberal Arts: Deaf Studies	20	21	13	16	13	*	*
Liberal Arts: Early Childhood Education				40	82	105%	
Liberal Arts: History	7	5	2	7	4	*	*

Enrollment Profile

New Degree-Seeking Students by Major Fall 2013 to Fall 2017

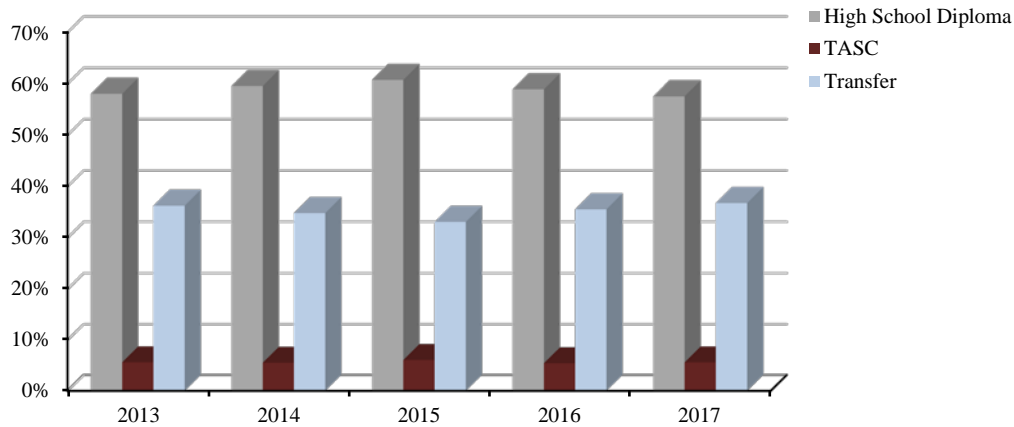
Program Name	2013	2014	2015	2016	2017	1-Yr. Change*	4-Yr. Change*
Liberal Arts: International Studies	9	12	3	8	10	*	*
Liberal Arts: Japanese		5	4	6	10	*	
Liberal Arts: Journalism	8	19	5	17	13	*	*
Liberal Arts: Mathematics & Science	394	431	454	621	614	-1%	56%
Liberal Arts: Media Studies	16	14	6	19	32	68%	*
Liberal Arts: Music			14	39	23	-41%	
Liberal Arts: Political Science					15		
Liberal Arts: Secondary Education	31	22	20	20	15	*	*
Liberal Arts: Social Sciences & Humanities	904	686	524	497	475	-4%	-47%
Music Recording Technology	99	100	67	68	87	28%	-12%
New Media Technology	67	40	48	78	88	13%	31%
Nursing							
Nursing	8	5	1	28	21	-25%	*
Undeclared Health Major: Nursing	319	328	370	309	348	13%	9%
Practical Nursing (Cert.)	69	53	71	58	46	-21%	-33%
Occupational Therapy Assistant	113	90	69	59	76	29%	-33%
Paralegal Studies	36	30	37	23	26	13%	-28%
Philosophy	7	4	9	7	6	*	*
Physical Therapist Assistant	138	146	133	97	97	0%	-30%
Programming & Systems	21	19	24	24	22	*	*
Psychology	123	185	185	208	167	-20%	36%
Radiologic Technology	160	146	120	123	123	0%	-23%
Spanish Translation	3	3	5	4	7	*	*
Theatre	60	47	50	54	64	19%	7%
Therapeutic Recreation					5		
Travel, Tourism, & Hospitality Management	51	60	54	49	49	0%	-4%
Veterinary Technology	17	135	143	172	174	1%	924%
Writing & Literature	22	25	31	33	28	-15%	27%
Phased Out Programs	5	0	1	0	1	*	*
	4,633	4,683	4,368	4,769	4,684	-2%	1%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Entering Academic Credential

TASC*, High School Diploma or Previous College Attendee (Transfer)
Degree-Seeking Students, Fall 2013 to Fall 2017



Fall	High School Diploma	TASC	Transfer	Total
2013	2,691 58%	261 6%	1,681 ** 36%	4,633
2014	2,791 60%	260 6%	1,632 *** 35%	4,683
2015	2,655 61%	266 6%	1,447 **** 33%	4,368
2016	2,812 59%	260 5%	1,697 ***** 36%	4,769
2017	2,697 58%	263 5%	1,724 ***** 37%	4,684

* Test Assessing High School Completion (formerly GED), equivalent to the high school diploma.

** In Fall 2013, 92 of the incoming transfer students also held a TASC.

*** In Fall 2014, 86 of the incoming transfer students also held a TASC.

**** In Fall 2015, 76 of the incoming transfer students also held a TASC.

***** In Fall 2016, 89 of the incoming transfer students also held a TASC.

***** In Fall 2017, 76 of the incoming transfer students also held a TASC.

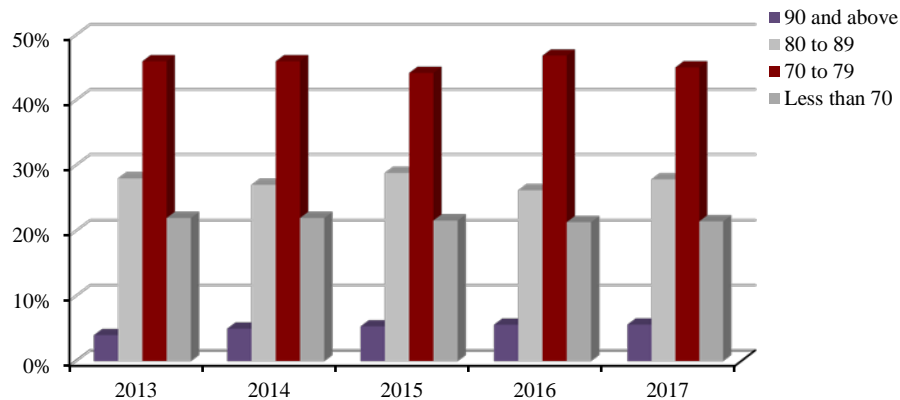
Source: LaGuardia Community College Data Warehouse

Beginning in Fall 2013 we counted transfers with TASC's as transfer students but note their number in a footnote. The proportion of students with high school diplomas as a share of the total new credit students has declined from sixty-one percent in 2015 to fifty-nine percent in 2016, and further declined to fifty-eight percent in 2017. TASC proportions remain stable. The proportion of transfer students have steadily increased from thirty-three percent in 2015 to a high of thirty-seven percent in 2017.

Profile of Entering Students

High School Averages

First-Time Students, Fall 2013 to Fall 2017



Approximately eighty-five percent of students have high school grades recorded at entry. In Fall 2017 forty-five percent of the students had high school grades in the "average" range of 70 to 79, while thirty-four percent had "above-average" or 80 and above, up from thirty-two percent in 2016. Twenty-one percent had "below-average" grades which remained unchanged from 2016.

High School Average	2013	%	2014	%	2015	%	2016	%	2017	%
90 and above	96	4%	118	5%	126	5%	134	6%	129	6%
80 to 89	630	28%	651	27%	679	29%	626	26%	639	28%
70 to 79	1,064	46%	1,122	46%	1,041	44%	1,121	47%	1,034	45%
Less than 70	504	22%	561	22%	509	22%	511	21%	493	21%
Total	2,294	100%	2,452	100%	2,355	100%	2,392	100%	2,295	100%

Note: Based on students submitting valid high school averages

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
William C. Bryant	Astoria	253	73	29%
Long Island City	Long Island City	191	62	32%
Forest Hills	Forest Hills	314	60	19%
Hillcrest	Jamaica	361	55	15%
John Bowne	Flushing	305	55	18%
Aviation	Long Island City	177	51	29%
Queens Vocational & Technical	Long Island City	143	49	34%
Grover Cleveland	Ridgewood	167	45	27%
Newcomers	Long Island City	189	45	24%
Richmond Hill	Richmond Hill	208	41	20%
Newtown High School	Elmhurst	242	40	17%
Flushing	Flushing	161	29	18%
Benjamin Cardozo	Bayside	177	23	13%
Information Technology	Long Island City	100	22	22%
High School for Arts and Business	Corona	95	21	22%
Bayside	Bayside	149	20	13%
High School for Art and Design	Manhattan	101	20	20%
Maspeth	Elmhurst	101	19	19%
Academy of American Studies	Bronx	89	18	20%
John Adams	Ozone Park	212	18	8%
Progress	Brooklyn	75	17	23%
Williamsburg Preparatory	Brooklyn	64	17	27%
Martin Van Buren	Queens Village	87	16	18%
Francis Lewis	Fresh Meadows	183	15	8%
Queens Metropolitan	Long Island City	105	15	14%
Subtotal		4,249	846	20%
Other NY State High Schools		14,357	1,378	10%
TASC (GED)		860	263	31%
Foreign High Schools		1,355	348	26%
Out-of-State High Schools		291	65	22%
Unknown High School/Not Reported		223	60	27%
Total		21,335	2,960	14%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Transfer Students by Previous College

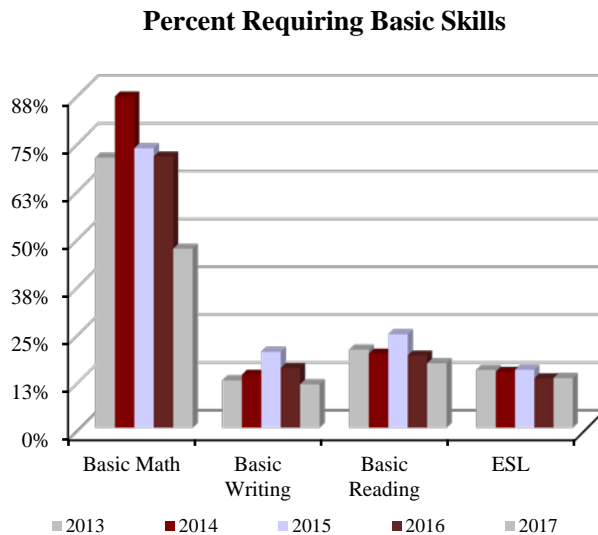
College Name	Location	Enrolled	Proportion of Transfers
Queensborough Community College	Queens	163	9%
Borough of Manhattan Community College	Manhattan	146	8%
NYC College of Technology	Brooklyn	73	4%
Kingsborough Community College	Brooklyn	51	3%
Hunter College	Manhattan	35	2%
City College	Manhattan	33	2%
York College	Queens	33	2%
Bronx Community College	Bronx	28	2%
Queens College	Queens	24	1%
John Jay College	Manhattan	23	1%
Brooklyn College	Brooklyn	22	1%
Hostos Community College	Bronx	21	1%
Staten Island College	Staten Island	17	1%
Nassau Community College	Nassau	14	1%
Baruch College	Manhattan	14	1%
Medgar Evers College	Brooklyn	13	1%
Lehman College	Bronx	13	1%
Mercy College	Dobbs Ferry	11	1%
Long Island Univisity	Brooklyn	7	0.4%
ST Johns University	Jamaica	7	0.4%
Dutchess Community College	Poughkeepsie	7	0.4%
Subtotal		755	44%
Other CUNY Colleges		135	8%
Other New York State Public Colleges		105	6%
Other New York State Private Colleges		106	6%
Out-of-State Public Colleges		166	10%
Out-of-State Private Colleges		91	5%
Foreign Colleges/Non-Accredited Colleges		311	18%
Unknown		48	3%
Total		1,724	100%

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2013 to Fall 2017



In Fall 2017 the proportion of students required to take basic skills math fell to forty-seven percent from seventy-one percent in Fall 2016. This large drop was most likely due to a change in math placement test moving to Accuplacer. The proportion of students requiring basic reading and basic writing both fell. Students may meet the requirement for basic skills through testing or high scores on Regent's, ACT or SAT tests.

Percent Requiring Basic Skills

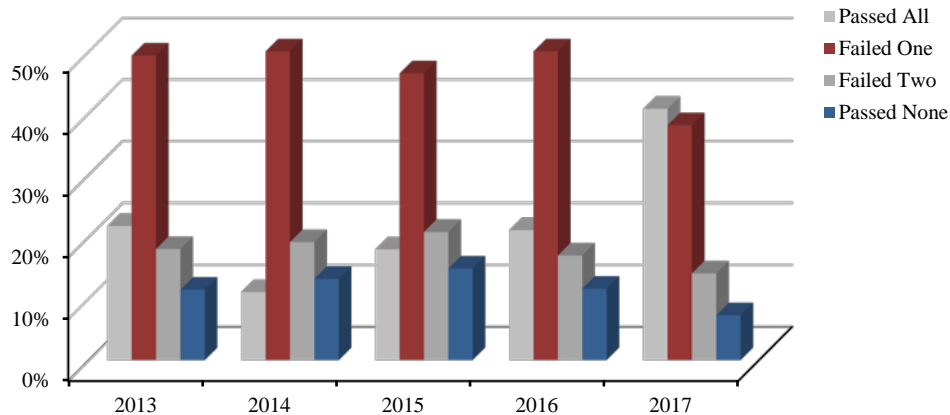
Fall	Basic Math	Basic Writing	Basic Reading	ESL	Tested in All Areas	
2013	1,950 71%	342 12%	564 20%	417 15%	2,761	
2014	2,531 87%	405 14%	566 19%	427 15%	2,922	
2015	2,118 73%	575 20%	708 24%	439 15%	2,899	
2016	2,170 71%	478 16%	578 19%	396 13%	3,060	
2017	1,385 47%	336 11%	498 17%	384 13%	2,960	

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Test Performance

First-Time Degree-Seeking Students, Fall 2013 to Fall 2017



Students who passed all tests in Fall 2017 nearly doubled than those in Fall 2016. The change in the math placement test moving to Accuplacer as well as the new retest eligibility criteria is likely the cause of this change.

Fall	Passed All	Passed Two	Passed One	Passed None	Row Total
2013	601 22%	1,362 49%	483 18%	315 11%	2,761
2014	322 11%	1,656 57%	559 19%	385 13%	2,922
2015	521 18%	1,346 46%	602 21%	430 15%	2,899
2016	645 21%	1,542 50%	519 17%	354 12%	3,060
2017	1,204 41%	1,125 38%	416 14%	215 7%	2,960

Note: Some test scores are not available for new degree-seeking students.

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded Five-Year Trend

Graduating Class	Graduates
2012-2013	2,190
2013-2014	2,431
2014-2015	2,733
2015-2016	2,912
2016-2017	2,987

The 2016-17 academic year was LaGuardia's largest graduating class, which increased by 75 students from the prior academic year. The graduation dates included in the 2016-17 year include 12/31/16, 2/28/17, 6/20/17 and 8/31/17.

by Gender Five-Year Trend

Graduating Class	Female		Male		Total
2012-13	1,392	64%	798	36%	2,190
2013-14	1,467	60%	964	40%	2,431
2014-15	1,701	62%	1,032	38%	2,733
2015-16	1,779	61%	1,133	39%	2,912
2016-17	1,832	61%	1,155	39%	2,987

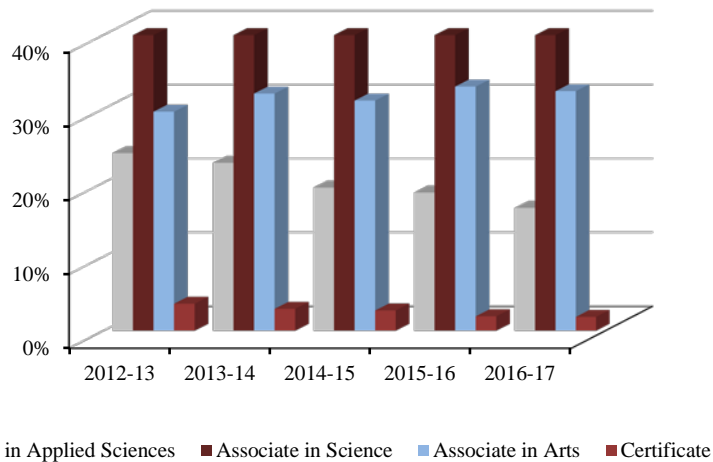
Source: LaGuardia Community College Data Warehouse



Measures of Success

Degrees Awarded by Degree Type Five-Year Trend

The proportion of A.S. degrees conferred reached their highest level in 2016-17 due in part to efforts to promote enrollment in Science, Technology, Engineering and Math majors (STEM).



Degrees Awarded	2012-13		2013-14		2014-15		2015-16		2016-17	
A.A.	649	30%	780	32%	851	31%	962	33%	968	32%
A.S.	935	43%	1027	42%	1,278	47%	1,349	46%	1,467	49%
A.A.S.	526	24%	552	23%	529	19%	544	19%	496	17%
Certificate	80	3%	72	3%	75	3%	57	2%	56	2%
Total	2,190		2,431		2,733		2,912		2,987	

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Major Five-Year Trend

Program Name	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	1-Yr. Change*	4-Yr.
Accounting (AS)	143	174	201	202	176	-13%	23%
Accounting (AAS)	13	6	0	0	0	*	*
Biology	6	15	33	24	32	33%	*
Business Administration	405	362	408	412	504	22%	24%
Business Management	46	41	51	27	10	-63%	-78%
Commercial Photography	32	31	32	18	30	*	*
Commercial Photography (Cert.)	0	1	1	1	1	*	*
Communication Studies	29	35	57	65	73	12%	152%
Computer Operations	25	33	24	25	27	8%	8%
Computer Science	13	16	40	69	83	20%	538%
Computer Technology	15	18	30	29	24	-17%	60%
Criminal Justice	136	216	272	281	276	-2%	103%
Dietetic Technician	17	12	17	13	9	*	*
Digital Media Arts (Cert.)		2	3	0	0	*	
Education Associate: The Bilingual Child	9	7	11	9	21	*	*
Emergency Medical Technician/Paramedic	7	13	5	5	1	*	*
Engineering Science: Civil Engineering	16	12	16	22	24	*	*
Engineering Science: Electrical Engineering	11	23	20	25	28	12%	155%
Engineering Science: Mechanical Engineering	15	13	10	21	26	*	*
Environmental Science	2	4	6	10	9	*	*
Fine Arts	66	57	82	78	70	-10%	6%
Foodservice Management	3	6	14	21	8	*	*
Human Service: Gerontology	7	6	8	15	11	*	*
Human Service: Mental Health	71	81	78	101	111	10%	56%
Industrial Design Technology	1	5	4	7	18	*	*
Liberal Arts: Childhood Education	45	89	94	111	136	23%	202%
Liberal Arts: Deaf Studies	4	12	9	20	12	*	*
Liberal Arts: Early Childhood Education					9		
Liberal Arts: History	3	0	3	3	14	*	*
Liberal Arts: International Studies	1	12	8	11	15	*	*

Measures of Success

Degrees Awarded by Major Five-Year Trend

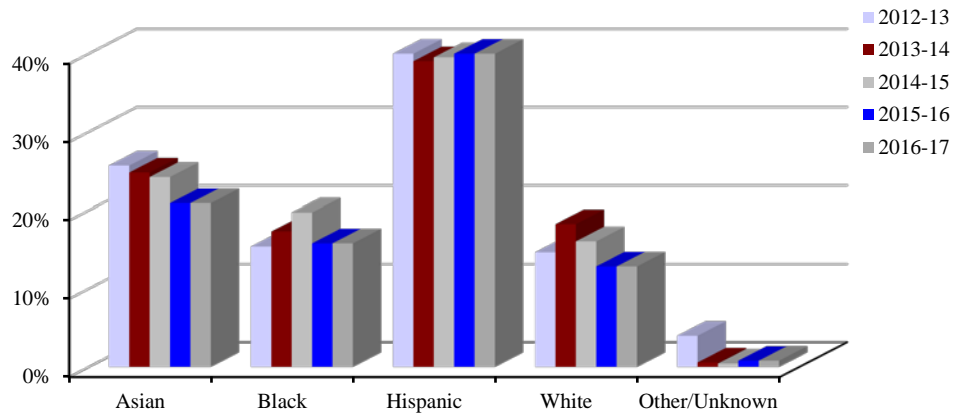
Program Name	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	1-Yr. Change*	4-Yr.
Liberal Arts: Japanese Studies				2	6	*	
Liberal Arts: Journalism		3	10	10	13	*	
Liberal Arts: Latin American Studies			1	1	0	*	
Liberal Arts: Mathematics and Science	100	112	154	164	207	26%	107%
Liberal Arts: Media Studies	4	22	23	9	15	*	*
Liberal Arts: Music				1	7	*	*
Liberal Arts: Political Scienc					2	*	*
Liberal Arts: Secondary Education	4	32	30	27	15	*	*
Liberal Arts: Social Sciences and Humanities	392	365	320	343	293	-15%	-25%
Music Recording Technology	10	13	19	20	18	*	*
New Media Technology	26	27	40	47	30	-36%	15%
Nursing	110	116	70	82	69	-16%	-37%
Occupational Therapy Assistant	46	46	39	44	36	-18%	-22%
Paralegal Studies	42	39	56	46	43	-7%	2%
Philosophy	14	12	8	10	15	*	*
Physical Therapist Assistant	33	39	36	39	42	8%	27%
Practical Nursing (Cert.)	80	66	71	56	55	-2%	-31%
Programming & Systems	16	11	20	14	13	*	*
Psychology	34	87	149	179	171	-4%	403%
Radiologic Technology	13	15	18	20	26	30%	*
Spanish Translation	1	2	5	12	4	*	*
Theatre		17	19	28	25	-11%	*
Travel, Tourism, & Hospitality Management	53	51	57	72	68	-6%	28%
Veterinary Technology	35	24	14	28	33	18%	-6%
Writing & Literature	27	29	35	33	23	-30%	-15%
Phased Out Programs	7	1	2	0	0	*	*
	2,190	2,431	2,733	2,912	2,987	3%	36%

* Percent change not calculated where there are fewer than 25 students.

Source: LaGuardia Community College Data Warehouse

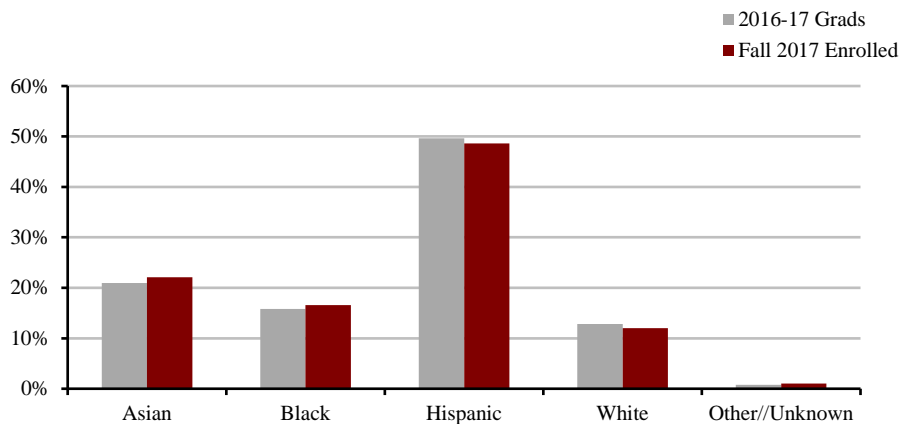
Measures of Success

Degrees Awarded by Race and Ethnic Origin



The racial and ethnic composition of the graduating class at LaGuardia was similar to that of the student body as a whole last year. Hispanic graduates were slightly under-represented. Black, Asian and White students were slightly over-represented.

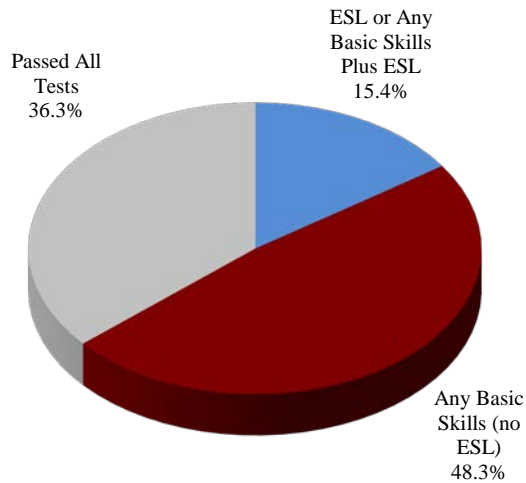
Comparative Racial and Ethnic Distribution



Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded by Entering Basic Skills Status Five-Year Trend



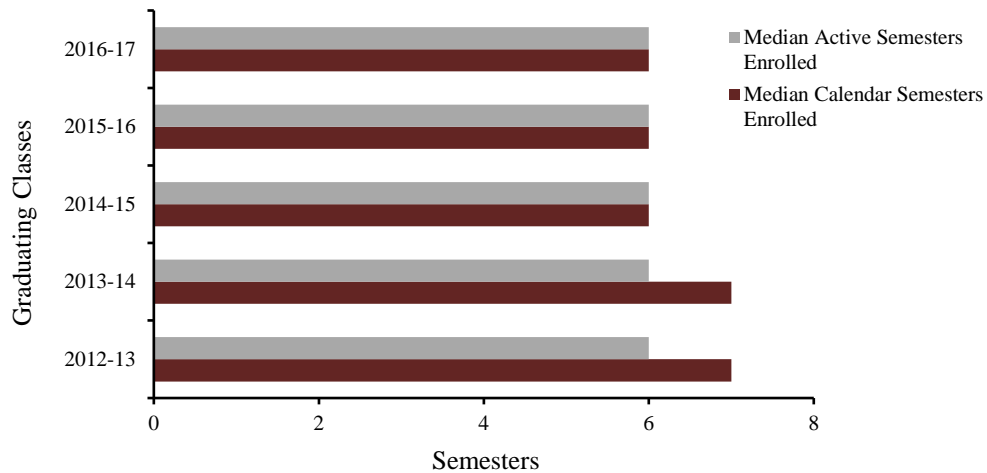
Many graduates in the past five years took basic skills or English-as-a-Second- Language (ESL) courses when they first began their studies at LaGuardia. Among the 2016-17 graduating class, sixty-four percent of graduates began in basic skills or ESL courses.

Graduating Class	ESL or Any Basic Skills Plus ESL	Any Basic Skills (No ESL)	Passed All Tests
2012-13	18%	40%	42%
2013-14	17%	43%	40%
2014-15	14%	46%	40%
2015-16	15%	46%	39%
2016-17	16%	48%	36%

Source: LaGuardia Community College Data Warehouse

Measures of Success

Time to Degree Five-Year Trend 2012-13 to 2016-17



The average time to degree increased from 2015-16 to 2016-17. The average LaGuardia 2016-17 graduate finished more than seven semesters after first enrolling. During one of those semesters, the average graduate stopped out, but, examining the median, at least half did not stop out at all. Averages are higher than medians because of the impact of those few students who may have taken a dozen semesters, including many stop-out semesters. Graduates from the last five years averaged 7.6 semesters, or a little over three and one-half years, to obtain their degrees. However, for one semester of that time, students on average were not actively taking classes.

	Graduating Class				
	2012-13	2013-14	2014-15	2015-16	2016-17
Median Calendar Semesters Enrolled	7	7	6	6	6
Median Active Semesters Enrolled	6	6	6	6	6
Average Calendar Semesters Enrolled	7.8	7.8	7.0	7.3	7.6
Average Active Semesters Enrolled	6.9	6.5	6.0	6.0	6.3

Source: LaGuardia Community College Data Warehouse

Measures of Success

LaGuardia Community College

Ten-Year Graduation Rates, First-Time Full-Time Students

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
Fall 2007	2,236	1	91	348	505	601	658	688	712	726	736
	Cum. Percentage	0.0%	4.1%	15.6%	22.6%	26.9%	29.4%	30.8%	31.8%	32.5%	32.9%
Fall 2008	2,270	1	72	313	484	563	607	633	655	668	
	Cum. Percentage	0.0%	3.2%	13.8%	21.3%	24.8%	26.7%	27.9%	28.9%	29.4%	
Fall 2009	2,485	0	103	425	585	680	724	751	772		
	Cum. Percentage	0.0%	4.1%	17.1%	23.5%	27.4%	29.1%	30.2%	31.1%		
Fall 2010	2,818	2	145	480	689	786	828	873			
	Cum. Percentage	0.1%	5.1%	17.0%	24.4%	27.9%	29.4%	31.0%			
Fall 2011	2,672	4	117	436	655	741	785				
	Cum. Percentage	0.1%	4.4%	16.3%	24.5%	27.7%	29.4%				
Fall 2012	2,693	0	145	535	746	850					
	Cum. Percentage	0.0%	5.4%	19.9%	27.7%	31.6%					
Fall 2013	2,531	1	202	557	743						
	Cum. Percentage	0.0%	8.0%	22.0%	29.4%						
Fall 2014	2,611	3	222	575							
	Cum. Percentage	0.1%	8.5%	22.0%							
Fall 2015	2,490	0	265								
	Cum. Percentage	0.0%	10.6%								
Fall 2016	2,651	1									
	Cum. Percentage	0.0%									

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates All New Full-time Students

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2008	3,204	GRD	0.2%	5.5%	17.1%	24.5%	27.8%	29.9%	30.9%	31.8%
		RET	65.7%	43.8%	22.8%	10.7%	6.4%	4.3%	2.8%	1.7%
		ETR	2.9%	7.1%	11.3%	13.8%	15.5%	17.1%	17.7%	17.9%
Fall 2009	3,478	GRD	0.3%	7.2%	20.2%	26.4%	29.8%	31.4%	32.4%	33.2%
		RET	67.6%	41.2%	19.7%	9.4%	5.8%	2.8%	2.3%	2.3%
		ETR	4.6%	10.4%	14.1%	16.3%	18.6%	19.7%	19.6%	20.0%
Fall 2010	3,538	GRD	0.8%	7.6%	19.7%	27.4%	30.9%	32.3%	33.8%	
		RET	67.6%	42.0%	20.5%	10.1%	5.0%	4.0%	2.5%	
		ETR	4.0%	9.7%	12.1%	14.6%	16.6%	17.2%	17.5%	
Fall 2011	3,766	GRD	0.6%	7.2%	19.4%	27.2%	30.3%	31.8%		
		RET	65.8%	39.3%	20.4%	9.5%	5.2%	3.6%		
		ETR	2.8%	6.5%	9.4%	11.2%	12.2%	12.5%		
Fall 2012	3,664	GRD	0.6%	8.0%	22.3%	30.4%	34.0%			
		RET	63.1%	42.1%	20.3%	10.1%	5.4%			
		ETR	2.8%	7.4%	9.9%	11.3%	12.0%			
Fall 2013	3,680	GRD	0.7%	10.3%	24.7%	31.5%				
		RET	65.7%	39.0%	17.6%	7.9%				
		ETR	5.3%	10.0%	12.4%	13.9%				
Fall 2014	3,759	GRD	0.8%	11.3%	25.3%					
		RET	62.8%	36.6%	15.9%					
		ETR	2.4%	6.8%	9.2%					
Fall 2015	3,491	GRD	0.9%	13.6%						
		RET	63.7%	35.2%						
		ETR	3.1%	5.2%						
Fall 2016	3,870	GRD	0.9%							
		RET	64.2%							
		ETR	1.8%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates All New Part-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2008	827	GRD	1.2%	5.9%	12.9%	17.3%	19.7%	20.8%	21.6%	22.6%
		RET	46.3%	30.5%	15.7%	9.9%	5.1%	3.6%	2.8%	1.1%
		ETR	2.1%	5.0%	8.3%	10.4%	12.6%	14.1%	15.6%	16.2%
Fall 2009	872	GRD	0.5%	5.3%	11.9%	18.1%	20.6%	22.1%	22.7%	23.4%
		RET	50.7%	31.2%	17.4%	9.1%	5.7%	3.8%	2.8%	1.5%
		ETR	6.2%	12.0%	15.4%	17.8%	20.1%	21.0%	21.0%	21.8%
Fall 2010	737	GRD	0.5%	5.0%	11.5%	15.6%	19.5%	21.3%	22.8%	
		RET	47.4%	31.5%	19.3%	12.1%	6.8%	4.2%	3.1%	
		ETR	6.0%	10.6%	12.8%	16.6%	18.9%	19.5%	19.4%	
Fall 2011	1,049	GRD	0.8%	3.9%	10.9%	16.9%	20.2%	22.4%		
		RET	49.6%	31.8%	20.5%	11.2%	7.0%	3.9%		
		ETR	4.0%	7.4%	11.6%	13.2%	14.7%	15.6%		
Fall 2012	1,185	GRD	0.6%	2.7%	7.4%	14.7%	17.3%			
		RET	42.6%	30.3%	19.4%	8.8%	5.7%			
		ETR	2.4%	5.3%	8.0%	9.8%	11.0%			
Fall 2013	951	GRD	1.6%	4.6%	11.5%	16.6%				
		RET	45.6%	29.0%	15.8%	9.7%				
		ETR	7.9%	13.5%	16.3%	18.1%				
Fall 2014	951	GRD	1.2%	4.3%	11.5%					
		RET	39.0%	27.7%	14.8%					
		ETR	6.1%	9.5%	11.4%					
Fall 2015	877	GRD	0.9%	4.0%						
		RET	37.2%	26.7%						
		ETR	7.3%	12.3%						
Fall 2016	899	GRD	0.4%							
		RET	36.5%							
		ETR	5.3%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes all new students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates First-time Full-time Students

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2008	2,270	GRD	0.0%	3.2%	13.8%	21.3%	24.8%	26.7%	27.9%	28.9%
		RET	65.2%	45.6%	25.1%	11.9%	7.3%	5.2%	3.1%	1.9%
		ETR	2.8%	7.0%	11.4%	14.1%	16.3%	17.9%	18.6%	18.7%
Fall 2009	2,485	GRD	0.0%	4.1%	17.1%	23.5%	27.4%	29.1%	30.2%	31.1%
		RET	68.5%	44.1%	21.7%	10.3%	6.6%	3.1%	2.5%	2.6%
		ETR	3.6%	9.1%	12.9%	15.1%	17.6%	18.6%	18.5%	18.9%
Fall 2010	2,818	GRD	0.1%	5.1%	17.0%	24.4%	27.9%	29.4%	31.0%	
		RET	67.7%	42.8%	21.1%	10.5%	5.4%	4.4%	2.6%	
		ETR	3.4%	8.6%	11.2%	13.8%	15.9%	16.4%	16.8%	
Fall 2011	2,673	GRD	0.1%	4.4%	16.3%	24.5%	27.7%	29.4%		
		RET	65.3%	41.2%	22.2%	10.3%	5.8%	4.0%		
		ETR	2.1%	5.8%	8.9%	10.9%	11.8%	12.1%		
Fall 2012	2,693	GRD	0.0%	5.4%	19.9%	27.7%	31.6%			
		RET	62.8%	43.6%	21.3%	10.9%	5.8%			
		ETR	2.3%	6.9%	9.4%	11.3%	11.8%			
Fall 2013	2,531	GRD	0.0%	8.0%	22.0%	29.4%				
		RET	65.7%	41.4%	19.4%	8.8%				
		ETR	4.9%	9.0%	11.3%	13.0%				
Fall 2014	2,611	GRD	0.1%	8.5%	22.7%					
		RET	63.0%	39.1%	17.5%					
		ETR	2.0%	6.1%	8.7%					
Fall 2015	2,490	GRD	0.0%	10.6%						
		RET	63.7%	37.3%						
		ETR	2.1%	4.2%						
Fall 2016	2,651	GRD	0.0%							
		RET	64.4%							
		ETR	1.6%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College Graduation, Retention, and Early Transfer Rates First-time Part-time Students

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2008	347	GRD	0.0%	0.6%	4.3%	9.2%	12.1%	13.5%	14.7%	16.1%
		RET	42.7%	34.9%	21.0%	13.5%	7.2%	5.2%	3.7%	1.2%
		ETR	1.4%	4.9%	8.4%	10.4%	13.0%	15.3%	17.6%	18.7%
Fall 2009	392	GRD	0.0%	0.0%	3.3%	8.9%	12.2%	14.3%	15.3%	16.6%
		RET	49.7%	31.4%	22.4%	13.3%	8.4%	4.8%	3.6%	1.5%
		ETR	4.3%	8.9%	11.2%	14.0%	16.6%	17.6%	18.1%	18.9%
Fall 2010	395	GRD	0.0%	1.5%	4.6%	8.6%	13.2%	15.9%	18.2%	
		RET	46.6%	33.4%	24.6%	16.2%	10.4%	6.3%	4.6%	
		ETR	3.5%	8.6%	10.4%	14.2%	16.7%	17.7%	17.2%	
Fall 2011	512	GRD	0.0%	0.2%	4.1%	10.2%	14.8%	17.6%		
		RET	47.7%	32.2%	25.0%	14.3%	7.8%	4.7%		
		ETR	2.9%	5.3%	9.4%	11.5%	13.5%	14.5%		
Fall 2012	667	GRD	0.3%	0.6%	4.5%	12.1%	14.8%			
		RET	41.5%	33.0%	22.2%	9.7%	7.5%			
		ETR	2.1%	4.3%	7.2%	9.4%	10.5%			
Fall 2013	421	GRD	0.0%	1.0%	5.5%	11.4%				
		RET	39.4%	28.0%	17.3%	10.0%				
		ETR	7.6%	13.1%	15.2%	16.6%				
Fall 2014	440	GRD	0.0%	0.7%	4.8%					
		RET	36.6%	28.6%	18.0%					
		ETR	5.2%	7.3%	8.9%					
Fall 2015	431	GRD	0.0%	0.7%						
		RET	30.4%	24.1%						
		ETR	6.3%	10.2%						
Fall 2016	421	GRD	0.0%							
		RET	28.5%							
		ETR	4.5%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes first-time students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer Full-time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2008	934	GRD	0.6%	11.2%	25.3%	32.2%	35.1%	37.5%	38.3%	39.1%
		RET	67.1%	39.6%	17.0%	7.8%	4.3%	2.4%	2.0%	1.0%
		ETR	3.3%	7.5%	11.1%	13.2%	13.7%	15.2%	15.6%	16.0%
Fall 2009	993	GRD	1.0%	15.0%	28.0%	33.4%	35.9%	37.0%	37.9%	38.4%
		RET	65.6%	33.8%	14.7%	7.2%	3.7%	2.2%	1.8%	1.7%
		ETR	7.0%	13.5%	16.9%	19.4%	21.2%	22.5%	22.5%	22.7%
Fall 2010	720	GRD	3.9%	17.2%	30.3%	38.8%	42.8%	43.9%	45.0%	
		RET	66.8%	38.6%	18.3%	8.5%	3.5%	2.6%	2.1%	
		ETR	6.5%	14.2%	15.7%	17.6%	19.6%	20.3%	20.1%	
Fall 2011	1,094	GRD	1.7%	14.3%	27.1%	33.6%	36.7%	37.8%		
		RET	67.0%	34.5%	16.2%	7.5%	3.8%	2.4%		
		ETR	4.4%	8.2%	10.5%	12.1%	13.2%	13.6%		
Fall 2012	971	GRD	2.4%	15.3%	29.1%	38.0%	40.7%			
		RET	64.0%	37.9%	17.3%	7.9%	4.2%			
		ETR	4.0%	8.7%	11.1%	11.5%	12.7%			
Fall 2013	1,149	GRD	2.0%	15.4%	30.5%	36.4%				
		RET	65.5%	33.6%	13.4%	6.1%				
		ETR	6.0%	12.4%	14.9%	16.0%				
Fall 2014	1,148	GRD	2.4%	17.5%	31.2%					
		RET	62.1%	31.0%	12.2%					
		ETR	3.2%	8.4%	10.5%					
Fall 2015	1,001	GRD	3.0%	20.9%						
		RET	63.7%	29.8%						
		ETR	5.6%	7.6%						
Fall 2016	1,219	GRD	2.6%							
		RET	63.7%							
		ETR	2.1%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were full-time in the first semester

Measures of Success

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer Part-time Students

Enter Term	No. Entering	Rate Type	Rate							
			1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2008	480	GRD	2.1%	9.8%	19.2%	23.1%	25.2%	26.0%	26.7%	27.3%
		RET	49.0%	27.3%	11.9%	7.3%	3.5%	2.5%	2.1%	1.0%
		ETR	2.5%	5.0%	8.3%	10.4%	12.3%	13.3%	14.2%	14.4%
Fall 2009	480	GRD	0.8%	9.6%	19.0%	25.6%	27.5%	28.5%	28.8%	29.0%
		RET	51.5%	31.0%	13.3%	5.6%	3.5%	2.9%	2.1%	1.5%
		ETR	7.7%	14.6%	18.8%	20.8%	22.9%	23.8%	23.3%	24.2%
Fall 2010	342	GRD	1.2%	9.1%	19.6%	23.7%	26.9%	27.5%	28.1%	
		RET	48.2%	29.2%	13.2%	7.3%	2.6%	1.8%	1.5%	
		ETR	8.8%	12.9%	15.5%	19.3%	21.3%	21.6%	21.9%	
Fall 2011	537	GRD	1.5%	7.4%	17.3%	23.3%	25.3%	27.0%		
		RET	51.4%	31.5%	16.2%	8.2%	6.1%	3.2%		
		ETR	5.0%	9.5%	13.8%	14.7%	15.8%	16.8%		
Fall 2012	517	GRD	1.0%	5.4%	11.2%	18.0%	20.5%			
		RET	43.9%	26.9%	15.9%	7.5%	3.5%			
		ETR	2.7%	6.6%	9.1%	10.3%	11.6%			
Fall 2013	530	GRD	2.8%	7.5%	16.2%	20.8%				
		RET	50.6%	29.8%	14.5%	9.4%				
		ETR	8.1%	13.8%	17.2%	19.2%				
Fall 2014	483	GRD	2.3%	7.7%	17.6%					
		RET	41.2%	26.9%	12.0%					
		ETR	6.8%	11.6%	13.7%					
Fall 2015	446	GRD	1.8%	7.2%						
		RET	43.7%	29.1%						
		ETR	8.3%	14.3%						
Fall 2016	478	GRD	0.8%							
		RET	43.5%							
		ETR	6.1%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were part-time in the first semester

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort
Accounting	Any Major	33.7%	43.3%	45.7%	36.4%
	Same Major	19.4%	28.3%	32.8%	25.5%
Administrative Assistant	Any Major	50.0%			
	Same Major	33.3%			
Biology	Any Major				31.8%
	Same Major				13.6%
Business Administration	Any Major	39.2%	34.9%	36.4%	44.8%
	Same Major	31.8%	29.2%	28.0%	32.8%
Business Management	Any Major	29.6%	34.3%	27.5%	28.6%
	Same Major	10.1%	7.2%	2.2%	7.6%
Commercial Photography	Any Major	33.3%	51.5%	32.5%	31.1%
	Same Major	24.2%	36.4%	25.0%	20.0%
Commercial Photography (Cert.)	Any Major	27.3%	*		*
	Same Major	9.1%			
Communication Studies	Any Major		*	40.0%	37.5%
	Same Major		*	26.7%	25.0%
Computer Operations	Any Major	34.8%	14.3%	17.6%	25.0%
	Same Major	17.4%	9.5%	11.8%	6.3%
Computer Science	Any Major	12.8%	20.5%	32.0%	22.2%
	Same Major	5.1%	12.8%	10.0%	11.1%
Computer Technology	Any Major	33.3%	37.0%	29.1%	38.3%
	Same Major	18.5%	15.2%	12.7%	19.1%
Criminal Justice	Any Major		29.9%	32.5%	34.6%
	Same Major		25.8%	29.5%	30.8%
Dietetic Technician	Any Major		57.1%	56.3%	50.0%
	Same Major		14.3%	6.3%	18.8%
Education Associate	Any Major	20.0%	47.1%	17.6%	7.7%
	Same Major	6.7%	23.5%	5.9%	7.7%

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort
Emergency Med Tech/Paramedic	Any Major	10.6%	7.5%	9.8%	10.9%
	Same Major		2.5%	2.4%	2.2%
Engineering Science: Civil Engineering	Any Major	33.3%	4.7%	14.0%	20.0%
	Same Major	16.7%	2.3%	1.8%	5.0%
Engineering Science: Electrical Engineering	Any Major	5.0%	20.0%	21.2%	31.0%
	Same Major	5.0%	16.0%	9.1%	10.3%
Engineering Science: Mechanical Engineering	Any Major	31.6%	28.6%	27.3%	30.8%
	Same Major	15.8%	8.6%	21.2%	7.7%
Environmental Science	Any Major				*
	Same Major				*
Fine Arts	Any Major	23.9%	41.9%	41.7%	27.3%
	Same Major	21.1%	30.6%	36.1%	21.2%
Food Service	Any Major	42.9%		8.3%	28.6%
	Same Major	42.9%			14.3%
Human Services: Child Development	Any Major	7.7%			
	Same Major				
Human Services: Gerontology	Any Major		23.8%	13.3%	11.8%
	Same Major		4.8%		5.9%
Human Services: Mental Health	Any Major	41.9%	28.6%	38.9%	30.0%
	Same Major	35.5%	17.9%	33.3%	20.0%
Liberal Arts: Childhood Education	Any Major	40.0%	40.0%	32.9%	35.6%
	Same Major	30.0%	22.5%	17.1%	15.3%
Liberal Arts: Deaf Studies	Any Major	21.4%	*	*	*
	Same Major	14.3%	*	*	*
Liberal Arts: History	Any Major			*	
	Same Major				
Liberal Arts: International Studies	Any Major	27.3%	27.3%	57.1%	57.1%
	Same Major	9.1%	27.3%	28.6%	28.6%

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort
Liberal Arts: Labor and Community Organizing	Any Major			60.0%	*
	Same Major				
Liberal Arts: Latin American Studies	Any Major	*	*		
	Same Major	*			
Liberal Arts: Math and Science	Any Major	26.1%	28.7%	26.2%	32.4%
	Same Major	12.0%	13.2%	13.4%	13.5%
Liberal Arts: Media Studies	Any Major	15.0%	5.9%	27.8%	25.0%
	Same Major	5.0%		16.7%	25.0%
Liberal Arts: Secondary Education	Any Major	28.6%	23.5%	35.8%	26.5%
	Same Major	5.7%	11.8%	9.4%	16.3%
Liberal Arts: Social Sciences and Humanities	Any Major	26.6%	33.3%	29.7%	32.1%
	Same Major	10.7%	15.1%	14.5%	15.3%
Microcomputer Systems and Applications	Any Major	*			
	Same Major				
Mortuary Science	Any Major		5.6%		
	Same Major				
Music Recording Technology	Any Major	8.8%	10.7%	16.5%	14.5%
	Same Major	5.9%	3.6%	1.2%	2.9%
New Media Technology	Any Major	20.0%	18.2%	45.8%	14.3%
	Same Major	13.3%	18.2%	37.5%	9.5%
New Media Technology: Media Arts Certificate	Any Major			40.0%	22.2%
	Same Major				11.1%
Nursing	Any Major	24.9%	22.5%	22.5%	20.7%
	Same Major	4.8%	2.5%	4.0%	2.1%
Occupational Therapy Assistant	Any Major	11.1%	17.5%	25.0%	22.9%
	Same Major	11.1%	5.0%	10.7%	4.2%
Paralegal Studies	Any Major	27.8%	30.4%	54.2%	19.0%
	Same Major	16.7%	17.4%	29.2%	19.0%

Measures of Success

Six-Year Graduation Rate by Entering Major First-time Full-time Students

Entering Major	Graduated Major	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort
Philosophy	Any Major	17.6%	16.7%	33.3%	
	Same Major			11.1%	
Physical Therapist Assistant	Any Major	22.2%	17.1%	28.3%	33.7%
	Same Major	2.8%	1.2%	8.7%	6.3%
Practical Nursing	Any Major	16.0%	15.4%	21.4%	27.3%
	Same Major	12.0%	3.8%	7.1%	9.1%
Programming and Systems	Any Major	26.7%	50.0%	33.3%	16.7%
	Same Major	13.3%	20.0%	16.7%	8.3%
Psychology	Any Major	20.0%	28.6%	38.3%	30.4%
	Same Major	20.0%	15.9%	16.0%	15.2%
Radiologic Technology	Any Major		11.1%		23.3%
	Same Major		3.7%		
Teacher Education	Any Major	25.0%			
	Same Major				
Theatre	Any Major	28.6%	25.0%	15.8%	26.7%
	Same Major	14.3%	12.5%	15.8%	13.3%
Travel, Tourism and Hospitality Management	Any Major	34.1%	41.4%	43.5%	39.5%
	Same Major	19.5%	31.0%	26.1%	26.3%
Veterinary Technology	Any Major	13.3%	25.5%	16.1%	19.5%
	Same Major	2.4%	2.9%	0.8%	2.0%
Writing and Literature	Any Major	66.7%	60.0%	38.9%	26.7%
	Same Major	66.7%	53.3%	33.3%	26.7%

* Cumulative Graduation Rate not calculated where there are fewer than five students in the cohort.

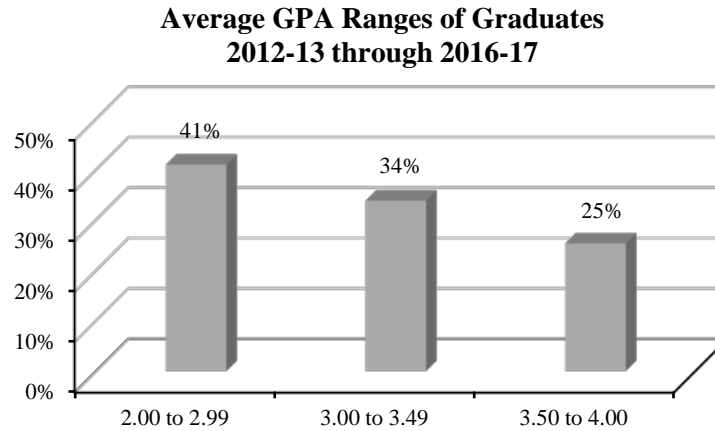
Note: includes first-time students in Certificate and Associate degree programs who were full-time in the first semester;

six-year cumulative graduation rate includes all students in the cohort who graduated in any major or same major within six years.

Source: LaGuardia Community College Data Warehouse

Measures of Success

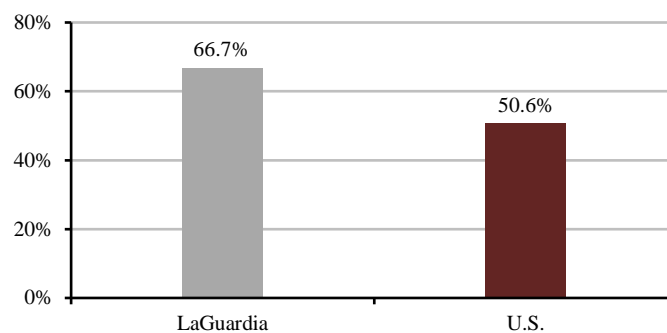
GPA's of Graduates



Student records indicate that over fifty-nine percent of graduates between 2012 and 2017 earned an average GPA of 3.00 or higher while the other forty-one percent earned between 2.00 and 2.99.

Baccalaureate Transfer Rate of Graduates

Percentage of Fall 2011 Full-Time Freshmen Graduating with Associate's Degrees Who Transferred to Baccalaureate Colleges, Both Within Six Years

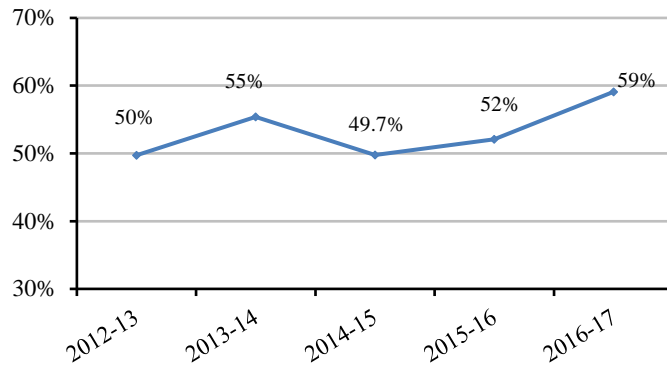


Thirty-Two percent more Fall 2011 full-time LaGuardia freshmen who graduated transferred to four-year colleges, both within six years of entry, than did graduating community college students nationally. Also, sixty-seven percent of the LaGuardia 2012-2013 associate-degree graduating class transferred to four-year colleges within five years after graduation.

Source: LaGuardia Community College Data Warehouse; National data from U.S. Department of Education, NCES, 2004/2009 Beginning Postsecondary Students Longitudinal Study (BPS: 04/09), Public 2-year CC

Measures of Success

Five-Year Trend of One-Year Transfer Rates

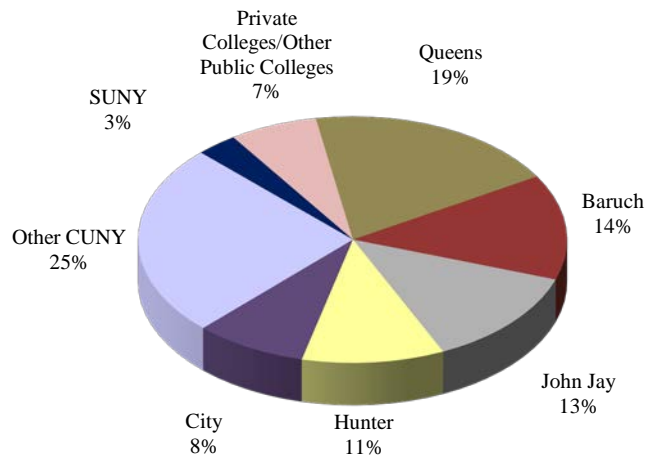


Source: LaGuardia Community College Data Warehouse, 2012-13 through 2016-17 Graduates

One year after graduation, fifty-nine percent of the 2016-2017 graduating class had transferred to four-year colleges.

Destinations of Graduates

Most graduates who continued their education remained within the City University of New York system (ninety percent). Queens, Baruch, John Jay, Hunter and City colleges were the most popular choices, with near three-quarters of all transfers selecting those five sister institutions.



Source: National Student Clearinghouse, 2016-17 Graduates

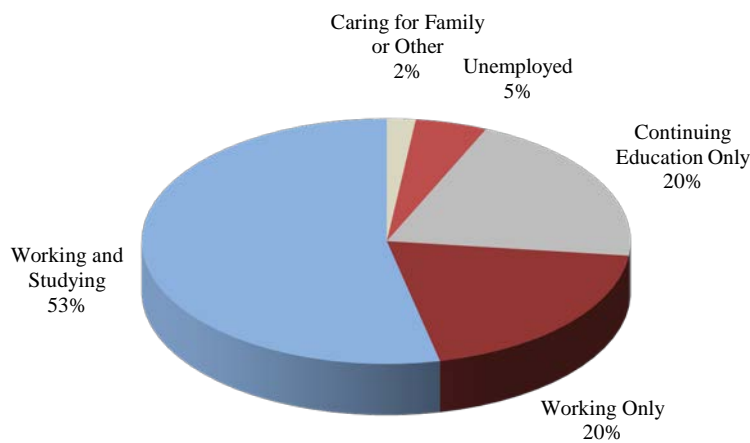
Measures of Success

Post-Graduation

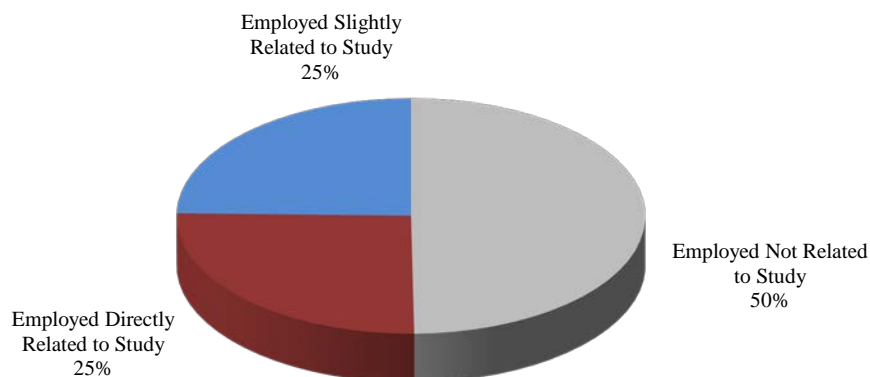
Primary Activity

Six-months after graduation, ninety-three percent of the 2015-16 graduates surveyed were either working, continuing their education, or both. Fifty percent of those employed alumni reported that their jobs related to their studies. The number of immediate graduates who were unemployed was two percentage points lower than that of the previous year. The number of immediate graduates who reported working and studying concurrently increased to 53 percent - eight percentage points higher than that of the previous year. The overall proportion of immediate graduates pursuing additional

Activities Six Months After Graduation



Employment Relationship to Studies



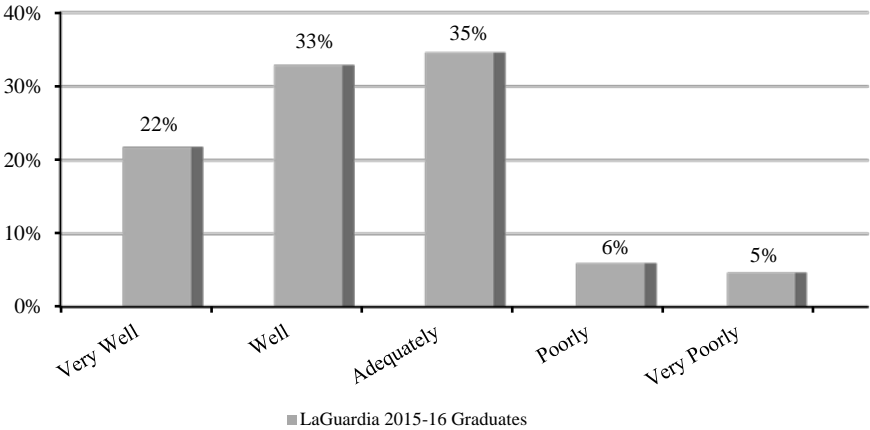
Source: CUNY Survey of Certificate and Associate Graduates -- 2015-16 (Note: Preliminary data as of July 31, 2017)

Measures of Success

Post-Graduation

Educational Preparation for Employment and Starting Salary

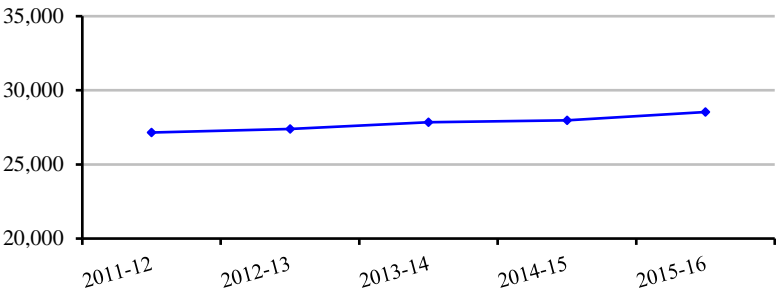
Educational Preparation for Employment



Nearly 90 percent of LaGuardia 2015-16 graduates reported that their educational experience prepared them adequately, well or very well for the jobs they held immediately after graduation.

The average starting salary of those 2015-16 alumni responding to the survey was \$28,536, up slightly from last year.

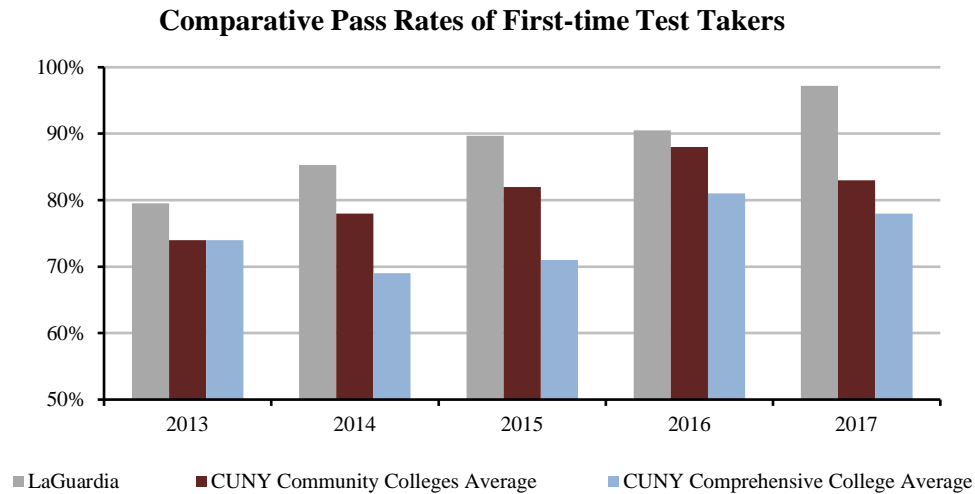
Average Starting Salary	2011-12	2012-13	2013-14	2014-15	2015-16
	\$27,153	\$27,394	\$27,855	\$27,976	\$28,536



Source: CUNY Survey of Certificate and Associate Graduates -- 2015-16 (Note: Preliminary data as of July 31, 2017)

Measures of Success

Nursing National Council Licensure Examination Five-Year Trend



The pass rate for the nursing National Licensure Examination (NCLEX) for LaGuardia students edged above the high level of 2016 and sixteen percent above the CUNY Community College average.

	2013	2014	2015	2016	2017
LaGuardia	80%	85%	90%	91%	97%
CUNY Community Colleges Average	74%	78%	82%	88%	83%
CUNY Comprehensive College Average	74%	69%	71%	81%	78%

Source: New York State Education Department

Measures of Success

National Certification Examination

Occupational Therapy Assistant Three-Year Trend

NY State Schools	Passing %		
	2015	2016	2017
LaGuardia Community College	94%	94%	93%
Erie Community College	100%	100%	95%
Jamestown Community College	91%	90%	89%
Maria College	91%	93%	91%
Mercy College	80%	85%	88%
Orange County Community College	93%	100%	92%
Rockland Community College	88%	92%	100%
Suffolk County Community College-Western Campus	100%	94%	90%
Touro College	67%	86%	33%

Source: National Board of Certification in Occupational Therapy (NBCOT)

Physical Therapist Assistant

		Summary Performance for LAGCC		Summary Performance for All U.S. Accredited Candidates	
Graduation Year	Group	Pass Rate	Mean Scale	Pass Rate	Mean Scale
2014	First Time	89.7%	664.0	86.0%	660.2
	Ultimate	100.0%	668.9	95.3%	665.0
2015	First Time	85.7%	654.3	85.4%	659.6
	Ultimate	100.0%	664.3	95.0%	664.8
2016	First Time	92.5%	670.3	87.2%	662.5
	Ultimate	100.0%	675.0	94.3%	666.3
2017	First Time	91.9%	666.4	87.6%	665.9
	Ultimate	91.9%	667.3	94.0%	669.2

Source: The Federation of State Boards of Physical Therapy -Basic Pass Rate Report

Adult and Continuing Education

ACE Enrollment by Annual Registration

	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017
Annual Registrations	63,636	58,779	58,974	73,314	79,323

by Program

Program	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	1 Yr. % Change
Pre-College Academic Programs	2,317	1,709	2,722	3,025	3,123	3.2%
Career and Professional Programs	386	522	587	633	840	32.7%
Career Ladders in Allied Health	156	134	0	0	0	*
Veterans Program (Community Education)	310	203	207	211	0	*
Center for Corporate Training	515	472	461	330	332	0.6%
Center for Immigrant Education	665	917	1,412	882	1,045	18.5%
College for the Public	84	35	28	34	22	-35.3%
College Level Examination (CLEP)	78	97	138	144	155	7.6%
College Prep Workshops	43	137	152	94	93	-1.1%
CUNY Language Immersion Program	669	677	667	646	576	-10.8%
EMT Paramedic	299	320	397	357	299	-16.2%
NY Designs*	335	919	202	275	277	0.7%
Program for Deaf Adults/IEP	296	316	230	227	119	-47.6%
Small Business Services (10KSB)*	3,178	4,385	3,920	4,252	2,765	-35.0%
Taxi Program	1,728	1,309	3,654	11,589	1,007	-91.3%
The English Language Center	3,097	2,841	2,227	2,301	2,599	13.0%
Willets Point	38	0	0	0	0	*
Workforce Development					181	*
Workforce Education Center	368	739	451	395	437	10.6%
Career Development Center (WF1)	1,349	1,332	959	1,572	997	-36.6%
Total	15,911	17,064	18,414	26,967	14,867	-44.9%

* Revised from provides editions.

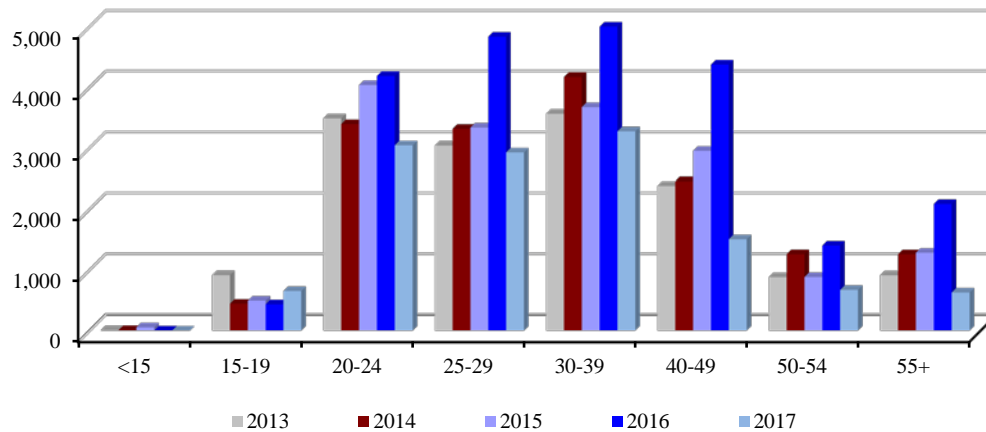
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Age

Fall 2013 to Fall 2017



Age	2013		2014		2015		2016		2017	
<15	5	0%	9	0%	54	0%	2	0%	0	0%
15-19	914	6%	443	3%	493	3%	433	2%	652	4%
20-24	3,488	22%	3,392	20%	4,037	22%	4,186	16%	3,043	20%
25-29	3,039	19%	3,315	19%	3,336	18%	4,834	18%	2,926	20%
30-39	3,563	22%	4,169	24%	3,672	20%	7,139	26%	3,274	22%
40-49	2,381	15%	2,455	14%	2,952	16%	4,374	16%	1,505	10%
50-54	880	6%	1,259	7%	882	5%	1,402	5%	671	5%
55+	911	6%	1,258	7%	1,283	7%	2,087	8%	627	4%
Unknown	730	5%	764	4%	1,705	9%	2,510	9%	2,169	15%
Total	15,911		17,064		18,414		26,967		14,867	

Adult and Continuing Education programs serve people of all ages.

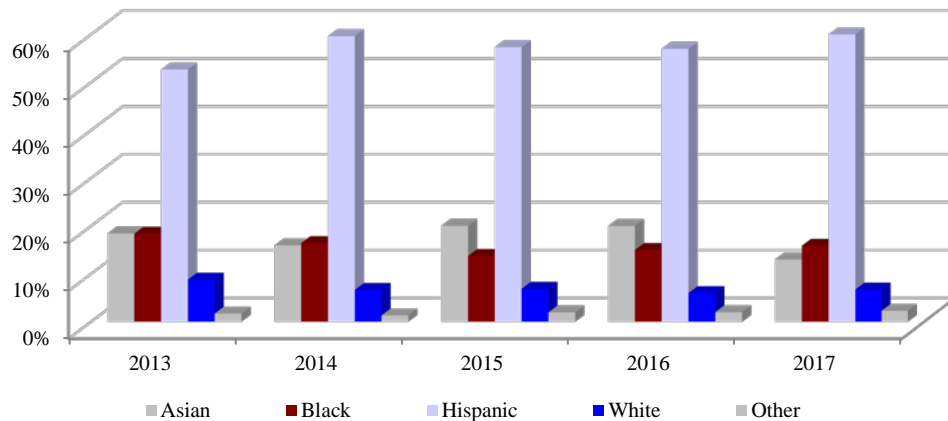
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Race and Ethnic Origin

Fall 2013 to Fall 2017



Ethnicity	2013		2014		2015		2016		2017	
Asian	1,926	18%	2,026	16%	2,434	20%	4,468	20%	1,433	13%
Black	1,923	18%	2,090	16%	1,672	14%	3,351	15%	1,749	16%
Hispanic	5,504	53%	7,578	60%	6,969	57%	12,735	57%	6,843	62%
White	920	9%	845	7%	838	7%	1,341	6%	742	7%
Other	178	2%	169	1%	239	2%	447	2%	251	2%
Subtotal	10,451	100%	12,708	100%	12,152	100%	22,342	100%	11,018	100%
Unknown	5,460		4,356		6,262		4,625		3,849	
Total	15,911		17,064		18,414		26,967		14,867	

On average over the five years from Fall 2013 to Fall 2017 students have identified themselves as Asian (18%), African American (16%), Hispanic (58%), or White Non-Hispanic (7%).

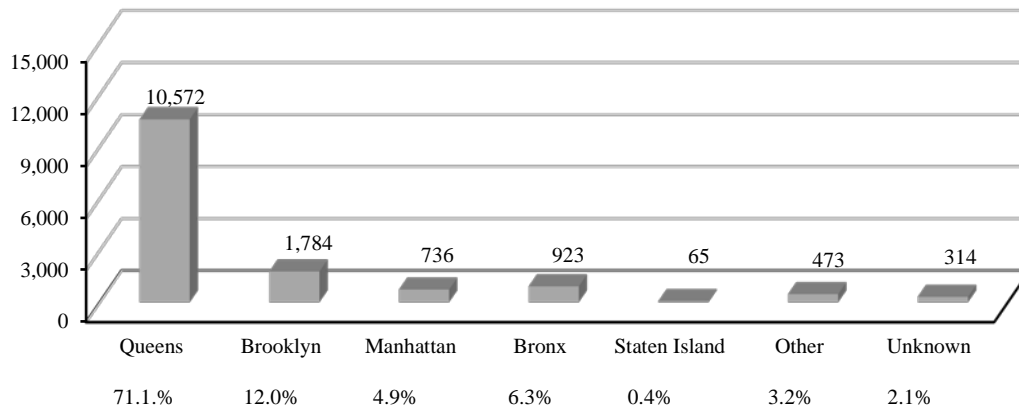
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Borough

Fall 2017

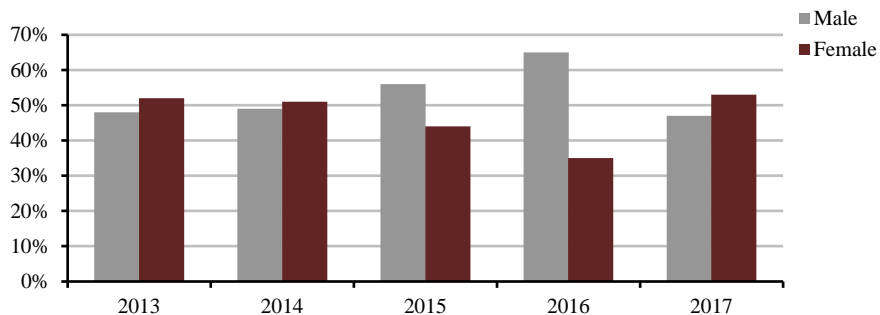


Adult and Continuing Education programs primarily serve residents of Queens. The percentage of Queens residents increased from fifty-five percent of the total in Fall 2016 to seventy-one percent in Fall 2017.

by Gender

Fall 2013 to Fall 2017

	2013	2014	2015	2016	2017
Male	48%	49%	56%	65%	47%
Female	52%	51%	44%	35%	53%



In Fall 2017, there were 6,963 males and 7,904 females. The shift toward females was attributable to the closing of the mostly male Taxi Program.

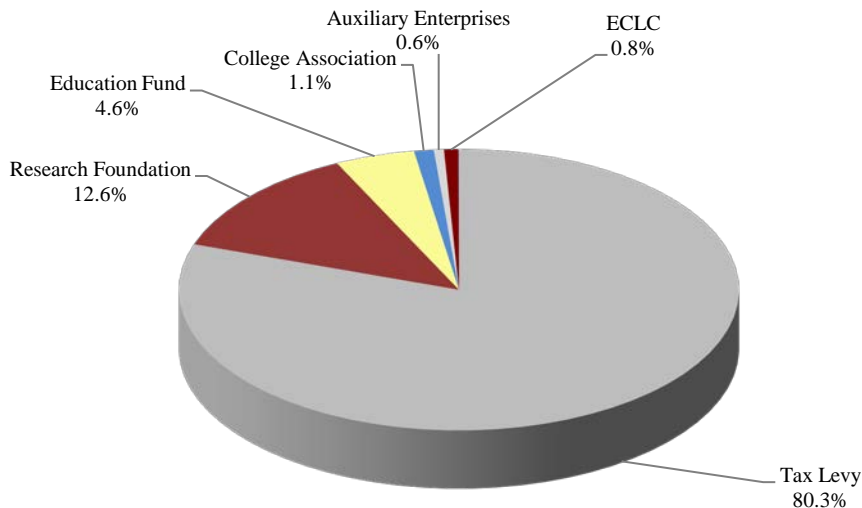
Source: ACE Demographic Surveys and Form A Reports

Institutional Resources

Faculty & Staff

Employee Headcounts by Business Entities Fall 2017

Fall 2017 Employees by Business Entities



Business Entities	Full Time	Part Time	Total
Tax Levy - New York City General Fund	1,132 43.3%	1,481 56.7%	2,613 80.3%
Research Foundation CUNY	135 33.0%	274 67.0%	409 12.6%
Education Fund	0 0.0%	150 100.0%	150 4.6%
College Association	6 16.2%	31 83.8%	37 1.1%
Auxiliary Enterprises Corporation	1 5.3%	18 94.7%	19 0.6%
Early Childhood Learning Center (ECLC)	13 48.1%	14 51.9%	27 0.8%
College Alumni Association	0 0%	1 100%	1 0.0%
Employee Total	1,287 40%	1,969 60%	3,256 100%

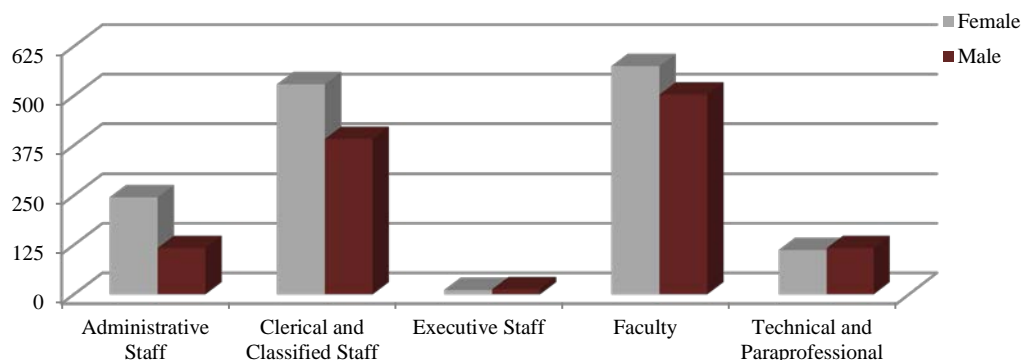
Source: CUNYfirst Data; Divison of Administration

Institutional Resources

Faculty & Staff

Tax Levy Employee Headcounts

by Full Time and Part Time Employment, Job Category, and Gender
Fall 2017



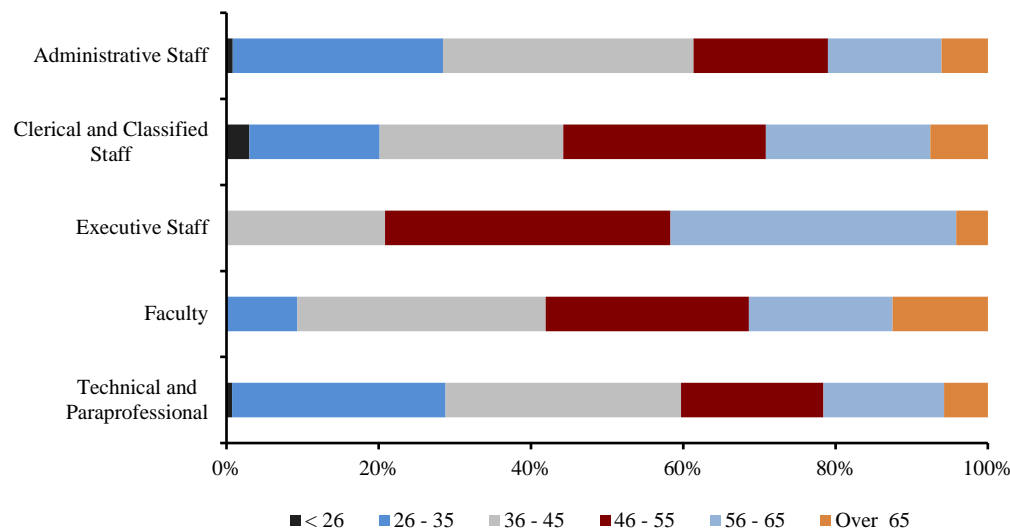
Full Time	Female		Male		Total	% of Full Time Total
Administrative Staff	245	68%	117	32%	362	32%
Clerical and Classified Staff	115	58%	84	42%	199	18%
Executive Staff	11	46%	13	54%	24	2%
Faculty	236	58%	172	42%	408	36%
Technical and Paraprofessional	53	38%	86	62%	139	12%
Full Time Total	660	58%	472	42%	1,132	100%
Part Time	Female		Male		Total	% of Part Time Total
Clerical and Classified Staff	414	57%	307	43%	721	49%
Faculty	339	51%	331	49%	670	45%
Technical and Paraprofessional	59	66%	31	34%	90	6%
Part Time Total	812	55%	669	45%	1,481	100%
Full Time and Part Time	Female		Male		Total	% of Grand Total
Administrative Staff	245	68%	117	32%	362	14%
Clerical and Classified Staff	529	58%	391	43%	920	35%
Executive Staff	11	46%	13	54%	24	1%
Faculty	575	53%	503	47%	1,078	41%
Technical and Paraprofessional	112	49%	117	51%	229	9%
Employee Total	1,472	56%	1,141	44%	2,613	100%

Note: Substitute appointments are included.

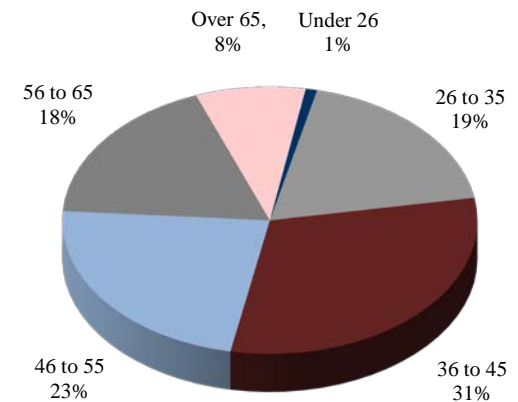
Source: CUNYfirst Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Age Range, Fall 2017



Workforce Percentages by Age



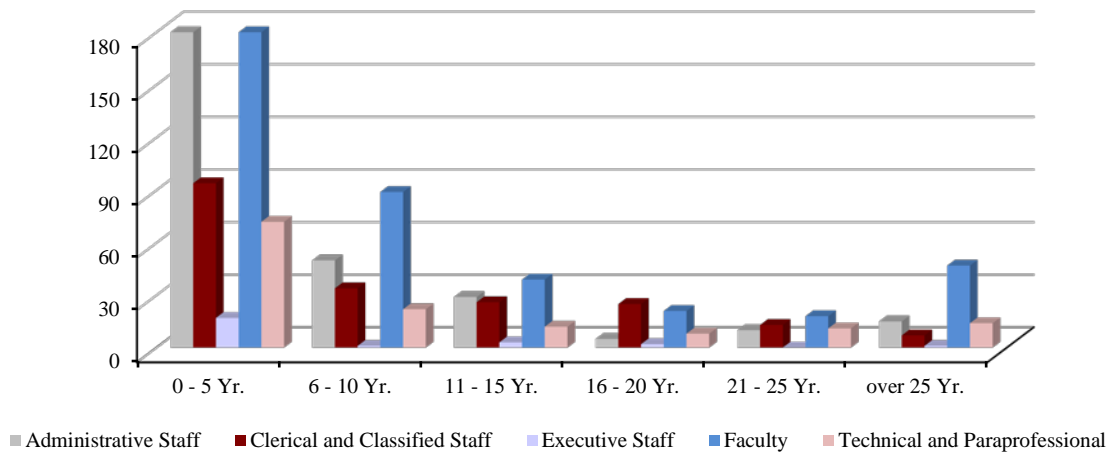
Job Category	< 26		26 - 35		36 - 45		46 - 55		56 - 65		> 65		Total
Administrative Staff	3	1%	100	28%	119	33%	64	18%	54	15%	22	6%	362
Clerical and Classified Staff	6	3%	34	17%	48	24%	53	27%	43	22%	15	8%	199
Executive Staff	0	0%	0	0%	5	21%	9	38%	9	38%	1	4%	24
Faculty	0	0%	38	9%	133	33%	109	27%	77	19%	51	13%	408
Technical and Paraprofessional	1	1%	39	28%	43	31%	26	19%	22	16%	8	6%	139

Source: CUNYfirst data

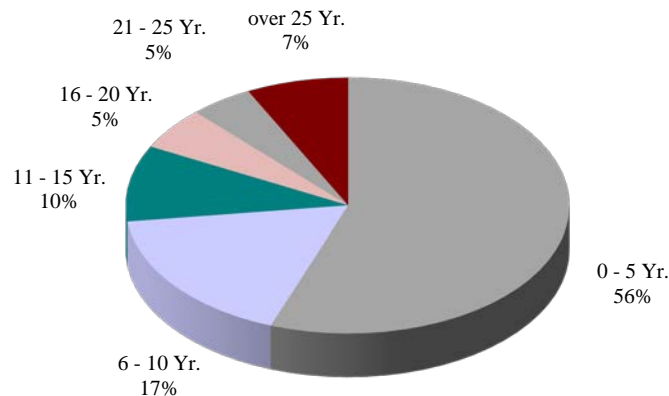
Institutional Resources Faculty & Staff

Full Time Tax Levy Employees

by Job Category and Years in Current Title, Fall 2017



Workforce Percentages by Years in Current Title, Fall 2017

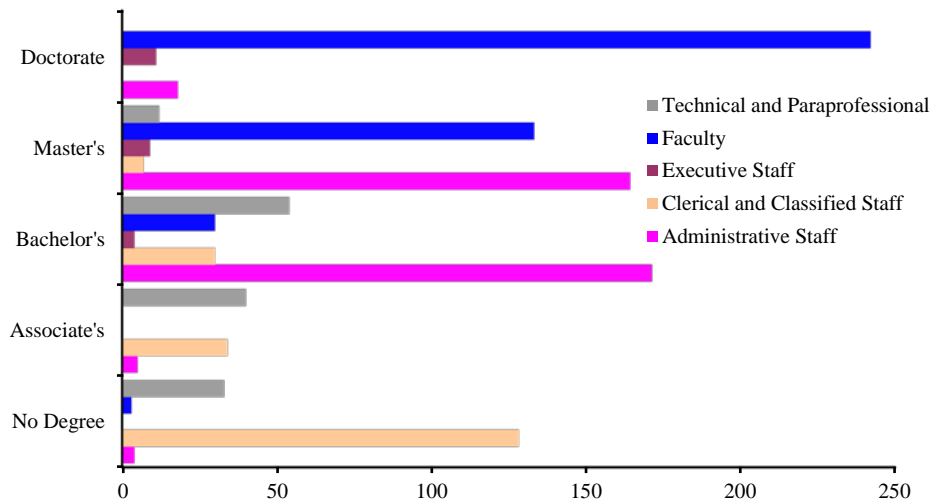


Job Category	Years in Current Title at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Administrative Staff	253	70%	50	14%	29	8%	5	1%	10	3%	15	4%
Clerical and Classified Staff	94	47%	34	17%	26	13%	25	13%	13	7%	7	4%
Executive Staff	17	71%	1	4%	3	13%	2	8%	0	0%	1	4%
Faculty	194	48%	89	22%	39	10%	21	5%	18	4%	47	12%
Technical and Paraprofessional	72	52%	22	16%	12	9%	8	6%	11	8%	14	10%
Total	630	56%	196	17%	109	10%	61	5%	52	5%	84	7%

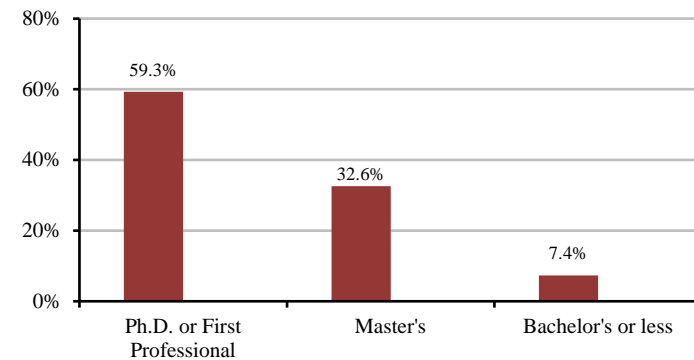
Source: CUNYfirst Data

Institutional Resources Faculty & Staff

Full Time Tax Levy Employees by Job Category and Highest Degree Earned, Fall 2017



Faculty Highest Degree Earned



Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	18	5%	164	45%	171	47%	5	1%	4	1%	362
Clerical and Classified Staff	0	0%	7	4%	30	15%	34	17%	128	64%	199
Executive Staff	11	46%	9	38%	4	17%	0	0%	0	0%	24
Faculty	242	59%	133	33%	30	7%	0	0%	3	1%	408
Technical and Paraprofessional	0	0%	12	9%	54	39%	40	29%	33	24%	139
Total	271	24%	325	29%	289	26%	79	7%	168	15%	1,132

Source: CUNYfirst Data

Institutional Resources Faculty & Staff

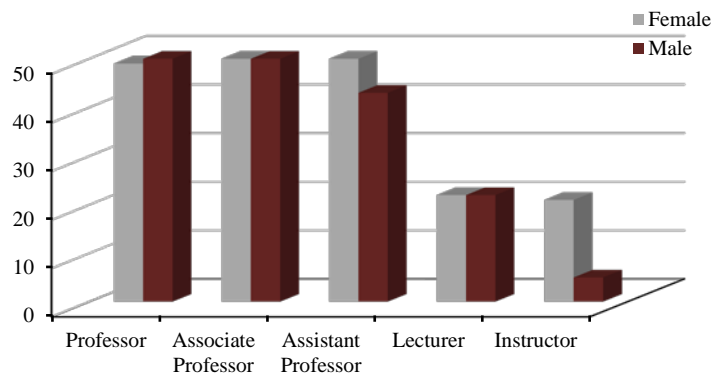
Full Time Tax Levy Employees by Job Category, Gender, and Ethnic Origin, Fall 2017

Job Category	Gender	Native American		Asian		Black		Hispanic		White		Other		Total
Administrative Staff	Female	2	1%	35	14%	76	31%	61	25%	70	29%	1	0.4%	245
	Male			15	13%	32	27%	29	25%	40	34%	1	1%	117
Clerical and Classified Staff	Female	1	1%	14	12%	33	29%	53	46%	14	12%			115
	Male	1	1%	9	11%	35	42%	27	32%	10	12%	2	2%	84
Executive Staff	Female					3	27%	1	9%	7	64%			11
	Male			1	8%	2	15%	1	8%	9	69%			13
Faculty	Female			38	16%	36	15%	24	10%	138	58%			236
	Male			34	20%	27	16%	19	11%	90	52%	2	1%	172
Technical and Paraprofessional	Female	1	2%	10	19%	9	17%	24	45%	9	17%			53
	Male			12	14%	19	22%	33	38%	21	24%	1	1%	86
Total		5	0%	168	15%	272	24%	272	24%	408	36%	7	0.6%	1,132

Source: CUNYfirst Data

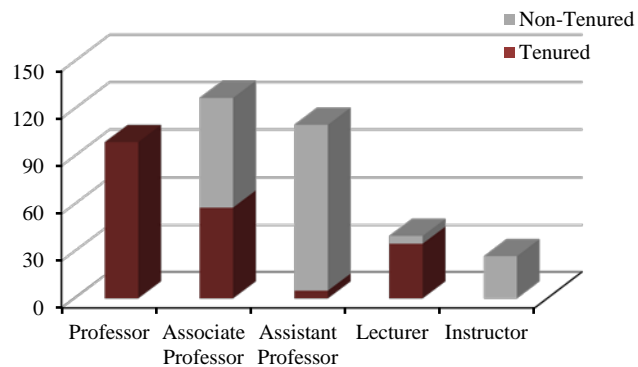
Institutional Resources Faculty and Staff

Full-Time Faculty by Rank and Gender Fall 2017



Job Title	Female		Male		Total
Professor	49	49%	50	51%	99
Associate Professor	79	60%	52	40%	131
Assistant Professor	65	60%	43	40%	108
Lecturer	22	50%	22	50%	44
Instructor	21	81%	5	19%	26
Total	236	58%	172	42%	408

Tenure Track Faculty by Tenure Status* Fall 2017



Job Title	Tenured		Non-Tenured	
Professor	99	100%	0	0%
Associate Professor	58	44%	73	56%
Assistant Professor	5	5%	101	95%
Lecturer	35	88%	5	13%
Instructor	0	0%	27	100%
Total	197	49%	206	51%

* Total excludes substitute lines

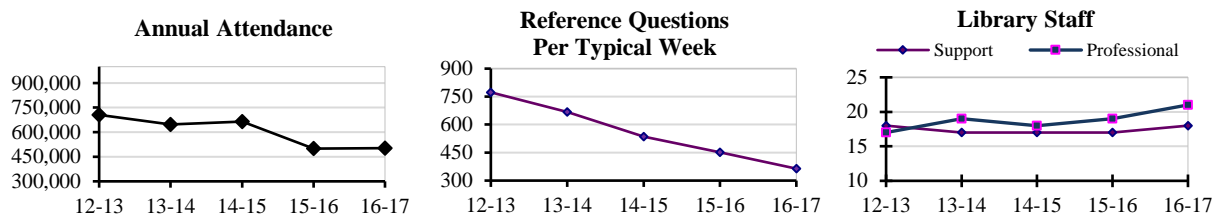
Source: CUNYfirst Data

Institutional Resources

The Library

Library Operations

FY 2012-13 to FY 2016-17



Library Operations	2012-13	2013-14	2014-15	2015-16	2016-17
Annual Attendance*	705,863	646,880	664,486	499,837	503,177
Classroom Instruction					
No. of 1-hour Library Instruction classes delivered	497	489	687	679	684
Number of students instructed**	12,425	12,401	17,175	16,975	17,100
Circulation Transactions					
General collection***	38,024	31,462	7,148	7,586	6,177
Reserve collection*	53,173	48,320	40,840	33,324	28,116
Expenditures					
Total operating expenditures	\$2,807,410	\$2,911,095	\$3,066,948	\$2,957,830	\$3,369,061
Expenditures for library materials	\$279,316	\$306,567	\$340,456	\$394,165	\$304,462
Collections					
Print books	95,890	96,330	97,308	90,014	89,478
E-books	223,833	262,036	460,329	483,479	545,512
Electronic journal titles	70,222	75,229	83,571	81,615	105,706
Serial subscriptions	532	525	527	529	491
Database page views	240,329	235,106	235,978	214,917	211,328
Institutional Archives (linear feet)	760	778	798	815	740
Audio Visual Titles					
DVD titles	589	719	849	965	1,009
CD-ROM files	1,511	1,418	1,323	1,083	984
Interlibrary Loans					
Provided	1,577	1,744	1,811	1,898	1,299
Received	542	442	357	408	469
Media Services					
Laptops circulated	7,521	8,071	5,982	5,516	4,211
Lab use	49,327	48,287	48,210	49,121	49,484
Deliveries of equipment	8,736	3,705	3,975	4,255	3,032
Productions (videotapings & audiotapings)****	3,165	2,644	2,018	1,074	1,005
Streaming media usage	6,940	6,551	6,612	6,657	6,105
Staff & Computer Totals					
Reference questions per typical week**	773	667	535	452	364
Professional staff (full-time and FTE of part-time)	17	19	18	19	21
Support staff (full-time and FTE of part-time)	18	17	17	17	18

* Library renovation November 2014 to May 2017 reduced service levels and circulation.

** Based on sampling.

*** CUNY corrected an error double-counting intra-CUNY loans in 2014-15 resulting in reduced general circulation.

**** Productions number is measured in hours.

Source: Library

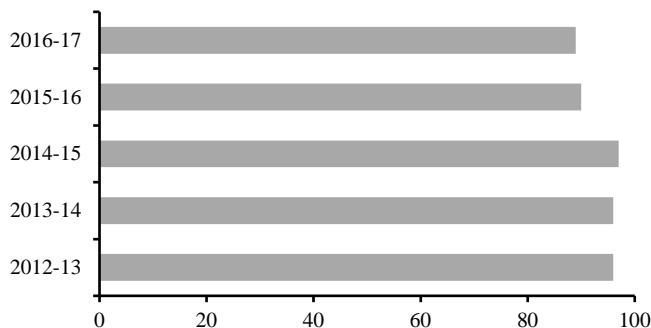
Institutional Resources

The Library

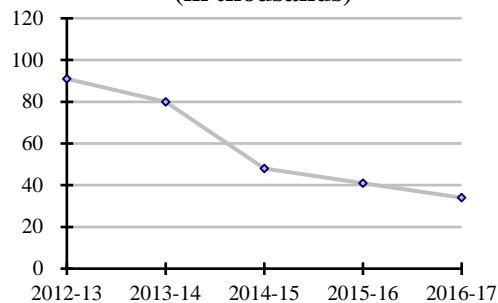
Library Operations

Five-Year Trends

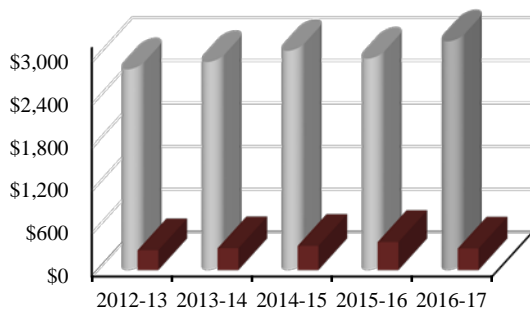
**Book Volumes
(in thousands)**



**Circulation Transactions
of General & Reserve Collections
(in thousands)**

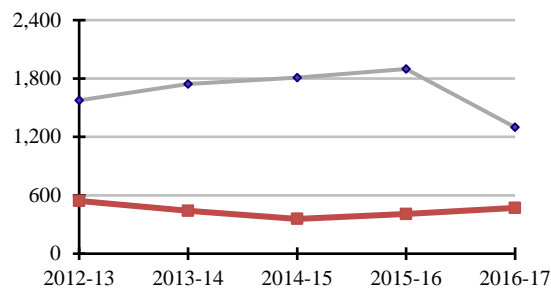


**Expenditures
(in thousands of dollars)**



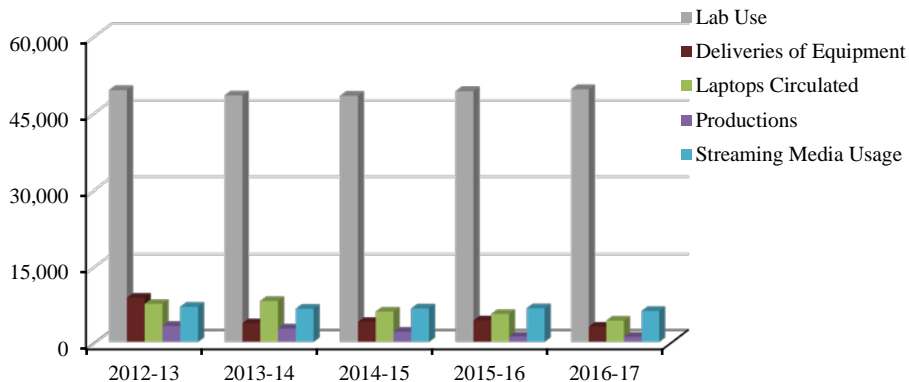
■ Total Operating Expenditures ■ Expenditures for Library Materials

Interlibrary Loans



◆ Provided ■ Received

Media Services



Source: Library

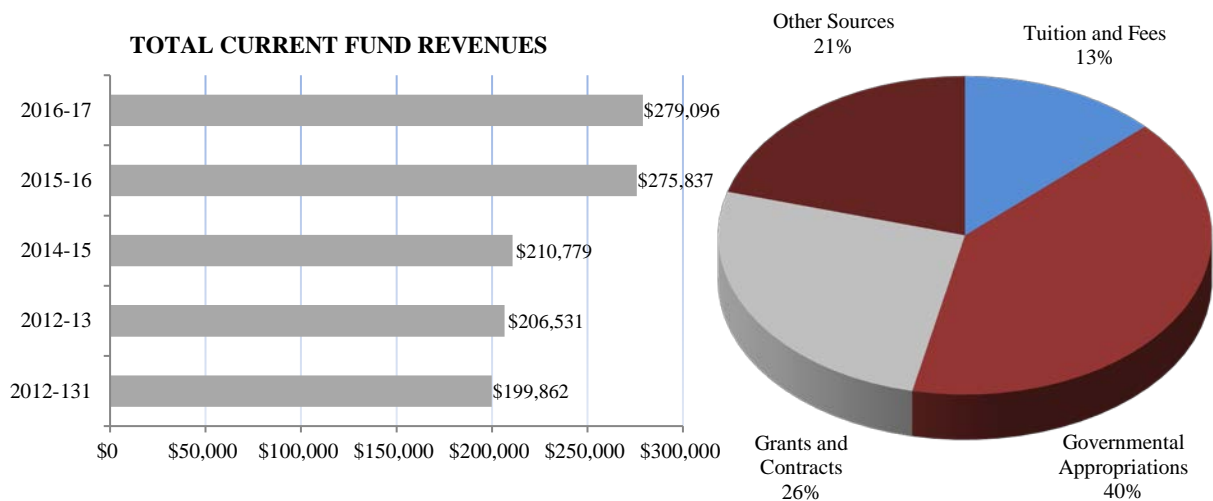
Institutional Resources Finances

Current Funds Revenues by Source

FY 2012-13 to FY 2016-17

(in thousands of dollars)

Source	2012-13 ¹	2013-14	2014-15	2015-16	2016-17
Tuition and Fees	\$35,795	\$31,667	\$30,630	\$36,360	\$36,339
Governmental Appropriations	\$80,364	\$83,854	\$85,420	\$114,533	\$112,758
Federal	\$0	\$0	\$0	\$0	\$0
State	\$39,140	\$44,266	\$45,454	\$45,809	\$49,074
Local	\$41,224	\$39,588	\$39,966	68,724 *	\$63,683
Grants and Contracts	\$65,645	\$70,730	\$75,203	\$68,384	\$72,540
Federal	\$41,298	\$43,916	\$45,122	\$42,276	\$41,963
State	\$16,101	\$19,730	\$19,492	\$20,523	\$18,691
Private/Local	\$8,226	\$7,071	\$10,573	\$5,552	\$11,886
Investment Income	\$20	\$13	\$15	\$33	\$1
Auxiliary Enterprises	\$10	\$4	\$0	\$0	\$0
Other Sources	\$18,048	\$20,276	\$19,526	\$56,560	\$57,458
Total Current Funds Revenues	\$199,862	\$206,531	\$210,779	\$275,837	\$279,096



¹ In 2012-13 CUNY followed a change in Government Accounting Standards Board (GASB) guidelines to exclude reporting on entities not closely related to its central, educational purpose. As a result, nearly all activities in Auxiliary Enterprises have been excluded.

* Revised with correction

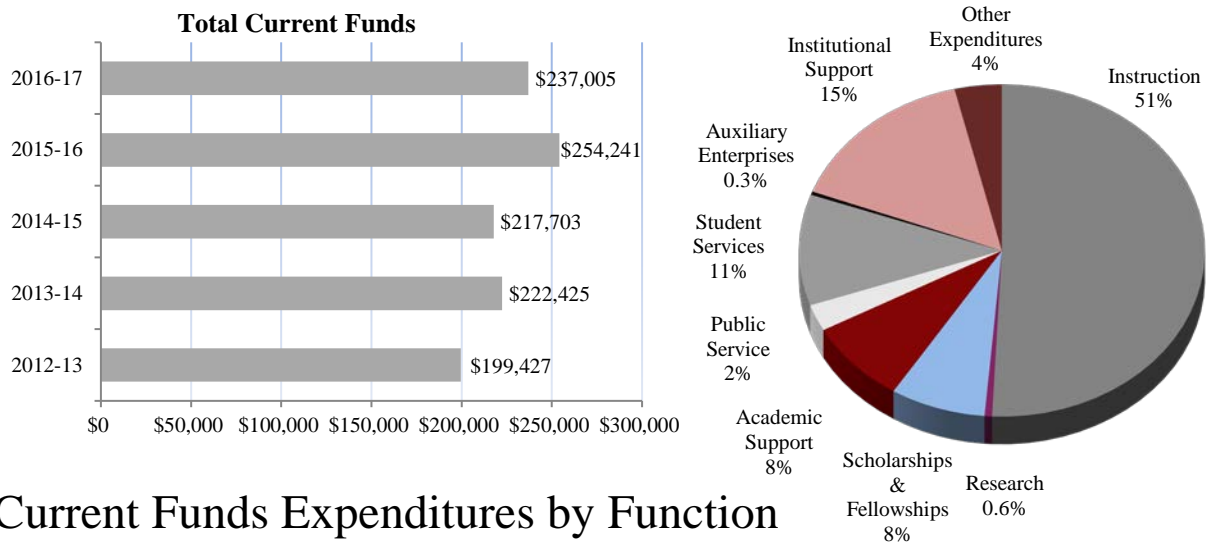
Source: Division of Administration

Institutional Resources Finances

Current Funds Expenditures

FY 2012-13 to FY 2016-17

(in thousands of dollars)



Current Funds Expenditures by Function

FY 2012-13 to FY 2016-17

(in thousands of dollars)

Function	2012-13	2013-14	2014-15	2015-16	2016-17
Educational and General					
Instruction	\$94,097	\$96,224	\$115,700	\$131,171	\$120,326
Research	\$713	\$1,111	\$1,133	\$1,120	\$1,402
Public Service	\$11,254	\$12,367	\$8,840	\$2,486	\$6,114
Academic Support	\$13,519	\$19,431	\$21,016	\$19,946	\$19,260
Student Services	\$19,439	\$19,460	\$21,392	\$26,403	\$25,572
Institutional Support	\$39,151	\$36,493	\$31,574	\$36,727	\$36,630
Operations and Maintenance ¹	\$0	\$0	\$0	\$0	\$0
Scholarships and Fellowships	\$19,112	\$19,251	\$16,113	\$19,028	\$18,028
Transfers / Other Expenditures	\$73	\$17,534	\$801	\$16,432	\$8,906
Total Educational and General	\$197,358	\$221,871	\$216,567	\$253,313	\$236,238
Auxiliary Enterprises	\$2,069	\$554	\$1,136	\$928	\$767
Total Current Funds Expenditures	\$199,427	\$222,425	\$217,703	\$254,241	\$237,005

¹Beginning in 2008-09 the College allocated Operating & Maintenance expenses to all other categories in proportion to space utilization. Operating & Maintenance before allocation \$17,442 in 2012-13, \$18,216 in 2013-14, \$20,064 in 2014-2015, \$17,722 in 2015-2016, and \$16,497 in 2016-2017.

Source: Division of Administration

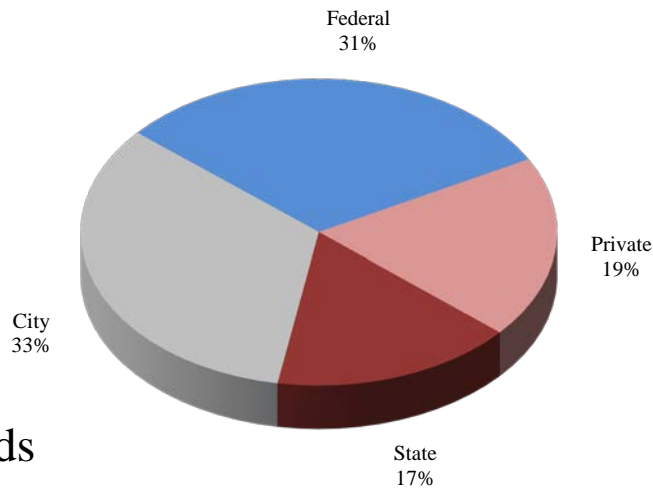
Institutional Resources Grant Awards

Grant Awards by Source

FY 2012-13 to FY 2016-17

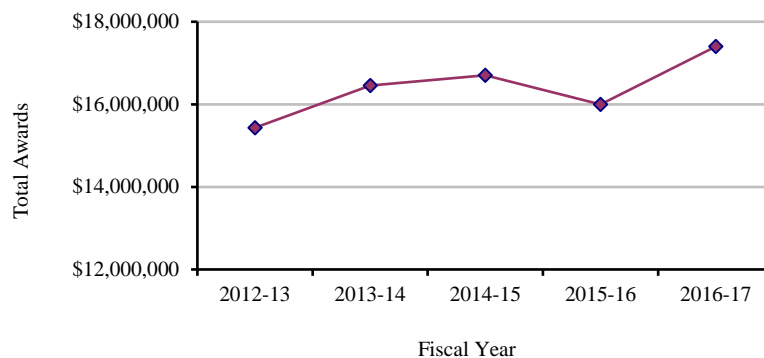
Percent of Awards by Source

FY 2016-17



Total Grant Awards

FY 2012-13 to FY 2016-17



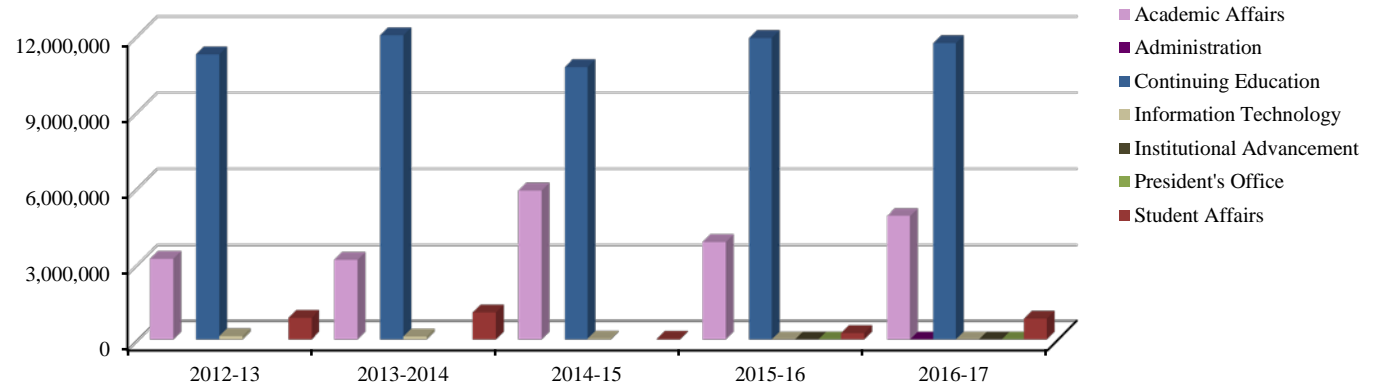
Funding Source	2012-13	2013-14	2014-15	2015-16	2016-17
City	\$2,935,261	\$4,522,459	\$1,930,491	\$3,715,126	\$5,815,200
Federal	\$3,271,305	\$4,818,409	\$5,001,346	\$2,277,901	\$5,381,189
Private	\$3,646,631	\$4,508,288	\$7,183,950	\$7,502,530	\$3,332,454
State	\$5,579,563	\$2,608,266	\$2,584,038	\$2,500,052	\$2,869,684
Total Awards	\$15,432,760	\$16,457,422	\$16,699,825	\$15,995,609	\$17,398,527

Note: Awards are shown once in the year when funding begins. Actual funding may stretch over longer periods.

Source: Grants Development Office

Institutional Resources Grant Awards

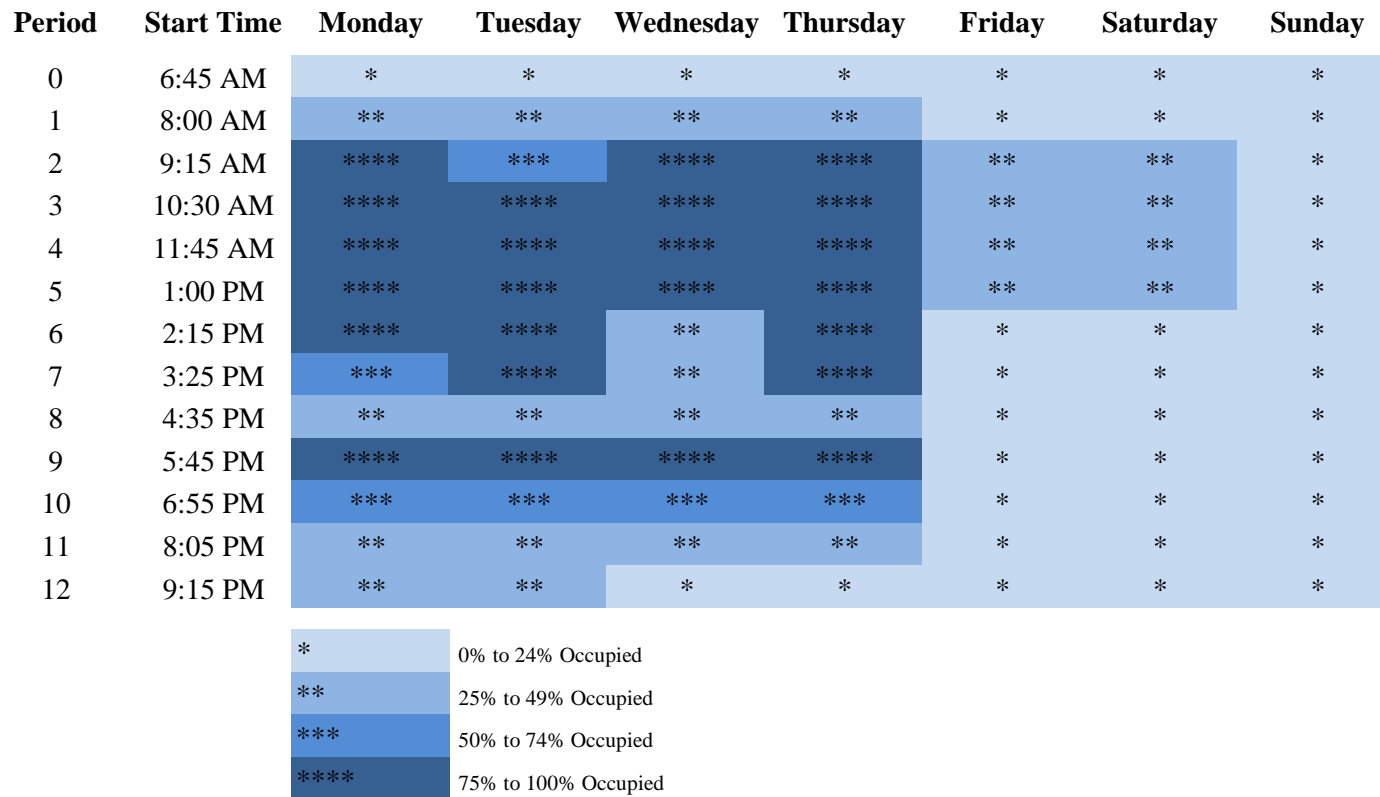
Funds Awarded by Division FY 2012-13 to FY 2016-17



Division	No. of Awards	2012-13	No. of Awards	2013-14	No. of Awards	2014-15	No. of Awards	2015-16	No. of Awards	2016-17	Total Awards	5-Yr. Total
Academic Affairs	46	\$3,194,985	31	\$3,152,914	34	\$5,887,362	53	\$3,850,415	69	\$4,885,507	233	\$20,971,183
Administration	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Continuing Education	68	\$11,253,602	39	\$12,126,643	37	\$10,756,705	44	\$11,893,357	50	\$11,693,437	238	\$57,723,744
Information Technology	2	\$132,715	1	\$117,321	1	\$30,000	0	\$0	0	\$0	4	\$280,036
Institutional Advancement	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
President's Office	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Student Affairs	12	\$851,458	3	\$1,060,544	2	\$25,758	8	\$251,837	8	\$819,582	33	\$3,009,179
Total Awards	128	\$15,432,760	74	\$16,457,422	74	\$16,699,825	105	\$15,995,609	105	\$17,398,526	508	\$81,984,142

Institutional Resources Space

Fall 2017 Session I Classroom Occupancy 162 Academic Classrooms



Institutional Resources Space

College Properties Spring 2018

Table 1

Building Name	Original			Net Sq. Footage	Gross Sq. Footage
	Construction Year	Alteration Year	Year Occupied		
Shenker Hall (M)	1920	1971-1974	1971	163,112	282,285
Annex Building (E)	1930	1989-1992	1991	222,230	380,286
B Building	1914	2009	2009	107,528	197,762
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	606,746	882,678
Subtotal of All College-Occupied Educational Space				1,099,616	1,743,011
Open Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
Subtotal of All College-Occupied Non-Educational Space					130,363
Grand Total of All Educational and Non-Educational Space in Square Feet				1,099,616	1,873,374

Net Square Footage by College Building and Function*

Table 2

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction Space (See Detail in Table 3 below)	58,477	102,849	76,967	179,918	418,211
Administration Offices	37,680	26,239	11,929	88,608	164,456
Assembly	9,608	19,709	0	3,094	32,411
Campus Services	6,361	41	163	15,367	21,932
Computing and Telecom	2,586	0	234	412	3,232
Instructional Resources	2,771	4,235	15,178	2,236	24,420
Library	246	53,650	0	261	54,157
Physical Education	17,428	10,271	0	781	28,480
Student/Faculty Services	26,028	4,646	154	17,194	48,022
Other	1,927	590	2,903	298,875	304,295
Grand Totals in Square Feet	163,112	222,230	107,528	606,746	1,099,616

* The total NSF 1,099,616 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

Instructional Space

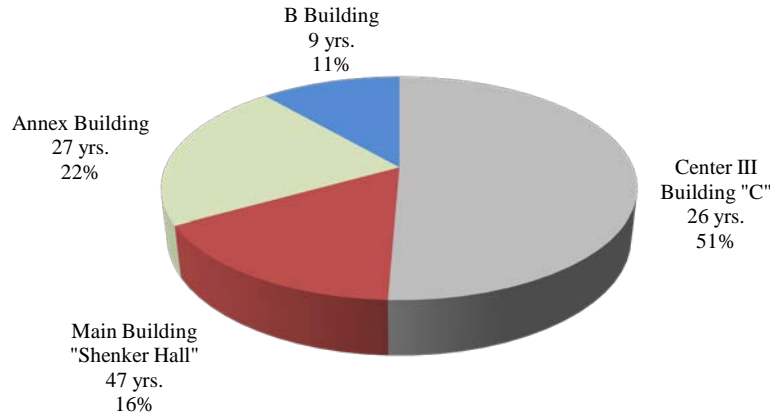
Table 3

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	20,316	17,495	33,043	55,894	126,748
Class Laboratories	14,522	47,663	10,829	31,324	104,338
Research and Support	1,711	0	1,149	1,875	4,735
Academic Offices	21,928	37,691	31,946	90,825	182,390
Totals in Square Feet	58,477	102,849	76,967	179,918	418,211

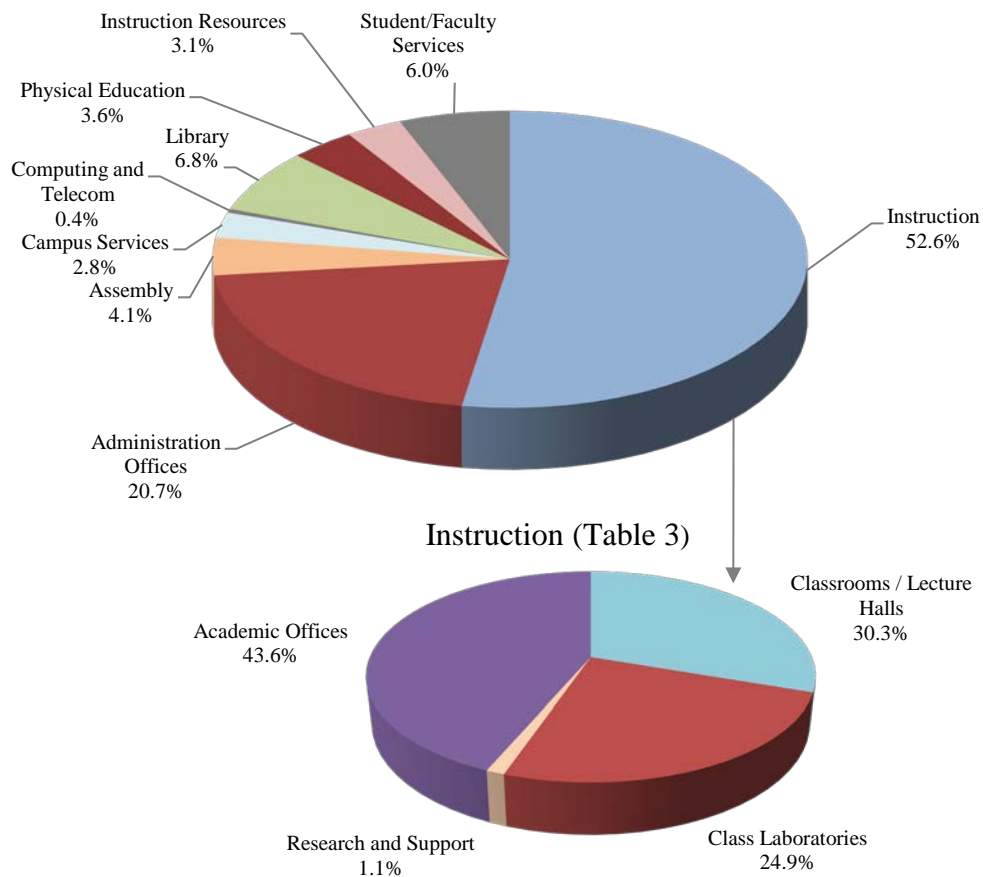
Source: Campus Facilities Office/Division of Administration

Institutional Resources Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)



Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2)



Note: Excludes leased & unassigned spaces ("Other" in Table 2)

Source: Campus Facilities Office/Division of Administration