

**Articulation Agreement with Queens College, City University of New York
Associate in Arts (AA) Degree in Childhood Education**

Sending College: LaGuardia Community College
Department: Education and Language Acquisition
Program: Education – Childhood Education Option
Degree: A.A.

Receiving College: Queens College
Department: Elementary and Early Childhood Education
Program: Elementary Education
Degree: B.A.

This articulation agreements positions students for entrance into the Queens College Elementary Education NYS Initial Certification Program-Professional Sequence¹.

Admission requirements for senior college program (e.g., minimum GPA, audition/portfolio):

As per Queens College’s Guidelines:

To be accepted into the elementary education program, a student must have met the following requirements:

1. A grade of B is required in one course in each of the NYS Core Areas (English, Social Science, Math, and Physical Science); no grade lower than a C is acceptable in the program. The transferability of grades lower than C is determined by the senior college.
2. Grade of B or better required in ENG101 or ENG102.
3. If students do not take courses recommended in the Flexible Core at LaGuardia they may have to take additional courses to complete their degree requirements at Queens College.
4. Grade of B or better required in ELN 120, SSY105, ELE110, and ELE 203.
5. Minimum cumulative GPA of 2.75 is required to graduate from the program.
6. 15 fieldwork hours from ELN 120, 15 fieldwork hours from ELE 203, 15 fieldwork hours from ELE 110, and 25 fieldwork hours from SSY 105 for a total of 70 hours applied to 100 hours of experience with children.
7. All students must successfully complete two (2) writing-intensive classes (designated “WI”) to fulfill degree requirements.

¹ Since the education curricula at Queens College are periodically reviewed and updated in order to remain compliant with the standards and requirements set forth by entities such as the New York State Education Department, various accreditation agencies, academic departments, etc., the terms described in this document--such as the GPA requirement--are subject to change. As such, while every effort will be made to widely publicize any changes, students are urged to consult with an appropriate advisor for any amendments.

Liberal Arts and Sciences Requirements

All students at Queens College are required to satisfy the College's liberal arts and sciences requirements. Students who are interested in obtaining New York State (NYS) Initial Certification in Childhood Education 1-6 must select liberal arts courses that correspond to the NYS learning standards for elementary school teachers. Students must complete specified liberal arts coursework and meet minimum grade requirements in core areas in order to be considered for admission into the education professional sequence. Students should work closely with an advisor in selecting their courses to fulfill their requirements for General Education, EECE, and NYS initial certification.

Please note these liberal arts courses may not be taken with the P/NC option; no grade lower than "C" will be accepted. Each of the core courses may only fulfill one core requirement and must carry at least three credits. Core courses with "W" designation may be used to fulfill writing-intensive units.

Application to the Professional Sequence of EECE program

Students must formally apply to the EECE program in order to begin in the EECE professional sequence.

Courses required prior to submitting application and admission to Professional Sequence (LaGuardia CC equivalents in parenthesis)

Prerequisite courses for students planning to apply to the Professional Sequence

- EECE 201 – Schooling in Diverse Communities (3 credits) (ELN 120)
- EECE 310 – Children in Cultural Contexts I: Child Development (3 credits) (SSY105)
- EECE 340 – The Early Development of Language and Literacy (3 credits) (ELE203)
- MATH 119 – Mathematics for Elementary School Teachers (3 credits) (MAT104)
- Statistics – One statistics course (Math, Sociology, or Psychology) (3-4 credits) (MAT 120)
- MUSIC 261 – Music for Children (3 credits) (ELE110)
- HIST 103 – American History, 1607-1865 (3 credits) (SSH101)
- HIST 104 – American History, 1865-Present (3 credits) (SSH102)
- PHYS 11 + 14 – Conceptual Physics, Laboratory and Lecture (5 credits)
- Foreign Language – One course in a non-English, foreign language (3-4 credits) (Modern Language)

Liberal Arts and Science Co-Major

Students are required to complete a co-major in a liberal arts and science department or program of no fewer than thirty (30) credits. Majors such as accounting, business administration, fashion merchandising or design, or any other teacher education certification program are not acceptable as co-majors.

Total transfer credits granted toward the baccalaureate degree: **60**

Total additional credits required at the senior college to complete baccalaureate degree: **60**

COURSES TO BE TAKEN AT LAGUARDIA

PATHWAYS COMMON CORE – 12 Credits

Course #	Course Title	Crs.	QC Equiv.	Course Title	Crs.
ENG 101	Composition I	3	English 110	College Writing 1	3
ENG 102	Writing Through Literature	3	English 130	Writing About Literature in English	3
MAT 115	College Algebra and Trigonometry	3	MATH 115	College Algebra for Precalculus	3
SCB 101 OR SCC101	Topics in Biological Sciences OR Topics in Chemistry 3	3	BIOL 11 Or CHEM 016.3	Introduction to College Biology Chemistry in the Modern Society Lecture	3
SUBTOTAL		12		SUBTOTAL	12

PATHWAYS FLEXIBLE CORE – 18 Credits

Course #	Course Title	Crs.	QC Equiv.	Course Title	Crs.
	World Cultures & Global Issues: Modern language	6		World Cultures & Global Issues:	6
	U.S. Experience in its Diversity	3		U.S. Experience in its Diversity	3
	Creative Expressions:	3		Creative Expressions:	3
	Individual & Society:	3		Individual & Society:	3
	Scientific World	3		Scientific World	3
SUBTOTAL		18		SUBTOTAL	18

PROGRAM CORE- 30 Credits

Course #	Course Title	Crs.	QC Equiv.	Course Title	Crs.
ELN 120	Foundations of American Education	3	EECE 201	Schooling in Diverse Communities	3
SSY 105	Learning and Education	3	EECE 310	Children in Cultural Contexts: Child Development 1	3
ELE 110	Arts In Education	3	Music 261	Music for Children	3
ELE 203	Language and Literacy in Childhood Education	3	EECE 340	The Early Development of Language and Literacy	3
HUC 116	Survey of Speech, Language & Hearing Disorders	3	Speech 1114	Survey of Speech, Language & Hearing Disorders	3
MAT104	Mathematics in Elementary Education	3	MATH119	Mathematics for Elementary School Teachers	3
SSH 101	Themes in American History to 1865	3	HIST 103	American History, 1607-1865	3
SSH 102	Themes in American History since 1865	3	HIST 104	American History 1865 to present	3
ELX	Modern Language	3		Foreign Language	3
EDF101	First Year Seminar for Education	3		Unrestricted Liberal Arts Elective	3
Total Credits		60	Total Credits		60

Student must take an actual language course to earn credits- language exemption credits will not be accepted at Queens toward the degree.

In addition to any remaining Co-Major courses and PHYS 11 + 14 the following Education Courses MUST be taken at Queens College as part of the Professional Sequence and NYS Initial Certification Program.

**EDUCATION COURSES TO BE TAKEN AT QUEENS COLLEGE,
THE CITY UNIVERSITY OF NEW YORK**

COURSE		CREDITS
EECE 311	Children in Cultural Contexts II: Learning and Teaching	3
EECE 341	Language and Literacy Development: Teaching Reading	3
EECE 350	Teaching Mathematics in the Elementary School	3
EECE 351	Teaching Science in the Elementary School	3
EECE 352	Teaching Social Studies in the Elementary School	3
EECE 360	Practicum I: Curriculum in Action	3
EECE 220	Modern Learning Technologies	3
EECE 361	Practicum II: Student Teaching	6

For Initial NYC Certification Childhood Education (Grades 1-6) students must:

- Complete the courses, practicum, and portfolio requirements of the Childhood Ed 1-6 Initial Certification Program
- Complete a co-major in an approved liberal arts and science area
- Satisfy all Queens College graduation requirements
- Complete state-approved seminars of child abuse, maltreatment, and abduction; substance abuse; school violence; safety education, and the Dignity for All Students seminar.
- Pass the NYS Certification Exams: Liberal Arts and Science Test (LAST), the Elementary version of the Assessment of Teaching Skills (ATSW) and the Content Specialty Test (CST), and EdTPA

Procedures for reviewing, up-dating, modifying or terminating agreement:

- This agreement is effective for three academic years from the date of implementation (Effective Date below). Unless it is renewed in the third year, the agreement will expire.
- When any of the programs within this agreement undergo any changes relevant to this agreement, the agreement will be reviewed and revised as necessary by the Curriculum Committees of both the sending and receiving program. Minimally, the agreement will be reviewed at least once a year with particular attention directed to any curricular changes at the sending and/or receiving departments.

Procedures for evaluating agreement, e.g., tracking the number of students who transfer under the articulation agreement and their success:

- Both the Advising Offices and the Institutional Effectiveness Offices from each campus will keep data on the academic progress of the transfer student

Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.:

- Notices of Articulation will be placed in respective catalogues, recruiting brochures, and websites
- Respective Transfer and Academic Advisors will be informed about and provided copies of this agreement
- Members of the Senior College Enrollment Management Division will have this agreement and attend recruitment events at the Sending Institution.

Additional information regarding General Education:

- This agreement is deemed to be consistent with the CUNY Pathways General Education curriculum, and will be updated whenever necessary in keeping with changes in the Pathways curriculum.
- General Education at Queens College requires up to a total of twelve (12) credits of additional Pathways classes as part of the College Option. (This number is reduced to six (6) credits for students who have completed their Associate’s Degree.)
- In addition, all students must take three (3) Writing Intensive (W) classes. (This number is reduced to two (2) classes for students who have completed their Associate’s Degree.) A number of Pathway’s classes at Queens College are also W classes, and most majors include one or more W classes, so the writing requirement need not add additional general education credits.
- Finally, there is a residency requirement: Students must complete at least 45 credits on Queens College campus to earn a Queens College degree.

Effective Date: Fall 2020



 Signature of Sending College Chief Academic Officer Date

Nireata D. Seals, Ph.D. **ED.D.**
Interim Provost and Senior Vice President of Affairs



 Signature of Receiving College Chief Academic Officer Date

Elizabeth Hendrey, Ph.D.
Provost and Senior Vice President for Academic Academic Affairs



 Signature of Sending College Department Chairperson Date

Arthur Lau, Ed.D.



 Signature of Receiving College Department Chairperson Date

Daisuke Akiba, Ph.D.