

**Articulation Agreement with Queens College, City University of New York
Associate in Arts (AA) Degree in Secondary Education**

Sending College: LaGuardia Community College
 Department: Education and Language Acquisition
 Program: Education – Secondary Education Option
 Degree: A.A.

Receiving College: Queens College
 Department: Secondary Education and Youth Services
 Program: Secondary Education and Youth Services
 Degree: B.A.

This articulation agreements positions students for entrance into the Queens College Secondary Education NYS Initial Certification Program-Professional Sequence¹.

Admission requirements for senior college program (e.g., minimum GPA, audition/portfolio):

As per Queens College's Guidelines:

To be accepted into the Secondary Education program, a student must have met the following requirements:

1. A grade of B is required in one course in each of the NYS Core Areas (English, Social Science, Math, and Physical Sciences); no grade lower than a C is acceptable in the program and is not transferable.
2. Grade of B or better required in ENG101 or ENG102 taken at LaGuardia CC
3. Students are required to take particular courses in some areas of the Pathways Flexible Core in order to fulfill requirements. If students do not take the suggested courses in the Pathways Flexible Core, they will have to take additional credits to complete their degree requirements at Queens College.
4. Grade of B or better required in ELN 122, SSY105, ELE 204,
5. All students must successfully complete two (2) writing-intensive classes (designated "WI") to fulfill degree requirements.

The initial certification for teaching from Queens College comes as a result of having a content area declared major (English, Science, History, Mathematics or a World Language) and declaring a co-major in Education at Queens College. It is imperative that students work closely with

¹ Since the education curricula at Queens College are periodically reviewed and updated in order to remain compliant with the standards and requirements set forth by entities such as the New York State Education Department, various accreditation agencies, academic departments, etc., the terms described in this document--such as the GPA requirement--are subject to change. As such, while every effort will be made to widely publicize any changes, students are urged to consult with an appropriate advisor for any amendments.

advisors at LaGuardia and at Queens to streamline the transfer process.

At LaGuardia, students will complete 9 hours of Education courses equivalent to

- SEYS 201W – Historical, Social and Philosophical Foundations of Education (3 credits)
- SEYS 221 Development and Learning in Middle Childhood and Adolescence (3 credits)
- SEYS 340 – Language, Literacy, and Culture in Education (3 credits)

As well as up to 9 hours of their chosen content major with courses chosen from the approved courses provided by Queens College SEYS department program coordinators with equivalent courses at LaGuardia CC.

The other 42 credits to be taken at LaGuardia will be to complete the AA Degree as defined by the Secondary Education option.

Total transfer credits granted toward the baccalaureate degree: **60**

Total additional credits required at the senior college to complete baccalaureate degree: **60**

COURSES TO BE TAKEN AT LAGUARDIA

PATHWAYS COMMON CORE – 12 Credits

Course #	Course Title	Crs.	QC Equiv.	Course Title	Crs.
ENG 101	Composition I	3	English 110	College Writing 1	3
ENG 102	Writing Through Literature	3	English 130	Writing About Literature in English	3
MAT 115	College Algebra and Trigonometry	3	MATH 115	College Algebra for Precalculus	3
SCB 101 OR SCC101	Topics in Biological Sciences OR Topics in Chemistry	3	BIOL 11 Or CHEM 016.3	Introduction to College Biology Chemistry in the Modern Society Lecture	3
SUBTOTAL		12	SUBTOTAL		12

PATHWAYS FLEXIBLE CORE – 18 Credits

(see below for courses specific to the varied content areas- these will be taken within Pathways at LaGuardia)

Course #	Course Title	Crs.	QC Equiv.	Course Title	Crs.
	World Cultures & Global Issues:	3		World Cultures & Global Issues:	3
	U.S. Experience in its Diversity	3		U.S. Experience in its Diversity	3
	Creative Expressions:	3		Creative Expressions:	3
	Individual & Society:	6		Individual & Society:	6
	Scientific World	3		Scientific World	3
SUBTOTAL		18	SUBTOTAL		18

PROGRAM CORE- 30 Credits

Course #	Course Title	Crs.	QC Equiv.	Course Title	Crs.
ELN 122	Foundations of American Education: Grades 7-12	3	SEYS201W	Historical, Social and Philosophical Foundations of Education	3
SSY 105	Learning and Education: Grades 7-12	3	SEYS221	<i>Development and Learning in Middle Childhood and Adolescence</i>	3
ELE204	Language and Literacy in Secondary Education	3	SEYS 340	Language, Literacy, and Culture in Education	3
ELL101	Introduction to Language	3	ENGL290	The English Language	3
ELXXX	Modern Language	6		Foreign Language	6
EDF101	First Year Seminar for Education	3		Unrestricted Liberal Arts Elective	3
Total Credits		21	Total Credits		21

Choose ONE of the following concentrations and 3 courses from that content area:**English Adolescent Education Grades 7-12: 9 credits****World Languages Grades 7-12: 9 credits****Science Adolescent Education Grades 7-12: 9 credits****Social Studies Adolescent Education Grades 7-12: 9 credits****Mathematics Adolescent Education, Grades 7-12: 9 credits****Students MUST complete the required Co-Major courses and the following Education***Revised October 2019*

Courses at Queens College as part of the Professional Sequence and NYS Initial Certification Program.

**EDUCATION COURSES TO BE TAKEN AT QUEENS COLLEGE,
THE CITY UNIVERSITY OF NEW YORK**

COURSE		CREDITS
SEYS 350	Cognition, Technology, and Instruction for Diverse Learners	3
SEYS 360-364	Methods of Teaching [English, Mathematics, Science, Social Studies, Foreign Language] in Middle and High School	3
SEYS 370.2-374.2	Initial Clinical Experience in [English, Mathematics, Science, Social Studies, World Language] for Secondary School	3
SEYS 370.4-374.4	Student Teaching [English, Mathematics, Science, Social Studies, World Language] in Middle and High School	3
SEYS 380-384	Curriculum and Assessment in Teaching [English, Mathematics, Science, Social Studies, World Language]	3
ECPSE 350	Foundations of Special Education	3

For Initial NYC Certification Secondary Education (Grades 7-12) students must:

- Complete the courses, Initial Clinical Experience (ICE) and Student Teaching requirements of the Secondary Ed 7-12 Initial Certification Program
- Complete a co-major in an approved liberal arts or science area
- Satisfy all Queens College graduation requirements
- Complete state-approved seminars of Child Abuse Identification, School Violence Intervention and Prevention; and Dignity for All Students Act.
- Pass the NYS Certification Exams: Content Specialty Test (CST), Educating All Students (EAS) and the Teacher Performance Assessment (edTPA)

Procedures for reviewing, up-dating, modifying or terminating agreement:

- This agreement is effective for three academic years from the date of implementation (Effective Date below). Unless it is renewed in the third year, the agreement will expire.
- When any of the programs within this agreement undergo any changes relevant to this agreement, the agreement will be reviewed and revised as necessary by the Curriculum Committees of both the sending and receiving program. Minimally, the agreement will be reviewed at least once a year with particular attention directed to any curricular changes at the sending and/or receiving departments.

Procedures for evaluating agreement, e.g., tracking the number of students who transfer under the articulation agreement and their success:

- Both the Advising Offices and the Institutional Effectiveness Offices from each campus will keep data on the academic progress of the transfer student

Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.:

- Notices of Articulation will be placed in respective catalogues, recruiting brochures, and websites
- Respective Transfer and Academic Advisors will be informed about and provided copies of this agreement
- Members of the Senior College Enrollment Management Division will have this agreement and attend recruitment events at the Sending Institution.

Additional information regarding General Education:

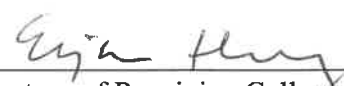
- This agreement is deemed to be consistent with the CUNY Pathways General Education curriculum, and will be updated whenever necessary in keeping with changes in the Pathways curriculum.
- General Education at Queens College requires up to a total of twelve (12) credits of additional Pathways classes as part of the College Option. (This number is reduced to six (6) credits for students who have completed their Associate's Degree.)
- In addition, all students must take three (3) Writing Intensive (W) classes. (This number is reduced to two (2) classes for students who have completed their Associate's Degree.) A number of Pathway's classes at Queens College are also W classes, and most majors include one or more W classes, so the writing requirement need not add additional general education credits.
- Finally, there is a residency requirement: Students must complete at least 45 credits on Queens College campus to earn a Queens College degree.

Effective Date: Fall 2020

 10/28/19

 Signature of Sending College Chief Academic Officer Date

Nireata D. Seals, Ph.D. **E.P.P.**
 Interim Provost and Senior Vice President of Academic Affairs

 10/23/2019

 Signature of Receiving College Chief Academic Officer Date

Elizabeth Hendrey, Ph.D.
 Provost and Senior Vice President for Academic Affairs

 10/28/19

 Signature of Sending College Department Chairperson Date

Arthur Lau, Ed.D.

 Oct 14 2019

 Signature of Receiving College Department Chairperson Date

Eleanor Armour-Thomas, Ed.D.