



Annual Program Learning Outcomes (PLOs) Assessment Report Template

Program Assessment emphasizes what and how an academic program is contributing to the learning, growth, and development of students as a group. Based on the results, programs plan, initiate or undertake actions either to sustain student outcomes or to implement changes to improve outcomes.

Please complete this report for the PLO assessment your program conducted over the past year. If you have any questions, please email Rejitha Nair, rnair@lagcc.cuny.edu.

Program:

Prog. Dir. Signature:

Assessment Year:

Chair Signature:

PLO assessed:

Part I. Summary

Instructions: Please provide a 1-paragraph summary of your findings. What is the most important or urgent finding from this year's PLO assessment that you would like to communicate to Academic Affairs?

Part II. Report

Instructions: Please briefly answer the questions within each section and include relevant appendices such as the rubrics you used for assessment and the assessment data and/or results (you can provide links). Please limit your report to 1-2 pages.

1. Method used to assess PLO:

- Which course(s) was the PLO assessed in? Where is the course in your curriculum map?
- What type of student work was evaluated (i.e., essays, final papers, research projects, presentations, ePs)? How many student artifacts were assessed?
- Which tools (e.g., rubrics) were used as evaluation measures?
- How many faculty participated (full-time and part-time) in the assessment process?
- What was the performance target/benchmark (for example, 70% of artifacts will score above a 3)?

2. Results from the assessment:

- Summarize the results. Please indicate if the performance target/benchmark was met.
- Discuss the meaning of these results from the program's perspective.

3. Program actions:

- If the benchmark was met, describe initiatives to sustain student outcomes in this area.
- If the benchmark was not met, describe actions that are planned or that will be initiated/implemented to improve outcomes. For example, are there any changes needed to the assignments, curriculum, or curriculum map? Are revisions to the assessment tool, rubrics, or benchmark needed?
- What are the goals and next steps for this PLO? When will you assess this PLO again?

4. PLO Process:

Please provide any recommendations that you have for the PLO assessment process for Academic Affairs/ALT to consider. For the next round, is there any support ALT can provide?